

1287N48461

OMB Number: 4040-0004
Expiration Date: 01/31/2009

Application for Federal Assistance SF-424

Version 02

* 1. Type of Submission:

- Preapplication
- Application
- Changed/Corrected Application

* 2. Type of Application:

- New
- Continuation
- Revision

* If Revision, select appropriate letter(s):

* Other (Specify)

ORIGINAL

* 3. Date Received:

08/12/2008

4. Applicant Identifier:

5a. Federal Entity Identifier:

* 5b. Federal Award Identifier:

State Use Only:

6. Date Received by State:

7. State Application Identifier:

8. APPLICANT INFORMATION:

* a. Legal Name:

Latin American Youth Center

* b. Employer/Taxpayer Identification Number (EIN/TIN):

52-1023074

* c. Organizational DUNS:

038793675

d. Address:

* Street1:

1419 Columbia Road, NW

Street2:

* City:

Washington

County:

* State:

DC: District of Columbia

Province:

* Country:

USA: UNITED STATES

* Zip / Postal Code:

20009

e. Organizational Unit:

Department Name:

Latin American Youth Center

Division Name:

Educational Enhancement

f. Name and contact information of person to be contacted on matters involving this application:

Prefix:

Mrs.

* First Name:

Geraldine

Middle Name:

* Last Name:

Schafer

Suffix:

Title: Director of Educational Enhancements

Organizational Affiliation:

* Telephone Number:

202.319.2225

Fax Number:

202.462.5696

* Email:

gerry@layc-dc.org

Application for Federal Assistance SF-424

Version 02

9. Type of Applicant 1: Select Applicant Type:

M: Nonprofit with 501C3 IRS Status (Other than Institution of Higher Education)

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.287

CFDA Title:

Twenty-First Century Community Learning Centers

* 12. Funding Opportunity Number:

ED-GRANTS-070708-003

* Title:

High-Quality Supplemental Educational Services and After-School Partnerships Demonstration Program
CFDA 84.287N

13. Competition Identification Number:

84-287N2008-1

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Washington, DC

* 15. Descriptive Title of Applicant's Project:

LAYC???'s expanded and enhanced program will create an innovative, replicable model that effectively integrates SES and 21st CCLC to increase academic achievement of youth in reading and math.

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

Version 02

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="902,335.49"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="902,335.49"/>

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)

Yes No

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix:

* First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number:

Fax Number:

* Email:

* Signature of Authorized Representative:

* Date Signed:

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Application for Federal Assistance SF-424

Version 02

* Applicant Federal Debt Delinquency Explanation

The following field should contain an explanation if the Applicant organization is delinquent on any Federal Debt. Maximum number of characters that can be entered is 4,000. Try and avoid extra spaces and carriage returns to maximize the availability of space.

[Empty text area for explanation]

**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

* Name of Institution/Organization

Latin American Youth Center

OMB Control Number: 1820-0018

Expiration Date: 02/28/2011

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	312,988.75	116,378.41	119,869.76			349,236.92
2. Fringe Benefits	16,948.31	17,456.76	17,980.46			52,385.53
3. Travel	9,600.00	9,600.00	9,600.00			28,800.00
4. Equipment	7,700.00	4,800.00	4,800.00			17,300.00
5. Supplies	18,000.00	18,000.00	18,000.00			54,000.00
6. Contractual	88,400.00	85,600.00	85,600.00			259,600.00
7. Construction						
8. Other	8,000.00		8,000.00			24,000.00
9. Total Direct Costs (lines 1-8)	261,637.06	259,635.17	263,850.22			785,322.45
10. Indirect Costs*	38,983.92	38,715.44	39,313.68			117,013.04
11. Training Stipends						
12. Total Costs (lines 9-11)	300,620.98	298,550.61	303,163.90			902,335.49

* Indirect Cost Information (To Be Completed by Your Business Office):
If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No
- (2) If yes, please provide the following information:
 * Period Covered by the Indirect Cost Rate Agreement: From: 10/01/2005 To: 09/30/2008 (mm/dd/yyyy)
 * Approving Federal agency: ED Other (please specify): Department of Health and Human Services

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 Is included in your approved Indirect Cost Rate Agreement? or Complies with 34 CFR 76.564(c)(2)?

