

**Department of Education**  
**SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

**Fiscal Year 2018 Budget Request**

**CONTENTS**

	<b><u>Page</u></b>
Appropriations Language .....	D-1
Analysis of Language Provisions and Changes.....	D-2
Appropriation, Adjustments, and Transfers .....	D-3
Summary of Changes .....	D-4
Authorizing Legislation.....	D-5
Appropriations History.....	D-6
Significant Items in FY 2017 Appropriations Reports.....	D-7
Summary of Request .....	D-8
Activities:.....	D-10
School safety national activities .....	D-10
Promise neighborhoods.....	D-20
Full-service community schools .....	D-25

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

For carrying out activities authorized by subparts 2 and 3 of part F of title IV of the ESEA, \$134,857,000: *Provided*, That \$74,857,000 shall be available for section 4631<sup>1</sup>, and of which up to \$5,000,000, to remain available until expended, shall be for the Project School Emergency Response to Violence (“Project SERV”) program<sup>2</sup>: *Provided further*, That \$60,000,000 shall be available through December 31, 2018 for section 4624<sup>3</sup>.

### NOTES

A full-year 2017 appropriation for this account was not enacted at the time the budget was prepared; therefore, the budget assumes this account is operating under the Further Continuing Appropriations Act, 2017 (P.L. 114–254). The amounts included for 2017 reflect the annualized level provided by the continuing resolution.

Each language provision that is followed by a footnote reference is explained in the Analysis of Language Provisions and Changes document, which follows the appropriations language.

**SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

**Analysis of Language Provisions and Changes**

Language Provision	Explanation
<p><sup>1</sup>...<u>Provided, That \$74,857,000 shall be available for section 4631...</u></p>	<p>This language earmarks funds for School Safety National Activities (section 4631) in order to override the \$5 million reservation for School Safety National Activities in section 4601(b)(1) of the ESEA.</p>
<p><sup>2</sup>...<u>of which up to \$5,000,000, to remain available until expended, shall be for the Project School Emergency Response to Violence (“Project SERV”) program...</u></p>	<p>This language earmarks funds for Project SERV (under School Safety National Activities) and makes these funds available for obligation at the Federal level until they are expended.</p>
<p><sup>3</sup>...<u>Provided further, That \$60,000,000 shall be available through December 31, 2018 for section 4624.</u></p>	<p>This language earmarks funds for the Promise Neighborhoods program in order to override the authorized level for the program under ESEA section 4601(b)(2)(B), and makes the funds available for obligation at the Federal level until December 31, 2018.</p>

**SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

**Appropriation, Adjustments, and Transfers**

(dollars in thousands)

Appropriation/Adjustments/Transfers	2016	2017 Annualized CR	2018
<b>Discretionary:</b>			
Appropriation.....	\$244,815	0	\$134,857
Annualized CR (P.L. 114-254).....	<u>0</u>	<u>\$244,350</u>	<u>0</u>
Total, discretionary appropriation .....	244,815	244,350	134,857
 Comparative transfer from:			
<u>Innovation and Improvement for:</u>			
Full-Service Community Schools	<u>+10,000</u>	<u>+9,981</u>	<u>0</u>
Total, comparable appropriation .....	254,815	254,331	134,857

**SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

**Summary of Changes**

(dollars in thousands)

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2017 Annualized CR .....	\$254,331
2018.....	<u>134,857</u>
Net change .....	-119,474

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	<u>2017</u> <u>Annualized CR</u>	<u>Change</u> <u>from base</u>
<b>Decreases:</b>		
<u>Program</u>		
Eliminate funding for the Elementary and Secondary School Counseling and Physical Education programs because these programs no longer are authorized under the Elementary and Secondary Education Act.	\$96,378	-\$96,378
Reduce funding for Promise Neighborhoods to pay only continuation costs for prior-year cohorts.	73,115	-13,115
Eliminate funding for the Full-Service Community Schools program because it has limited impact and largely duplicates activities that are more appropriately supported through other Federal, State, local, and private funds.	9,981	-9,981
Subtotal, decreases		<u>-119,474</u>
Net change		-119,474

**SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

**Authorizing Legislation**  
(dollars in thousands)

Activity	2017 Authorized	2017 Annualized CR	2018 Authorized	2018 Request
School safety national activities ( <i>ESEA IV-F, Subpart 3, Section 4631</i> )	0 <sup>1,2</sup>	\$74,857	\$5,000 <sup>3</sup>	\$74,857
Elementary and secondary school counseling ( <i>ESEA V-D, Subpart 2</i> )	0 <sup>1</sup>	49,467	0 <sup>4</sup>	0
Physical education program ( <i>ESEA V-D, Subpart 10</i> )	0 <sup>1</sup>	46,911	0 <sup>4</sup>	0
Promise neighborhoods ( <i>ESEA IV-F, Subpart 2, section 4624</i> )	0 <sup>1,5</sup>	73,115	(6)	60,000
Full-service community schools ( <i>ESEA IV-F, Subpart 2, section 4625</i> )	<u>0<sup>1,5</sup></u>	<u>9,981</u>	<u>(6)</u>	<u>0</u>
Total definite authorization	0		5,000	
Total appropriation		254,331		134,857

<sup>1</sup> The GEPA extension expired September 30, 2008; the program was authorized through appropriations language.

<sup>2</sup> Prior to fiscal year 2017, the program was Safe and Drug-Free Schools and Communities National Activities, as authorized by P.L. 107-110, ESEA IV-A, Subpart 2, section 4121.

<sup>3</sup> A total of \$220,741 thousand is authorized for Part F of Title IV. Of the funds appropriated for Part F, \$5,000 thousand is reserved under section 4601(b)(1) to carry out the School Safety National Activities under Subpart 3 (section 4631). The budget request includes appropriations language to override the authorization level.

