

U.S. Department of Education

Washington, D.C. 20202-5335



APPLICATION FOR GRANTS UNDER THE

**HIGH QUALITY SUPPLEMENTAL EDUCATIONAL SERVICES AND AFTER-SCHOOL
PARTNERSHIPS DEMONSTRATION**

CFDA # 84.287N

PR/Award # U287N080034

Grants.gov Tracking#: GRANT10065237

Closing Date: AUG 12, 2008

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This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, e1, e2, e3, etc.).

Application for Federal Assistance SF-424		Version 02
* 1. Type of Submission:		* 2. Type of Application:
<input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application		<input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision
		* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify) <input type="text"/>
* 3. Date Received: 08/12/2008	4. Applicant Identifier: <input type="text"/>	
5a. Federal Entity Identifier: <input type="text"/>		* 5b. Federal Award Identifier: <input type="text"/>
State Use Only:		
6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>	
8. APPLICANT INFORMATION:		
* a. Legal Name: Albuquerque Public Schools		
* b. Employer/Taxpayer Identification Number (EIN/TIN): 85-6000101	* c. Organizational DUNS: 073413544	
d. Address:		
* Street1:	6400 Uptown Blvd. NE	
Street2:	<input type="text"/>	
* City:	Albuquerque	
County:	<input type="text"/>	
* State:	NM: New Mexico	
Province:	<input type="text"/>	
* Country:	USA: UNITED STATES	
* Zip / Postal Code:	87110	
e. Organizational Unit:		
Department Name: <input type="text"/>		Division Name: <input type="text"/>
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix:	Ms.	* First Name: Delores
Middle Name:	<input type="text"/>	
* Last Name:	Stroud	
Suffix:	Ph.D	
Title:	Director of APS School and Community Partners	
Organizational Affiliation: <input type="text"/>		
* Telephone Number:	505-855-5264	Fax Number: <input type="text"/>
* Email:	stroud@aps.edu	

Application for Federal Assistance SF-424

Version 02

9. Type of Applicant 1: Select Applicant Type:

G: Independent School District

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.287

CFDA Title:

Twenty-First Century Community Learning Centers

* 12. Funding Opportunity Number:

ED-GRANTS-070708-003

* Title:

High-Quality Supplemental Educational Services and After-School Partnerships Demonstration Program
CFDA 84.287N

13. Competition Identification Number:

84-287N2008-1

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

* 15. Descriptive Title of Applicant's Project:

Partnership for Improving Collaboration for Academic After-School (PICAASO)

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

Version 02

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="433,179.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="433,179.00"/>

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes", provide explanation.)

Yes No

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:

Application for Federal Assistance SF-424

Version 02

*** Applicant Federal Debt Delinquency Explanation**

The following field should contain an explanation if the Applicant organization is delinquent on any Federal Debt. Maximum number of characters that can be entered is 4,000. Try and avoid extra spaces and carriage returns to maximize the availability of space.



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1890-0004

Expiration Date: 06/30/2005

Name of Institution/Organization:
Albuquerque Public Schools

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 147,000	\$ 147,000	\$ 147,000	\$ 0	\$ 0	\$ 441,000
2. Fringe Benefits	\$ 44,100	\$ 44,100	\$ 44,100	\$ 0	\$ 0	\$ 132,300
3. Travel	\$ 19,200	\$ 19,200	\$ 19,200	\$ 0	\$ 0	\$ 57,600
4. Equipment	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
5. Supplies	\$ 20,000	\$ 20,000	\$ 20,000	\$ 0	\$ 0	\$ 60,000
6. Contractual	\$ 187,250	\$ 187,250	\$ 187,250	\$ 0	\$ 0	\$ 561,750
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 433	\$ 433	\$ 433	\$ 0	\$ 0	\$ 1,299
9. Total Direct Costs (lines 1-8)	\$ 417,983	\$ 417,983	\$ 417,983	\$ 0	\$ 0	\$ 1,253,949
10. Indirect Costs*	\$ 9,196	\$ 9,196	\$ 9,196	\$ 0	\$ 0	\$ 27,588
11. Training Stipends	\$ 6,000	\$ 6,000	\$ 6,000	\$ 0	\$ 0	\$ 18,000
12. Total Costs (lines 9-11)	\$ 433,179	\$ 433,179	\$ 433,179	\$ 0	\$ 0	\$ 1,299,537