ED Form No. 524

Tracking Number: GRANT10064965

Funding Opportunity Number: ED-GRANTS-070708-003 Received Date: 2008-08-12T10:12:23-04:00

Name of Institution/Organization
Latin American Youth Center

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	0.00	0.00	0.00			0.00
2. Fringe Benefits	0.00	0.00	0.00			0.00
3. Travel	0.00	0.00	0.00			0.00
4. Equipment	0.00	0.00	0.00			0.00
5. Supplies	0.00	0.00	0.00			0.00
6. Contractual	0.00	0.00	0.00			0.00
7. Construction	0.00	0.00	0.00			0.00
8. Other	0.00	0.00	0.00			0.00
9. Total Direct Costs (lines 1-8)	0.00	0.00	0.00			0.00
10. Indirect Costs	0.00	0.00	0.00			0.00
11. Training Stipends	0.00	0.00	0.00			0.00
12. Total Costs (lines 9-11)	0.00	0.00	0.00			0.00

SECTION C - BUDGET NARRATIVE (see instructions)

ED Form No. 524

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

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Prescribed by OMB Circular A-102

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

<p>* SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL</p> <p>Amy Kunz</p>	<p>* TITLE</p> <p>Executive Director</p>
<p>* APPLICANT ORGANIZATION</p> <p>Latin American Youth Center</p>	<p>* DATE SUBMITTED</p> <p>08/12/2008</p>

Standard Form 424B (Rev. 7-97) Back

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

Approved by OMB

0348-0046

1. * Type of Federal Action:

- a. contract
- b. grant
- c. cooperative agreement
- d. loan
- e. loan guarantee
- f. loan insurance

2. * Status of Federal Action:

- a. bid/offer/application
- b. initial award
- c. post-award

3. * Report Type:

- a. initial filing
- b. material change

4. Name and Address of Reporting Entity:

Prime SubAwardee

* Name: Latin American Youth Center
* Street 1: 1419 Columbia Road, NW Street 2:
* City: Washington State: DC: District of Columbia Zip: 20009
Congressional District, if known: 00

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency:

Department of Education

7. * Federal Program Name/Description:

Twenty-First Century Community Learning Centers

CFDA Number, if applicable: 84.287

8. Federal Action Number, if known:

9. Award Amount, if known:

\$

10. a. Name and Address of Lobbying Registrant:

Prefix: * First Name: N/A Middle Name:
* Last Name: N/A Suffix:
* Street 1: Street 2:
* City: State: Zip:

b. Individual Performing Services (including address if different from No. 10a)

Prefix: * First Name: N/A Middle Name:
* Last Name: N/A Suffix:
* Street 1: Street 2:
* City: State: Zip:

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* Signature: Amy Kunz

* Name: Prefix: * First Name: Lori Middle Name:
* Last Name: Kaplan Suffix:

Title: Executive Director

Telephone No.: 2023192225

Date: 08/12/2008

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Standard Form - LLL (Rev. 7-97)

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct

description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

(1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.

(2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.

(3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1890-0007. The time required to complete this information collection is estimated to average 1.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, SW (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248.

Optional - You may attach 1 file to this page.

Section 427 of GEPA-LAYC CFDA 84.287N..doc

Add Attachment

Delete Attachment

View Attachment

Section 427 of GEPA

Latin American Youth Center (LAYC) will take the following steps to ensure that SES/21st Century Programming is available to students with special needs;

1. Barrier: As MacFarland Middle school and the surrounding community has a high rate of Latino residents, LAYC encourages participation of students and parents in programming through the following efforts;

Solution:

- Outreach to students and parents are conducted in English and Spanish. All promotional flyers, posters and announcements are conducted in both languages. As well, program applications are available in both English and Spanish.
 - All meetings for parents: orientations, parent advisory committees, one-on-one meetings, and counseling services are conducted in English and Spanish if required.
 - LAYC provides translation services to parents and students for parent-teacher conferences, school meetings or other needed services.
 - Tutoring services are conducted in Spanish if needed to assist youth who are English as Second Language learners.
2. Barrier: As the SES/21st Century Learning services are available to all students, not only those attending MacFarland Middle School, students may not have transportation to services.