<sup>4</sup> The authorization for the program was repealed, effective October 1, 2016, by P.L. 114-95.

<sup>5</sup> Prior to fiscal year 2017 the program was authorized under ESEA V-D, Subpart 1, which was repealed by P.L. 114-95.

<sup>6</sup> A total of \$220,741 thousand is authorized for Part F of Title IV. Of the funds appropriated for Part F, \$5,000 thousand is reserved for Subpart 3 and of the remainder, 36 percent is authorized for the Promise Neighborhoods and Full-Service Community Schools programs under Subpart 2. The budget request includes appropriations language to override the authorization level for Subpart 2.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Appropriations History (dollars in thousands)

Year	Budget Estimate to Congress	House Allowance	Senate Allowance	Appropriation
2009	\$281,963	\$714,481 <sup>1</sup>	\$666,384 <sup>1</sup>	\$690,370
2010	413,608	395,753	438,061 <sup>2</sup>	393,053
2011	1,786,166	384,841 <sup>3</sup>	426,053 <sup>2</sup>	288,465 <sup>4</sup>
2012	1,781,132	65,000 <sup>5</sup>	270,463 <sup>5</sup>	255,753
2013	1,447,539	108,487 <sup>6</sup>	259,589 <sup>6</sup>	242,375
2014	1,831,673	N/A <sup>7</sup>	330,481 <sup>2</sup>	270,892
2015	1,463,370	N/A <sup>7</sup>	270,892 <sup>8</sup>	223,315
2016	349,561	56,754 <sup>9</sup>	120,314 <sup>9</sup>	244,815
2017	228,000	63,254 <sup>10</sup>	143,354 <sup>10</sup>	151,254 <sup>10</sup>
2018	134,857			

<sup>1</sup> The levels for the House and Senate allowances reflect action on the regular annual 2009 appropriations bill, which proceeded in the 110th Congress only through the House Subcommittee and the Senate Committee.

<sup>2</sup> The level for the Senate allowance reflects Committee action only.

<sup>3</sup> The level for the House allowance reflects the House-passed full-year continuing resolution.

<sup>4</sup> The level for appropriation reflects the Department of Defense and Full-Year Continuing Appropriations Act, 2011 (P.L. 112-10).

<sup>5</sup> The level for the House allowance reflects an introduced bill; the level for the Senate allowance reflects Senate Committee action only.

<sup>6</sup> The level for the House and Senate allowances reflect action on the regular annual 2013 appropriations bill, which proceeded in the 112<sup>th</sup> Congress only through the House Subcommittee and the Senate Committee.

<sup>7</sup> The House Allowance is shown as N/A because there was no Subcommittee action.

<sup>8</sup> The level for the Senate allowance reflects Senate Subcommittee action only.

<sup>9</sup> The levels for House and Senate allowances reflect action on the regular annual 2016 appropriations bill, which proceeded in the 114<sup>th</sup> Congress only through the House Committee and Senate Committee.

<sup>10</sup> The levels for House and Senate allowances reflect Committee action on the regular annual 2017 appropriations bill; the Appropriation reflects the Consolidated Appropriations Act, 2017.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Significant Items in FY 2017 Appropriations Reports

#### Promise Neighborhoods

- Senate: The Committee bill includes authority for the Secretary to extend for a period of up to 2 years Promise Neighborhoods grants the Department awarded prior to enactment of ESSA, and the Committee directs the Department to use that authority to extend funding for current high-quality Promise Neighborhoods programs operating in underserved areas that have demonstrated promising results through their initial implementation grant and propose to continue pursuing ambitious goals through continued innovative activities during such extension of their award. The Committee also directs the Department to ensure that in any new grant competition, the Department gives equal weight to new and current programs, including grantees proposing to continue programs operating in a particular neighborhood or community, provided they can demonstrate successful outcomes and justify the need for continued funding.
- Explanatory Statement: The agreement includes bill language extending authority provided under the Promise Neighborhoods program in the Every Student Succeeds Act to grants made under the previous authorization of the program. The Department is directed to use that authority to extend funding for current high-quality Promise Neighborhoods programs operating in underserved areas that have demonstrated promising results through their initial implementation grant and propose to continue pursuing ambitious goals through continued innovative activities during such extension of their award.
- Response: The Department will use a portion of its 2017 appropriation to extend funding for current Promise Neighborhoods grantees. In determining which projects to extend, the Department will consider available performance data and other information to assess which grantees have demonstrated promising results through their initial grants.



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DEPARTMENT OF EDUCATION FISCAL YEAR 2018 PRESIDENT'S BUDGET  
(dollars in thousands)

	Category Code	2016 Appropriation	2017 Annualized CR	2017 Appropriation	2018 President's Budget	2018 President's Budget Compared to 2017 Annualized CR Amount	2018 President's Budget Compared to 2017 Annualized CR Percent	2018 President's Budget Compared to 2017 Appropriation Amount	2018 President's Budget Compared to 2017 Appropriation Percent
<b>Safe Schools and Citizenship Education</b>									
1. School safety national activities (ESEA IV-F-3, section 4631) <sup>1</sup>	D	75,000	74,857	68,000	74,857	0	0.00%	6,857	10.08%
2. Elementary and secondary school counseling (ESEA V-D, subpart 2; repealed by P.L. 114-95)	D	49,561	49,467	0	0	(49,467)	-100.00%	0	---
3. Physical education program (ESEA V-D, subpart 10; repealed by P.L. 114-95)	D	47,000	46,911	0	0	(46,911)	-100.00%	0	---
4. Promise neighborhoods (ESEA IV-F-2, section 4624)	D	73,254	73,115	73,254	60,000	(13,115)	-17.94%	(13,254)	-18.09%
5. Full-service community schools (ESEA IV-F-2, section 4625) <sup>2</sup>	D	10,000	9,981	10,000	0	(9,981)	-100.00%	(10,000)	-100.00%
Total	D	254,815	254,331	151,254	134,857	(119,474)	-46.98%	(16,397)	-10.84%

NOTES: D = discretionary program; M = mandatory program  
Detail may not add to totals due to rounding.