*Indirect Cost Information (To Be Completed by Your Business Office):

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No

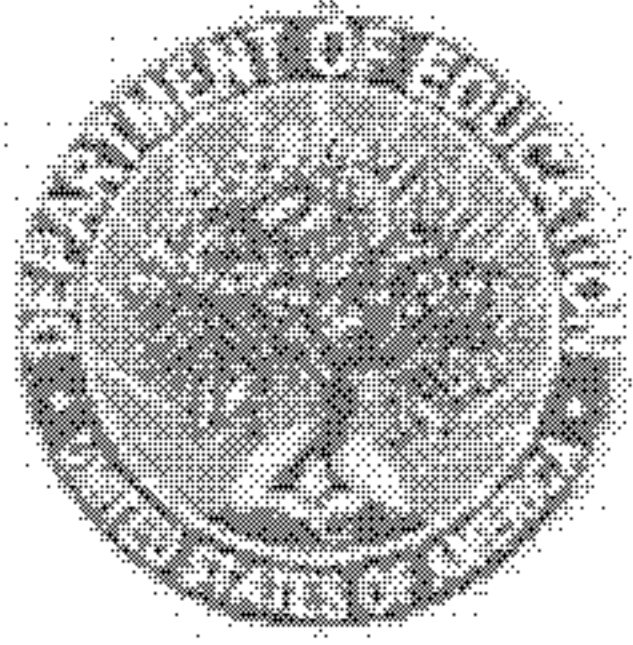
(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 7/1/2008 To: 6/30/2009 (mm/dd/yyyy)

Approving Federal agency: ED Other (please specify): _____

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

Is included in your approved Indirect Cost Rate Agreement? or, Complies with 34 CFR 76.564(c)(2)?



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1890-0004

Expiration Date: 06/30/2005

Name of Institution/Organization:
Albuquerque Public Schools

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION B - BUDGET SUMMARY

NON-FEDERAL FUNDS

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
2. Fringe Benefits	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
3. Travel	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
4. Equipment	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
5. Supplies	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
6. Contractual	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
9. Total Direct Costs (lines 1-8)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
10. Indirect Costs	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
11. Training Stipends	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
12. Total Costs (lines 9-11)	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

* SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL Sonja Martens	* TITLE Superintendent
* APPLICANT ORGANIZATION Albuquerque Public Schools	* DATE SUBMITTED 08/12/2008

Standard Form 424B (Rev. 7-97) Back

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C.1352

Approved by OMB

0348-0046

1. * Type of Federal Action: <input type="checkbox"/> a. contract <input checked="" type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. * Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input checked="" type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. * Report Type: <input checked="" type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change
--	--	--

4. Name and Address of Reporting Entity:

Prime SubAwardee

* Name:

* Street 1: Street 2:

* City: State: Zip:

Congressional District, if known:

5. If Reporting Entity in No.4 is Subawardee, Enter Name and Address of Prime:

6. * Federal Department/Agency: <input type="text" value="NA"/>	7. * Federal Program Name/Description: <input type="text" value="Twenty-First Century Community Learning Centers"/> CFDA Number, if applicable: <input type="text" value="84.287"/>
---	--

8. Federal Action Number, if known: <input type="text"/>	9. Award Amount, if known: \$ <input type="text"/>
--	--

10. a. Name and Address of Lobbying Registrant:

Prefix: * First Name: Middle Name:

* Last Name: Suffix:

* Street 1: Street 2:

* City: State: Zip:

b. Individual Performing Services (including address if different from No. 10a)

Prefix: * First Name: Middle Name:

* Last Name: Suffix:

* Street 1: Street 2:

* City: State: Zip:

11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when the transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* Signature:

* Name: Prefix: * First Name: Middle Name:

* Last Name: Suffix:

Title: Telephone No.: Date:

Federal Use Only: Authorized for Local Reproduction
Standard Form - LLL (Rev. 7-97)

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct

description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

- (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.
- (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1890-0007**. The time required to complete this information collection is estimated to average 1.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, SW (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248.**

Optional - You may attach 1 file to this page.

APS_21CCLC-SES_GEPA.pdf

Add Attachment

Delete Attachment

View Attachment

Albuquerque Public Schools
High-Quality Supplemental Educational Services
and After-School Partnerships Demonstration
Partnership to Improve Collaboration for Academic After-School Outcomes (PICAASO)

General Education Provisions Act (GEPA) Section 427

In accordance with GEPA Section 427, PICAASO has identified potential barriers to equitable access and participation based on the six areas highlighted in the statute: gender, race, national origin, color disability, or age.

First, from a staffing perspective, APS and its partners comply with non-discriminatory hiring practices and encourage diversity in selecting staff. This is a practical matter that addresses participation of students and their families. For example, both 21stCCLC and SES providers must employ bilingual staff (English and Spanish) as necessary to work with student and interface with parents who are Spanish-speaking. This addresses the potential for language to be a barrier for participation. Language is, in fact, the biggest threat to participation. All PICAASO outreach and case management will be conducted in English and Spanish including written materials as appropriate.

One of the primary purposes of PICAASO is to increase participation in programs and ensure that programs are reaching their intended audience. So even though schools selected are predominately minority with a very high percentage of students in poverty, participation data will be monitored closely to determine if there are patterns that do not reflect the target population whether it be gender, ethnicity, academic at-risk status. If necessary, adjustments will be made in outreach and case management activities to remedy the inequity. Finally, PICAASO will work with existing Student Assistance Teams to ensure that students with disabilities have equitable access to program services.

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION Albuquerque Public Schools	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Winston"/> Middle Name: <input type="text"/>
* Last Name: <input type="text" value="Brooks"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Superintendent"/>	
* SIGNATURE: <input type="text" value="Sonja Martens"/>	* DATE: <input type="text" value="08/12/2008"/>

Close Form

SUPPLEMENTAL INFORMATION
REQUIRED FOR
DEPARTMENT OF EDUCATION GRANTS

1. Project Director:

Prefix:	* First Name:	Middle Name:	* Last Name:	Suffix:
	Delores		Stroud	PhD

Address:

* Street1:	6400 Uptown Blvd. NE
Street2:	
* City:	Albuquerque
County:	
* State:	NM: New Mexico
* Zip Code:	87110
* Country:	USA: UNITED STATES

* Phone Number (give area code) Fax Number (give area code)

505-855-5264	
--------------	--

Email Address:

stroud@aps.edu

2. Applicant Experience:

Novice Applicant Yes No Not applicable to this program

3. Human Subjects Research

Are any research activities involving human subjects planned at any time during the proposed project Period?

Yes No

Are ALL the research activities proposed designated to be exempt from the regulations?

Yes Provide Exemption(s) #:

--

No Provide Assurance #, if available:

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Please attach an explanation Narrative:

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Project Narrative

Abstract Narrative

Attachment 1:

Title: Pages: Uploaded File: 1234-APS_21CCLC-SES_abstract.pdf

Abstract

Project Title:	Partnership for Improving Collaboration for Academic After-School Outcomes
Applicant:	Albuquerque Public Schools 6400 Uptown Blvd. Albuquerque, NM 87110
Contact:	Delores D. Stroud, Ph.D. 505-855-5264 stroud@aps.edu

