

IFLE PROGRAMS OF PARTICULAR INTEREST FOR NRC/FLAS INSTITUTIONS

Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Fellowships

DDRA fellowships support doctoral students (U.S. citizens or U.S. permanent residents only) as they conduct dissertation research abroad. DDRA awards are similar in many ways to the “dissertation research abroad” type of FLAS award, however DDRA awards allow students to request a specific budget for their research project abroad, which may be larger than the FLAS fellowship amount (FLAS is capped at set limits for tuition/fees and stipend). DDRA awards also provide support for dependents as necessary.

Students apply for the fellowship through their home institution, and the home institution submits all the student applications to ED for panel review. This process is usually shepherded by the institution’s graduate school, international affairs, or fellowships office (details vary by institution).

Many DDRA fellows are selected each year from institutions that also have NRC and FLAS awards. Explore recent Google maps of IFLE grantees for more information:

<https://tinyurl.com/2021IFLEGrantees> <https://tinyurl.com/2019IFLEGrantees>
<https://tinyurl.com/2020IFLEGrantees> <https://tinyurl.com/2018IFLEGrantees>

The DDRA competition usually occurs in the winter, with awards announced in late summer. (The application window for FY 2022 DDRA awards was February-April 2022).

Applicant Info Website: www.ed.gov/programs/iegpsddrap/applicant.html

Program Contacts: Dr. Pamela Maimer and Amy Marrion, DDRA@ed.gov

Fulbright-Hays Group Projects Abroad (GPA)

The GPA program supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies. Groups are comprised of teachers, undergraduate and graduate students, and faculty engaged in a common endeavor.

Institutions of higher education may submit a proposal to organize a specific project abroad that fits with their own region of interest or expertise, and projects may be designed to serve the needs of a particular community (IHE faculty, pre- and in-service teachers, students). Projects may be short-term (typically designed as four-week-long seminars, curriculum development, or group research) or long-term (designed as intensive advanced language training focusing on a less commonly taught language).

A number of institutions with NRC and/or FLAS grants have successfully applied for and implemented GPA grants over the years. GPA projects, especially short-term initiatives, can be a nice complement to an NRC’s offerings in K-16 outreach.

The GPA competition usually occurs in late fall or early winter, with awards announced in spring or early summer. (The application window for FY 2022 GPA awards was November 2021-January 2022). Projects usually take place in the summer following the year when awards are made (e.g., most projects selected under the FY 2022 competition will occur in summer 2023).

Applicant Info Website: www.ed.gov/programs/iegpsgpa/applicant.html

Program Contact: Cory Neal, GPA@ed.gov

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Fulbright-Hays Faculty Research Abroad (FRA) Fellowships

The FRA program was relaunched in FY 2022 and IFLE encourages all eligible faculty members to apply. The program is open to U.S. citizens or U.S. permanent residents only. FRA fellowships are awarded through colleges and universities to fund faculty members' research overseas in modern foreign languages and area studies for three to 12 months. FRA fellowships are an excellent match for faculty affiliated with an NRC or FLAS program as all of the programs support the development of faculty and institutional expertise in modern foreign languages and area studies.

Faculty members apply for the fellowship through their home institution, and the home institution submits the batch of applications to ED for panel review. This process is usually shepherded by the institution's office that handles faculty research, international affairs, or the fellowships office (details vary by institution).

The FRA competition usually occurs in the spring, with awards announced in late summer or early fall. (The application window for FY 2022 FRA awards was March-July 2022).

Applicant Info Website: www.ed.gov/programs/iegpsfra/applicant.html

Program Contacts: Dr. Pamela Maimer and Matthew Robinson, FRA@ed.gov

Title VI Undergraduate International Studies and Foreign Language (UISFL) Program

The UISFL program provides grants to institutions of higher education to plan, develop, and carry out new programs to strengthen and improve undergraduate instruction in area or international studies and foreign languages. Many UISFL grantees are community colleges, small four-year colleges and universities, and Minority-Serving Institutions.

Institutions with NRCs and/or FLAS programs may be eligible to apply for UISFL funding as well to support more targeted initiatives that are in development, but not yet fully established on campus. For example, an institution may have an established NRC or FLAS program focused on the Middle East but want to create or strengthen a separate program focused on Southeast Asia (via the creation of a new certificate, minor, major, or study abroad offering, for example). Or another (non-NRC) unit on campus may want to internationalize its offerings (e.g., a nursing school may want to offer language courses targeted at use in medical contexts, an engineering program may hope to create a short-term study abroad program that fits with its students' degree requirements, etc.). While the UISFL program is not a good fit for an already established NRC, it may be good fit for your colleagues from other departments and units on campus.

The UISFL competition usually occurs in the spring, with awards announced during the summer. (The application window for FY 2022 UISFL awards was March-May 2022). The next UISFL competition is planned for FY 2024.

Applicant Info Website: www.ed.gov/programs/iegpsugisf/applicant.html

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