<sup>1</sup> Prior to fiscal year 2017, the program was Safe and Drug-Free Schools and Communities National Activities, as authorized by P.L. 107-110, ESEA IV-A-2, section 4121.

<sup>2</sup> Adjusted for comparability. Includes funds in the 2016 Appropriation and 2017 Annualized CR columns that were provided under Fund for the Improvement of Education in the Innovation and Improvement account.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Summary of Request

A full-year 2017 appropriation was not enacted at the time the FY 2018 Budget was prepared; therefore, the Budget assumes the Department is operating under the Further Continuing Appropriations Act, 2017 (P.L. 114–254). The amounts included for 2017 reflect the annualized level provided by the Continuing Resolution. The Department of Education Appropriations Act, 2017, provided \$151.3 million, a decrease of \$103.6 million, or 40.6 percent, less than the 2016 level for programs in this account.

The programs in the Safe Schools and Citizenship Education account support activities to improve students' safety and well-being; and improve significantly the educational and developmental outcomes of children within some of the Nation's most distressed communities, by providing comprehensive academic, social, and health services for students, students' family members, and community members that promote improved educational outcomes for children.

Funding in the account is requested for the following activities:

- Level funding of \$74.9 million for School Safety National Activities, to pay continuation costs for activities begun in prior years, including \$43.3 million for School Climate Transformation Grants to help schools train their teachers and other school staff to implement evidence-based behavioral intervention strategies to improve school climate; \$14.5 million for Project Prevent grant awards to help schools in communities with pervasive violence break the cycle of violence; \$3.6 million for Promoting Student Resilience Grants to LEAs in communities that have experienced significant civil unrest; \$5 million for Project SERV (School Emergency Response to Violence); and \$8.5 million for technical assistance, dissemination, outreach, data collection, and evaluation.
- \$60 million for the Promise Neighborhoods program, a \$13 million decrease, which would support continuation awards to the 2016 and 2017 cohorts of grants to local partnerships that are implementing comprehensive, neighborhood-based plans for meeting the cradle-to-career educational, health, and social service needs of children and families in high-poverty communities. Funds also may be used to extend the work of grantees from the 2011 and 2012 Promise Neighborhoods cohorts as well as to provide technical assistance to grantees to improve data collection and use.

No funds are requested for the Elementary and Secondary School Counseling or Physical Education programs because these programs no longer are authorized by the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act. Additionally, no funds are requested for the Full-Service Community Schools program because it has limited impact and largely duplicates activities that are more appropriately supported through other Federal, State, local, and private funds.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

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### School safety national activities

(Elementary and Secondary Education Act of 1965, Title IV, Part F, Subpart 3, Section 4631)

(dollars in thousands)

FY 2018 Authorization: \$5,000<sup>1</sup>

Budget Authority:

<u>2017</u> <u>Annualized CR</u>	<u>2017</u> <u>Appropriation</u>	<u>2018</u>	<u>Change from</u> <u>Annualized CR</u>
\$74,857	\$68,000	\$74,857	0

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<sup>1</sup> A total of \$220,741 thousand is authorized for Part F of Title IV. Of the funds appropriated for Part F, \$5,000 thousand is reserved under section 4601(b)(1) to carry out the School Safety National Activities under Subpart 3 (section 4631).

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### PROGRAM DESCRIPTION

The Every Student Succeeds Act (ESSA) reauthorized the Safe and Drug-Free Schools and Communities (SDFSC) National Activities under the Elementary and Secondary Education Act of 1965 (ESEA) into a broad discretionary authority for activities to improve students' safety and well-being both during and after the school day. The predecessor program was focused on activities designed to prevent the illegal use of drugs and violence among students, however, in recent years, the program focus has shifted placing a greater emphasis on promoting overall school safety and positive school environments. Activities under the program may be carried out through grants, contracts, or cooperative agreements with public and private organizations or individuals, or through agreements with other Federal agencies.

The reauthorization also incorporated the longstanding Project School Emergency Response to Violence (Project SERV) program into the ESEA. Project SERV, which previously was authorized through appropriations language, provides education-related services—including counseling and referral to mental health services as needed—to local educational agencies (LEAs) and institutions of higher education (IHEs) in which the learning environment has been disrupted by a violent or traumatic crisis.

In recent years SDFSC National Activities, in addition to Project SERV, have included:

- Schools Climate Transformation grants to State educational agencies (SEAs) and LEAs to develop and adopt, or expand to more schools, a multi-tiered decision-making framework that guides the selection, integration, and implementation of evidence-based behavioral practices for improving school climate and behavioral outcomes for all students.
- Project Prevent grants to LEAs to help schools in communities with pervasive violence break the cycle of violence by offering students: (1) access to school-based counseling services or referrals to community-based counseling services to address trauma or anxiety (including post-traumatic stress disorder or PTSD); (2) social and emotional supports (such as

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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enhanced coping skills) to help address the effects of violence; (3) conflict resolution and other school-based strategies to prevent future violence; and (4) a safer and improved school environment, which may include activities to decrease the incidence of harassment, bullying, violence, and gang involvement.

- Promoting Student Resilience grants to LEAs to build and increase their capacity to address the comprehensive behavioral and mental health needs of students in communities that have experienced significant civil unrest.
- Technical assistance to help schools, LEAs, and IHEs to (1) promote safe and supportive learning environments, and (2) develop, implement, and improve their emergency management plans.