Albuquerque Public Schools (APS), in partnership with Advantage Tutoring, Rio Grande Educational Collaborative, and Youth Development Incorporated, proposes a demonstration grant to develop High Quality Supplemental Educational Services (SES) and After-School Partnerships, through 21st Century Community Learning Centers (21stCCLC). The project is a *Partnership for Improving Collaboration for Academic After-School Outcomes* (PICAASO). PICAASO will focus on ten APS schools that have both 21st CCLC and SES programs. PICAASO includes the **programs and stakeholders** that represent all the possible configurations (21stCCLCs that are operated by the district, 21stCCLC run by community-based organizations, 21stCCLC providers that are also SES providers, and for-profit SES providers); and **schools and students** that reflect the diversity of the nation based on the socioeconomic and ethnic factors that place students at risk of academic failure.

The goal of PICAASO is to build a model for collaboration around academic after-school that will foster communication and coordination between schools, 21stCCLCs, and SES providers to create a seamless set of after-school services that maximizes participation and leads to improved academic outcomes for students. Three student-centered objectives have been established to correspond directly with U.S. Department of Education Performance Measures: (1) Increase the number of eligible students who enroll in 21stCCLC and SES; (2) Increase the percentage of enrolled students who complete full programs of services; and (3) Increase the percentage of enrolled students who improve academic performance in reading and mathematics based on the New Mexico Standards-Based Assessment as well as Assess2Know, the district's short-cycle assessment. PICAASO aims to serve 20% of the total student population of approximately 8,000 students in these schools, or about 1,600 students.

PICAASO will feature the following: (a) representative Advisory Group for planning, policy development, coordination, and administration; (b) Instructional Manager to promote coordinated and research-based practices including consolidated and coordinated professional development to SES and 21stCCLC providers and a clearer connection to the school day; (c) Training and Technical assistance to site coordinators to facilitate coordinated case management for after-school enrollment and placement; (d) Collection of Data for program evaluation activities for SES and 21stCCLC; and (e) Continuous Improvement through ongoing information sharing among partners. These activities will result in the following outputs that will lead to attainment of program objectives including: (1) **Policies and Procedures** for enrollment/placement, safety/scheduling/logistics, data collection, aligned curricula, professional development; (2) coordinated **Professional Development** for SES and 21st CCLC providers that is tailored to creatively support school day curricula while supporting the differing educational opportunities provided by these programs; (3) **Case Management** and outreach services to parents and students based on a seamless continuum of after-school services; and (4) **Evaluation** of program participation and results disseminated to all stakeholders for continuous improvement.

Project Narrative

Project Narrative

Attachment 1:

Title: Pages: Uploaded File: 1238-APS_21CCLC-SES_narrative.pdf

Contents

(1) Quality of the Project Design (up to 35 points)	1
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(1) Quality of the Project Design (up to 35 points)

(i) The demonstrated need to be met, including the academic and after-school needs of the students, schools, and LEAs to be served;

Albuquerque Public Schools (APS) proposes a demonstration grant to develop High Quality Supplemental Educational Services (SES) and After-School Partnerships, through 21st Century Community Learning Centers (21stCCLC). The project will be a *Partnership for Improving Collaboration for Academic After-School Outcomes* (PICAASO). The title is intended to convey the *art* that is the basis for the federal SES and 21stCCLC initiatives which are designed to foster innovative approaches for improving student outcomes that are not constrained by the parameters of the regular school day; and the *creativity* that will be required to develop a model of collaboration that respects the interests of all stakeholders, protects their respective innovations, creates mutually beneficial value-added features and ultimately meets the needs of students and their families.