Solution:

LAYC will provide transportation for students with financial need attending services in the community. Metro cards or metro bus tokens will be provided or LAYC staff will walk students to services if necessary

Statement on ADA Compliance

LAYC is committed to complying with all applicable provisions of the Americans with Disabilities Act (ADA). It is our policy not to discriminate against any qualified staff member or participant with regard to any terms or conditions of employment or participation because of the individual's disability or perceived disability. Consistent with this policy of nondiscrimination, we will provide reasonable accommodations to a qualified individual with a disability, as defined by the ADA, who has made the LAYC aware of his or her disability, provided that such accommodation does not constitute an undue hardship on LAYC.

LAYC is committed to making its programs widely accessible to youth and other residents with special physical and/or developmental needs, and whenever feasible, will modify

programs to meet the special needs of participants. LAYC is also committed to providing a culturally appropriate environment for participants which includes a multilingual, diverse staff.

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION Latin American Youth Center			
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE			
Prefix: Mrs.	* First Name: Lori	Middle Name:	
* Last Name: Kaplan		Suffix:	
* Title: Executive Director			
* SIGNATURE: Amy Kunz		* DATE: 08/12/2008	

SUPPLEMENTAL INFORMATION
REQUIRED FOR
DEPARTMENT OF EDUCATION GRANTS

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:

Address:

* Street1:
 Street2:
 * City:
 County:
 * State:
 * Zip Code:
 * Country:

* Phone Number (give area code) Fax Number (give area code)

Email Address:

2. Applicant Experience:

Novice Applicant Yes No Not applicable to this program

3. Human Subjects Research

Are any research activities involving human subjects planned at any time during the proposed project Period?

Yes No

Are ALL the research activities proposed designated to be exempt from the regulations?

Yes. Provide Exemption(s) #:

No. Provide Assurance #, if available:

Please attach an explanation Narrative:

Add Attachment

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Explanation for # 3: Human Subjects Research

The Latin American Youth Center (LAYC) is a community-based organization and does not have a standing relationship with an Institutional Review Board (IRB) or have a standing Federal wide Assurance (FWA). However, LAYC will commit to identifying a registered IRB with a FWA to work with our external evaluator if awarded this grant.

LAYC does have experience working with IRBs in the past. Most recently, LAYC partnered with the George Washington University School of Public Health and Health Services and the Department of Prevention and Community Health (ASSURANCE: FWA00005945) to obtain IRB approval of research related to a CDC grant examining community level violence.

Abstract

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. For all projects, include the project title (if applicable), goals, expected outcomes and contributions for research, policy practice, etc. Include population to be served, as appropriate. For research applications, also include the following:

- Theoretical and conceptual background of the study (i.e., prior research that this investigation builds upon and that provides a compelling rationale for this study)
- Research issues, hypotheses and questions being addressed
- Study design including a brief description of the sample including sample size, methods, principals dependent, independent, and control variables, and the approach to data analysis.

[Note: For a non-electronic submission, include the name and address of your organization and the name, phone number and e-mail address of the contact person for this project.]

You may now Close the Form

You have attached 1 file to this page, no more files may be added. To add a different file, you must first delete the existing file.

* Attachment: ED Abstract Narrative-LAYC CFDA 84.287N.doc Add Attachment Delete Attachment View Attachment

ED Abstract Narrative

Latin American Youth Center (LAYC)

1419 Columbia Road, NW Washington, DC 20009

Contact Information:

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Project Title:

LAYC SES/21st Century Community Learning Center Road Map to Graduation Program

Goals and Objectives:

The goal of the requested expansion and enhancement of a combined *SES/21st Century Learning Center Road Map* program at MacFarland Middle School will allow LAYC to enroll a greater number of students into the 21st Century Program, by expanding the number of students served from the currently approved 50 students to a total of 150 students. Additionally, enhancement to the program components will enable LAYC to provide high quality SES tutoring services to all youth regardless of eligibility or acceptance into the SES program in conjunction with the wrap around services of the 21st Century Learning Center programming.