Funding levels for the past 5 fiscal years were:

Fiscal Year	(dollars in thousands)
2013.....	\$61,484
2014.....	90,000
2015.....	70,000
2016.....	75,000
2017.....	68,000

### FY 2018 BUDGET REQUEST

The 2018 request includes \$74.9 million for School Safety National Activities, the same as the fiscal year 2017 annualized Continuing Resolution level (CR level), to pay continuation costs for activities begun in prior years. The Department of Education Appropriations Act, 2017, provided \$68 million for this program. The request supports a range of strategies to improve students' safety and well-being through activities such as school climate transformation, violence prevention, mental health services to address trauma, and emergency management training. The Administration's request also includes appropriations language overriding the authorized funding level for this program.

Funds would be used for the following activities:

- \$46.3 million for School Climate Transformation Grant continuation awards, and related technical assistance, to help schools train their teachers and other school staff to implement evidence-based strategies to improve school climate. School Climate Transformation Grants build on the development and testing of evidence-based, multi-tiered decision-making frameworks, such as Positive Behavioral Interventions and Supports, which provide differing levels of support and interventions to students based on their needs. The 2018 request would fund the fifth year of 5-year grants to SEAs and LEAs, which use the grants for such activities as implementing data tracking systems; selecting the most appropriate programs to address students' needs; implementing the selected programs with fidelity; and purchasing associated programmatic materials.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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- \$14.5 million for Project Prevent continuation grant awards to LEAs to help schools in communities with pervasive violence to break the cycle of violence. Research shows that both direct and indirect exposure to community violence can impact children's mental health and development and can increase the likelihood that these children will later commit violent acts themselves. Being the victim of, or being exposed to, community violence in childhood is also associated with PTSD. Project Prevent addresses this problem by supporting the deployment of resources and technical assistance through local projects that increase the capacity of LEAs to (1) identify, assess, and serve students exposed to pervasive violence, helping to ensure that affected students are offered mental health services for trauma or anxiety; (2) support conflict resolution programs; (3) and implement other school-based violence prevention strategies in order to reduce the likelihood that these students will later commit violent acts. The 2018 request would fund the fifth year of these 5-year grants.
- \$3.6 million for Promoting Student Resilience (PSR) continuation grant awards to LEAs in communities that have experienced significant civil unrest. These funds will be used to enhance and increase LEA capacity to provide school-based mental health and behavioral services through professional development for staff on how to screen for and respond to trauma; school-based supports, including mental health services; and training for youth, parents, and community members on identifying and addressing the impact of trauma on students. The 2018 request would fund the final year for three 2-year PSR grants the Department plans to award in 2017.
- \$2.5 million for the Department's Readiness and Emergency Management for Schools Technical Assistance Center, which provides training and technical assistance supporting emergency management efforts for schools, LEAs, and IHEs.
- \$2.5 million for the National Center on Safe Supportive Learning Environments (NCSSLE). The NCSSLE provides technical assistance to SEAs and LEAs, as well as to IHEs, to help improve conditions for learning in schools and classrooms and to provide safe and healthy environments to support student academic success, violence prevention, and substance abuse prevention, at the elementary, secondary, and postsecondary levels; supports the collection and dissemination of information and best practices on improving school climate; and provides technical assistance to the Project Prevent grantees to strengthen the implementation of their projects. The NCSSLE also supports SEAs, LEAs, and schools in utilizing the model school climate survey that was released in 2016 by the National Center for Education Statistics to select and implement programs, policies, and practices that are responsive to the survey results.
- \$5 million for Project SERV (School Emergency Response to Violence) to maintain a responsible balance in the Department's longstanding reserve fund that supports the provision of education-related services to LEAs and IHEs in which the learning environment has been disrupted due to a violent or traumatic crisis. Consistent with previous appropriations for this activity, funds for Project SERV are requested on a no-year basis, to remain available for obligation at the Federal level until expended.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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#### PROGRAM OUTPUT MEASURES

(dollars in thousands)

<u>Output Measures</u>	<u>2016</u>	<u>2017</u> <u>Annualized CR</u>	<u>2018</u>
<b>School Climate Transformation Grants</b>			
SEA grant award funds (continuation)	\$7,529	\$7,580	\$7,578
LEA grant award funds (continuation)	36,449	36,881	35,679
Technical assistance	<u>3,080</u>	<u>3,000</u>	<u>3,000</u>
Total	47,058	46,461	46,257
Number of SEA awards (continuation)	12	12	12
Range of SEA awards	\$256-\$750	\$259-\$750	\$263-\$750
Average SEA award	\$627	\$632	\$632
Number of LEA awards (continuation)	70	70	70
Range of LEA awards	\$186-\$750	\$178-\$750	\$172-\$750
Average LEA award	\$521	\$527	\$510
<b>Project Prevent</b>			
Grant award funds (continuation)	\$14,577	\$14,519	\$14,488
Supplemental grant award funds for arts education activities	<u>500</u>	<u>0</u>	<u>0</u>
Total	15,077	14,519	14,488
Number of LEA awards (continuation)	22	22	22
Range of awards	\$291-\$1,000	\$291-\$1,008	\$291-\$1,008
Average award	\$663	\$660	\$659
<b>Promoting Student Resilience Grants</b>			
Grant award funds (new)	\$5,095	\$3,063	0
Grant award funds (continuation)	0	1,100	\$3,613
Technical assistance	200	200	0
Peer review of new award applications	<u>20</u>	<u>0</u>	<u>0</u>
Total	5,315	4,363	3,613
Number of LEA awards (new)	3	3	0
Number of LEA awards (continuation)	0	1	3
Range of awards <sup>1</sup>	\$1,446-\$2,375	\$1,446-\$2,375	\$1,446-\$2,375
Average award <sup>1</sup>	\$1,698	\$1,041	\$1,204