Collectively, we have considerable experience in working with SES and 21stCCLC and are familiar with the challenges inherent in the relationships between schools, 21stCCLC programs and SES providers. Chief among the challenges is the notion that SES and 21stCCLC should employ different approaches from the regular school day, yet be aligned to school curricula using evidence-based practices for improving student outcomes that are, in the end, based on regular school day performance. We are well-positioned to develop a national model of collaboration not because we already have all the answers but because we have all the right ingredients:

- **Programs** that represent all the possible configurations: 21stCCLCs that are operated by the district, 21stCCLC run by community-based organizations, 21stCCLC providers that are also SES providers, and for-profit SES providers;
- **Stakeholders** that represent all program types and have committed to partner together;
- **Schools and Students** that reflect the diversity of the nation based on economic, ethnic and academic variables; and
- **Ideas** for addressing the range of logistical and substantive areas for collaboration.

► **Demographics**

APS serves over 87,000 students in the state’s largest metropolitan area which has a population of over half a million people. The district is among the largest in the nation and reflects the growing diversity of the country with the following ethnic breakdown for students: 33% Anglo, 55% Hispanic, 5% Native American, 4% Black and 2% Asian. According to the latest U.S. Census, over 17% of children in Bernalillo County are living in poverty. This average, while slightly higher than the national rate of 16%, masks more extreme poverty that exists within the district. Consider that 40% of all students in the district qualify for Free and Reduced Priced Lunch (FRPL), a common indicator of poverty. In 35 of 84 elementary schools (42%) the FRPL rate is over 70%; in 16 schools (19%) the rate is over 90%. These pockets of poverty contribute to New Mexico’s ranking as the state with the third highest poverty rate in the country. In many ways, APS is a microcosm of the at-risk population of the nation at large – the population that programs like 21stCCLC and SES are intended to reach.

► **After-School Needs**

In 2007-2008 approximately 1,800 students in 24 APS schools participated in 21st Century Community Learning Centers (21stCCLC). During that time 3,393 students in 48 schools receive Supplemental Education Services (SES). Over 27,000 students were eligible for SES with waiting lists exceeding 400 students. Ten schools that have both 21stCCLC and SES will participate in PICAASO. A profile of participation in those schools is provided below.

Exhibit 1. After-School Profile of Participating Schools

School	Students	FRPL %	21CCLC		SES		SES complete
			serve	wait	serve	wait	
Atrisco ES	361	89.43	80	Y	107	1	67
Carlos Rey ES	994	83.44	199	N	292	26	70
E. Gonzales ES	1,251	79.32	87	N	265	42	76
E. Pyle MS	636	87.13	100	Y	154	11	61

School	Students	FRPL %	21CCLC		SES		SES complete
			serve	wait	serve	wait	
J. Carter MS	1,184	74.25	77	N	88	26	50
K., Carson ES	730	92.17	125	Y	144	12	81
La Luz ES	333	78.27	45	N	89	3	76
Lavaland ES	681	90.00	77	N	137	9	79
Truman MS	1,086	89.10	50	N	48	24	59
Valle Vista ES	552	91.23	125	Y	166	17	63
Totals	7,808	77.67	965	N	1,490	171	68.27

The data in the table above demonstrate the need for coordinated after school services in a number of ways. Firstly, SES programs are serving more students and are more likely to have wait lists. Yet 21stCCLCs typically have more capacity and the ability to increase capacity more easily than SES because they do not rely on a per-pupil funding mechanism. Secondly, it is striking that of the 7,808 students eligible for SES, only 20% even attempted to receive the extra help and 21stCCLCs program are only serving about 12% of their student body. These data point to the need for a coordinated system of case management for recruitment, enrollment and placement to ensure that more students and families who could benefit from after-school services receive them. Lastly completion rates, which average less than 70% for SES, point to the need for focused and effective retention – even if that means placing students with another provider.

The absence of data is also telling. We do not have detailed, accurate and/or and consistent information on which students are in both 21stCCLC and SES, pointing to the need for coordinated data collection. Nor do we know if the highest need students are the ones being recruited and receiving priority for SES services. This further substantiates the need for coordinated recruiting, enrollment, and placement. Finally, information on whether or not SES students are meeting their individualized learning goals is sketchy due to lack of uniformity on