Service Components include: 1) **Youth Academic Enrichment:** one-on-one tutoring and curriculum tutoring through SES or our enhanced tutoring model; **Personalized Individual Enrichment:** Real World Workshops and Road Map Planning for Middle School and High School graduation and elective classes; **Community Service Investment:** organization and implementation of a community service project by and for youth; **Family Strengthening:** a combined component for youth and parents to strengthen family relationships and increased parental involvement in the academic and social development of the students. Additionally, the *Integrated Component* provides **Counseling Services:** A qualified counselor will be available to youth and their parents or guardians for crisis intervention or on-going counseling during and after program hours of operation and will be additionally responsible for facilitation of numerous Real World Workshops.

Program Outcomes for students are: 1) Of 150 students enrolled, 70% will attend 30 days of programming; 2) Of youth who attend 30 days, 25% will increase math or reading scores on report cards; 3) Of youth who attend 30 days, 25% will increase math or reading scores on DCPS standardized tests (DC CAS).

U.S. Department of Education

High Quality Supplemental Educational Services and After-School Partnerships Demonstration

CFDA Number: 84.287N

Latin American Youth Center

State Approved SES Service Provider:

Latin American Youth Center

SES Services Provided:

LAYC SES services include on-on-one and small group remedial tutoring with trained SES tutors and curriculum tutoring through *Achieve 3000* and *Moving with Math*, both of which are based on District of Columbia Public School standards and provide pre and post test measures to ensure retention of lessons by students.

Estimated Number of Students Served:

150

Frequency of Services:

Students participating in the LAYC SES/21st Century Learning Center Road Map program will receive SES quality tutoring twice weekly for one hour per session.

Project Narrative File(s)

* Mandatory Project Narrative File Filename:

To add more Project Narrative File attachments, please use the attachment buttons below.

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1. Program Design: Need To Be Met

The public school system of the nation's capital has long failed to meet the academic and after-school needs of too many low-income students. The District of Columbia Public School (DCPS) system is currently undergoing restructuring to improve student achievement. Under the direction of the new DCPS chancellor, one major component being reviewed and restructured for its relation to academic achievement is out-of-school time programming. The Latin American Youth Center (LAYC), one of the nation's leading youth development agencies with almost four decades of collaboration with DCPS, has taken an active role in efforts by the nonprofit sector to assist DCPS in providing quality out-of-school time services.

LAYC has been approved by DCPS to be an after-school provider for the 2008-09 school year at six schools: Columbia Heights Education Campus, Deal Junior High School, MacFarland Middle School, Powell Elementary School, Roosevelt High School, and Woodrow Wilson High School. Additionally, LAYC has been approved through the DC Office of the State Superintendent

of Education (OSSE) to expand 21st Century Community Learning Center (21st CCLC) services to include MacFarland Middle School. Additionally, LAYC is an approved Supplementary Education Services (SES) provider and has provided SES services to students at MacFarland Middle school for the past two academic years. (Please see attached Approved Vetting Site Letter from DCPS and Approved OSSE Expansion for 21st CCLC as Appendix A and B.)

To assist DCPS to better meet students' academic and after-school needs, LAYC proposes to expand and enhance its year-round program offerings at MacFarland Middle School. MacFarland Middle School is a Title One school in its second year of restructuring by DCPS. The school is undergoing administrative changes that include the hiring of a new principal and vice principal. These changes have been undertaken based on the school's failure to meet Annual Yearly Progress (AYP) in math and reading. For the 2007-08 school year, of 225 students tested, only 31 percent scored proficient in reading, and 32 percent scored proficient in math on the SAT-9 DC CAS. Limited English Proficient or Non-English Proficient (LEP/NEP) students, who make up more than a quarter of the school's students scored even lower than the general population; only 15 percent scored proficient in reading and 29 percent in math. Additionally, of the 295 students at MacFarland, 186 (63 %) qualify for free or reduced lunch, and therefore qualify for SES tutoring.

Contributing to poor school achievement are the challenges that MacFarland Middle School students face when not in school. The school is located in DC's Ward 4, an area undergoing rapid and multi-directional change. Gentrification is putting pressure on housing prices at the same time as immigrant families try to move into the ward to escape deteriorating conditions in traditional