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

<u>Output Measures</u>	<u>2016</u>	<u>2017</u> <u>Annualized CR</u>	<u>2018</u>
<b>Readiness and Emergency Management for Schools Technical Assistance Center</b>	\$2,247	\$2,500	\$2,500
<b>Other Activities</b>			
National Center on Safe Supportive Learning Environments	\$2,625	\$2,500	\$2,500
ESEA Pooled Evaluation	350	374	374
Other data collection, dissemination, outreach, and assistance	<u>656</u>	<u>125</u>	<u>125</u>
Total	3,631	2,999	2,999
<b>School Emergency Response to Violence (Project SERV)</b>	\$1,672	\$4,015	\$5,000

NOTE: The Department is authorized to reserve up to 0.5 percent of funds appropriated for most ESEA programs, including this one, and to pool such funds for use in evaluating any ESEA program. The Department reserved funds for this from School Safety National Activities for this purpose in fiscal year 2016 and may do so again in fiscal years 2017 and 2018.

<sup>1</sup> Although most of the Promoting Student Resilience Grants would be funded over the span of 2 years, each grant has a single budget and project period of 24 months. The range of awards shown are for the entire 2-year project. The average award sizes correspond only to each year's funds.

### PROGRAM PERFORMANCE INFORMATION

#### Performance Measures

This section presents selected program performance information and results based on GPRA goals, objectives, measures, and performance targets. Achievement of program results is based on the cumulative effect of the resources provided in previous years and those requested in fiscal year 2018 and future years, and the resources and efforts invested by those served by this program. Unless stated otherwise the source of these GPRA data is grantee annual and final performance reports.

#### LEA School Climate Transformation Grants

**Goal: To help ensure that schools are safe, disciplined, and drug free by increasing the capacity of LEAs to improve behavioral and learning outcomes of students through the implementation of multi-tiered behavioral frameworks.**

**Objective:** *LEA School Climate Transformation grantees will demonstrate substantial progress in decreasing disciplinary actions and increasing attendance through the use of multi-tiered behavioral frameworks.*

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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**Measure:** The number and percentage of schools annually that are implementing the multi-tiered behavioral framework with fidelity.

Year	Number Target	Number Actual	Percentage Target	Percentage Actual
2015		512		45%
2016	589	584	52%	55%
2017	677		60%	
2018	779		69%	

**Additional information:** Data are inclusive of all 70 grantees. Targets represent an annual increase of 15 percent.

**Measure:** The number and percentage of schools that report an annual decrease in office disciplinary referrals.

Year	Number Target	Number Actual	Percentage Target	Percentage Actual
2015				
2016		479		48%
2017	493		49%	
2018	508		51%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had a decrease on this metric. 2016 data are based on 61 of 70 grantees that reported valid and complete data. Targets represent an annual increase of 3 percent.

**Measure:** The number and percentage of schools that report an annual improvement in the attendance rate.

Year	Number Target	Number Actual	Percentage Target	Percentage Actual
2015				
2016		495		50%
2017	520		53%	
2018	546		58%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had an improvement on this metric. Results for 2016 are based on 61 of 70 grantees that reported valid and complete data. Targets represent an annual increase of 5 percent.



## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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**Measure:** The number and percentage of schools that report an annual decrease in suspensions and expulsions, including those related to possession or use of drugs or alcohol.

Year	Number Target	Number Actual	Percentage Target	Percentage Actual
2015				
2016		524		51%
2017	540		53%	
2018	556		55%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had a decrease on this metric. Results for 2016 are based on 64 of 70 grantees that reported valid and complete data. Targets represent an annual increase of 3 percent.

### SEA School Climate Transformation Grants

**Goal:** To help ensure that schools are safe, disciplined, and drug free by increasing the capacity of SEAs to support LEAs to improve behavioral and learning outcomes of students through the implementation of multi-tiered behavioral frameworks.

**Objective:** SEA School Climate Transformation grantees will demonstrate substantial progress in increasing the capacity of LEAs in implementing a multi-tiered behavioral framework.

**Measure:** The number of training and technical assistance events provided by the SEA School Climate Transformation Grant Program to assist LEAs in implementing a multi-tiered behavioral framework.

Year	Target	Actual
2015		374
2016	449	2,246
2017	2,358	
2018	2,476	

**Additional information:** Results for 2016 are based on 11 of 12 grantees that reported valid and complete data. Targets represent an annual increase of 5 percent. Numbers in the chart reflect trainings only. The six-fold increase in trainings from 2015 to 2016 is partially attributable to one grantee that alone had 583 trainings in 2016, although many States increased their training activity in 2016.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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**Measure:** The number and percentage of LEAs provided training or technical assistance by the SEA School Climate Transformation Grant Program that report an improvement in knowledge and understanding of the implementation of a multi-tiered behavioral framework.

Year	Number Target	Number Actual	Percentage Target	Percentage Actual
2015				
2016		939		90%
2017	958		92%	
2018	977		94%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had an improvement on this metric. Results for 2016 are based on 9 of 12 grantees that reported valid and complete data. Targets represent an annual increase of 2 percent.

**Measure:** The number and percentage of schools in LEAs provided training or technical assistance by the SEA School Climate Transformation Grant Program that implement a multi-tiered behavioral framework.

Year	Number Target	Number Actual	Percentage Target	Percentage Actual
2015				
2016		783		49%
2017	861		54%	
2018	947		59%	

**Additional information:** There are no 2015 data for this measure because most grantees didn't report 2015 data for it, but instead waited until after the 2015-16 school year to report their first data results concurrently for all these measures. Results for 2016 are based on 8 of 12 grantees that reported valid and complete data. Targets represent an annual increase after 2016 of 10 percent.

### Project Prevent Grants

**Goal:** To help ensure that schools are safe, disciplined, and drug free by increasing the capacity of LEAs in communities with pervasive violence to better address the needs of affected students and to break the cycle of violence.

**Objective:** Project Prevent grantees will demonstrate substantial progress in decreasing student violent and related behavior, increasing student access to mental health services, and increasing student engagement.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### School safety national activities

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**Measure:** The percentage of Project Prevent grantees that report a measurable decrease in violent, aggressive, and disruptive behavior in schools served by the grant.

Year	Target	Actual
2015		
2016		88%
2017	90%	
2018	92%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had a decrease on this metric. Results for 2016 are based on 16 of 22 grantees that reported valid and complete data. Targets represent an annual increase of 2 percentage points.

**Measure:** The percentage of Project Prevent grantees that report a measurable increase in the number of students in schools served by the grant receiving school-based and community mental health services to address student needs resulting from exposure to violence.

Year	Target	Actual
2015		
2016		100%
2017	100%	
2018	100%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had an increase on this metric. Results for 2016 are based on 12 of 22 grantees that reported valid and complete data. (The other 10 reported invalid or missing data because they did not have access to community health services data and school-based mental health personnel were not yet hired.)

**Measure:** The percentage of Project Prevent grantees that report a measurable increase in the school engagement of students served by the grant.

Year	Target	Actual
2015		
2016		58%
2017	67%	
2018	77%	

**Additional information:** There are no 2015 data for this measure because two data points (2015 and 2016) were needed to determine how many schools had an increase on this metric. Results for 2016 are based on 12 of 22 grantees that reported valid and complete data. (The other 10 either reported no data due to various reasons, such as an unexpected delay in the testing, validation, and release of the survey instrument they used to measure school engagement, or submitted incomplete or invalid data.) Targets represent an annual increase of 15 percent.

## **SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

### **School safety national activities**

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#### Promoting Student Resilience Grants

The Department will have data in 2019 on the following measures for the Promoting Student Resilience grants:

- The number of students served by the grants receiving school-based and community mental health services to address student needs resulting from exposure to trauma; and
- The number of community-based organizations that are coordinating and sharing resources with each other as a result of the grants.

#### **Other Performance Information**

In fiscal year 2015, the Department initiated a study to examine how States and school districts that participate in the School Climate Transformation Grant programs are coordinating services and supports with grantees funded through the Department of Health and Human Services' Project Advancing Wellness and Resilience in Education (Project AWARE) and the Department of Justice's Keeping Kids in School and Out of Court programs. The study is informed by telephone interviews with State and local grantees, and will report on ways in which grantees coordinate services, the benefits they experience from coordination, and challenges and lessons learned. A final report is scheduled for completion in fall 2017.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

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### Promise neighborhoods

(Elementary and Secondary Education Act of 1965, Title IV, Part F, Subpart 2, Section 4624)

(dollars in thousands)

FY 2018 Authorization: <sup>(1)</sup>

Budget Authority:

<u>2017</u> <u>Annualized CR</u>	<u>2017</u> <u>Appropriation</u>	<u>2018</u>	<u>Change from</u> <u>Annualized CR</u>
\$73,115	\$73,254	\$60,000	-\$13,115

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<sup>1</sup>A total of \$200,741 thousand is authorized for Part F of Title IV. Of the total amount appropriated for Title IV, Part F, 36 percent is available for the Promise Neighborhoods and Full-Service Community Schools Grants programs under Subpart 2.

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### PROGRAM DESCRIPTION

The Promise Neighborhoods program provides competitive grants to support distressed communities in improving the academic and developmental outcomes for children, youth, and their families from birth through college. Initially authorized through appropriations language, the program was added to the Elementary and Secondary Education Act (ESEA) by the Every Student Succeeds Act (ESSA), which reauthorized the ESEA in December 2015.

The program makes 5-year awards that enable grantees to provide a continuum of services and supports appropriate to the needs of children and youth within the target neighborhood, specifically in neighborhoods with high rates of poverty, childhood obesity, academic failure, and involvement of community members in the justice system. The program also gives priority to neighborhoods with schools identified for comprehensive support and improvement or targeted support and improvement activities under Title I, Part A of the ESEA.

Program activities are focused on “pipeline services,” which are defined as a continuum of coordinated supports, services, and opportunities for children from birth through entry into and success in postsecondary education and career attainment. Pipeline services include, at a minimum: high-quality early childhood programs; high-quality school and out-of-school programs and strategies; transition support for children between elementary and middle school, middle and high school, and high school and postsecondary education and the workforce; family and community engagement support; activities that prepare students for postsecondary education and the workforce, such as job training, internships, and career counseling; support for students that encourages continued connection to their communities; social, health, nutrition, and mental health services and supports; and juvenile crime prevention and rehabilitation programs. Required activities for grantees include: (1) planning activities to develop and implement pipeline services; (2) implementing those pipeline services; and (3) continuously evaluating and improving their programs based on outcome data. Grantees must use at least

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Promise neighborhoods

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50 percent of their first-year awards, and at least 25 percent of their second-year awards, for planning activities related to developing and implementing pipeline services.

Eligible organizations for Promise Neighborhoods grants are institutions of higher education (IHEs), Indian tribes or tribal organizations, or one or more non-profit organizations in partnership with a high-need local educational agency, IHE, local government, or an Indian tribe or tribal organization.

In awarding Promise Neighborhoods grants, the Department may prioritize applicants that incorporate evidence-based activities into their proposals. To ensure that grantees under this program continue to use and build evidence, the Department may reserve up to 5 percent of the Promise Neighborhoods appropriation for technical assistance and to evaluate the implementation and impact of program activities.

Grantees must report publicly information about their projects, including the number and percentage of children participating in their programs and progress on program performance metrics. Continued funding after the first 3 years of a grant project is contingent on grantee performance against program- and project-level performance objectives. In addition, grants may be extended an additional 2 years beyond the 5-year project period contingent on grantee performance.

Funding levels for the past 5 fiscal years were:

Fiscal Year	(dollars in thousands)
2013.....	\$56,754
2014.....	56,754
2015.....	56,754
2016.....	73,254
2017.....	73,254

### FY 2018 BUDGET REQUEST

The Administration requests \$60 million in fiscal year 2018 for Promise Neighborhoods, a decrease of \$13.1 million from the fiscal year 2017 annualized Continuing Resolution level. The Department of Education Appropriations Act, 2017, provided \$73.3 million for this program. Fiscal year 2018 funds would support approximately 10 continuation awards for the 2016 and 2017 cohorts of implementation grantees. Funds also may be used to extend the awards for grantees from the 2011 and 2012 Promise Neighborhoods cohorts as well as to provide technical assistance to grantees to improve data collection and use.

The 2018 request would ensure that neighborhoods currently benefitting from Promise Neighborhoods funding do not lose support as they continue to work to address deep-rooted educational, social, health, and economic challenges in some of our Nation's poorest and most distressed communities. In addition, providing current grantees with enough funding to operate their multi-year projects as originally proposed will help ensure that they have sufficient time to build relationships with community partners and create and implement plans to sustain their work after Federal funding ends.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Promise neighborhoods

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In particular, the 2018 request would provide support for grants to be awarded in 2017 under the reauthorized program. Consistent with statutory requirements, the program's 2017 competition will ensure that at least 15 percent of the funds available for new awards support applicants from rural communities, assuming that applications from rural areas are sufficient in number and quality. Importantly, the competition would also give priority to communities that have been severely impacted by the opioid epidemic and communities impacted by high crime rates. To help ensure that distressed communities take full advantage of these priorities, the Department plans to engage in additional outreach and targeted technical assistance.

Often rural and low-income communities are more likely to be impacted by widespread opioid abuse. According to the U.S. Centers for Disease Control and Prevention, opioids contributed to the deaths of 33,000 people in 2015, with the highest overdose death rates in West Virginia, New Hampshire, Kentucky, Ohio, and Rhode Island.<sup>1</sup> By prioritizing awards to areas that are disproportionately affected by this epidemic, the Administration would support projects designed to revitalize communities with a framework of coordinated health and social services for families while ensuring students have the tools and supports they need to stay focused on their academic goals. The 2018 request for this program complements the Administration's broader strategy, including a \$500 million increase for the Department of Health and Human Services for the Substance Abuse and Mental Health Services Administration, to support opioid misuse prevention efforts and increase access to treatment and recovery services, while still maintaining fiscal discipline with respect to the Department's competitive grant programs.

While violent and property crime rates across the Nation have fallen significantly over the past 25 years,<sup>2</sup> variations in crime rates remain among U.S. cities. By statute, the Promise Neighborhoods program supports distressed communities suffering from any number of social stressors, including high rates of juvenile delinquency, adjudication, or incarceration. The 2017 competition will highlight these areas to ensure that funds for this program support areas impacted by high crime rates.

Finally, the Department of Education Appropriations Act, 2017, included a directive to the Department to extend for up to 2 years Promise Neighborhoods grants that were awarded prior to the enactment of the ESSA. The Department intends to comply with this directive in 2017 and 2018 by awarding extensions to current Promise Neighborhoods grantees that have demonstrated promising results through their initial projects.

Consistent with the statute, the Department would also retain up to 5 percent of the annual appropriation to provide technical assistance to grantees, continuing the work in previous years to improve grantees' capacity to collect, analyze, and report performance data. For the 2017 competition, the Department worked with experts in place-based work and data collection to review and revise the program's performance measures, and is in the process of finalizing new measures for the 2017 cohort. The Department anticipates improved data collection and analysis efforts at the grantee level that will enable better aggregate reporting.

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<sup>1</sup> See: <https://www.cdc.gov/drugoverdose/>.

<sup>2</sup> Both the 2015 annual report from the Federal Bureau of Investigation and the 2015 annual survey conducted by the Bureau of Justice Statistics support this statement.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Promise neighborhoods

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#### PROGRAM OUTPUT MEASURES

(dollars in thousands)

<u>Output Measures</u>	<u>2016</u>	<u>2017 Annualized CR</u>	<u>2018</u>
<b>Grants</b>			
Number of new awards	6	4	0
Funding for new awards	\$34,073	\$24,861	0
Number of continuing awards	7	6	10
Funding for continuing awards	\$37,060	\$37,840	\$53,052
Funding for extensions (section 4623(b) of ESEA)	0	\$6,302	\$6,000
<b>National Activities</b>			
Technical assistance/Data assistance	\$1,736	\$3,379	\$948
Peer review of new award applications	\$101	\$733	0
<b>Pooled evaluation</b>	284	0	0

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NOTE: The Department is authorized to reserve up to 0.5 percent of funds appropriated for most ESEA programs, including Promise Neighborhoods, and to pool such funds for use in evaluating any ESEA program. The Department reserved funds from the Promise Neighborhoods program in fiscal year 2016 and may do so again in fiscal years 2017 and 2018.

#### PROGRAM PERFORMANCE INFORMATION

##### Performance Measures

The Administration established 15 performance measures for implementation grantees in previous competitions. Data from the first cohort of implementation grantees became available in May 2013, but inconsistent data collection practices among the grantees limited the validity and reliability of these data. Since then, the Department has provided technical assistance to ensure that grantees collect data in a consistent manner; this assistance has led to data that are comparable across reporting years for some indicators. For example, the program can now report trends from 2013 to 2015 in academic achievement for students residing within a Promise Neighborhood: these data show that achievement in mathematics and reading/language arts remained somewhat steady from 2013 to 2014, with a drop in achievement in 2015 which grantees attribute largely to changing State assessments in these content areas. In addition, grantees reported reduced rates of chronic absenteeism from 2013 to 2014, with a slight uptick in 2015.

Grantees from the second cohort of implementation grants, awarded in 2012, reported that high school graduation rates rose from 66 percent in 2014 to 81 percent in 2015. The 2012 cohort



## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### **Promise neighborhoods**

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also reported an 8 percentage point drop in the student mobility rate from 2013 to 2015. Increased stability at home and in a child's community, fostered in part by the kinds of services the Promise Neighborhoods program provides to distressed communities, can create a more positive environment for students to focus on school.

Through its data and evaluation assistance contract, the Department will continue providing assistance to grantees on data collection and reporting. This assistance includes refining and improving grantee performance measures, data collection strategies, data analyses, and meeting reporting requirements. As of 2014, all implementation grantees are using the Promise Neighborhoods Scorecard to report their data and information on the solutions they are implementing. As of the end of 2015, all grantees developed data plans to address critical issues like parental consent and Institutional Review Boards.

The Department is in the process of finalizing a new set of performance measures against which the 2017 cohort of grantees will report.

**SAFE SCHOOLS AND CITIZENSHIP EDUCATION**

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Full-service community schools

(Elementary and Secondary Education Act of 1965, Title IV, Part F, Subpart 2, Section 4625)

(dollars in thousands)

FY 2018 Authorization: <sup>(1)</sup>

Budget Authority:

	<u>2017</u> <u>Annualized CR</u>	<u>2017</u> <u>Appropriation</u>	<u>2018</u>	Change from <u>Annualized CR</u>
	\$9,981	\$10,000	0	-\$9,981

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<sup>1</sup> A total of \$200,741 thousand is authorized for Part F of Title IV. Of the total amount appropriated for Title IV, Part F, 36 percent is available for the Full-Service Community Schools and Promise Neighborhoods programs under Subpart 2.

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PROGRAM DESCRIPTION

The Full-Service Community Schools (FSCS) program provides grants to (1) local educational agencies (LEAs) or (2) the Bureau of Indian Education, in partnership with community-based organizations, nonprofit organizations, or other public or private entities. Grantees provide comprehensive academic, social, and health services for students, students’ family members, and community members in school settings by integrating existing school and community programs and implementing coordinated strategies that can impact neighborhoods with high rates of poverty, childhood obesity, academic failure, and involvement of community members in the justice system. The program targets public elementary or secondary schools that provide such supports to children and families in high-poverty schools. By statute, at least 15 percent of funds awarded under Title IV, Part F, Subpart 2 (which authorizes both Full-service Community Schools and Promise Neighborhoods) must support projects in rural areas, assuming that these programs receive applications of sufficient number and quality from applicants in rural areas.

To ensure meaningful partnership with community-based organizations, nonprofit organizations, and other public or private entities, grantees must secure matching funds from non-Federal sources to amplify and sustain project activities. The Department may not require that an applicant secure matching funds in an amount that exceeds the amount of the grant award, and the Department cannot consider an applicant’s ability to secure matching funds when making funding decisions. To increase the probability of positive impacts on target populations, grantees must implement evidence-based activities, evaluate the effectiveness of their projects, and comply with any evaluations of the Full-Service Community Schools program conducted by the Institute of Education Sciences.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Full-service community schools

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Funding levels for the past 5 fiscal years were:

Fiscal Year	(dollars in thousands)
2013.....	\$5,344
2014.....	10,649
2015.....	9,710
2016.....	10,000
2017.....	10,000

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NOTE: Until 2017, funds were provided under the Fund for the Improvement of Education Programs of National Significance in the Innovation and Improvement account.

### FY 2018 BUDGET REQUEST

The Administration’s fiscal year 2018 Request does not include funding for Full-Service Community Schools. The Department of Education Appropriations Act, 2017, provided \$10 million for this program. The Administration believes that this program has limited impact and that authorized activities are more appropriately supported with other Federal, State, local, and private funding streams. Awards for this program are relatively small—usually about \$500,000—and reach only a handful of communities in a school system composed of more than 16,000 LEAs. By contrast, nearly all LEAs receive ESEA Title I, Part A funds which may, at the LEA’s discretion, be used to provide comprehensive, integrated academic and social services as part of their Title I schoolwide programs. Consequently, the Department anticipates that current grantees would be able to use Title I funds or other Federal, State, or local resources to continue most activities following the end of Federal funding.

### PROGRAM OUTPUT MEASURES

(dollars in thousands)

<u>Output Measures</u>	<u>2016</u>	<u>2017</u> <u>Annualized CR</u>	<u>2018</u>
Number of continuing awards	21	21	0
Funding for continuing awards	\$10,000	\$9,981	0

### PROGRAM PERFORMANCE INFORMATION

#### Performance Measures

This section presents selected program performance information and an assessment of program results based on GPRA goals, objectives, measures, and performance targets and data. Achievement of program results is based on the cumulative effect of the resources provided in previous years, as well as the resources and efforts invested by those served by this program.

## SAFE SCHOOLS AND CITIZENSHIP EDUCATION

### Full-service community schools

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The Administration established the following performance measure for grantees:

**Measure:** The percentage of individuals targeted for services who receive services during each year of the project period.

Year	Actual
2013	Not available
2014	104%
2015	111
2016	123
2017	

**Additional information:** All grantees must submit an annual performance report that includes program performance data, including project-specific indicators. The term “individuals targeted for services” is specific to each project; Full-Service Community Schools grantees may provide a wide range of services and may target different combinations of students, parents, or community members. In 2016, 123 percent of targeted individuals for the 2013 and 2015 cohorts, combined, received services, meaning that grantees served more targeted individuals than planned. The Department has not set performance targets for 2018 because the 2018 request does not include funding for this program.