



FY 2024 Pre-Application Webinar – State Entity Grant Competition

ALN 84.282A

MAY 2024

Note: This slide deck does not contain the full-text of the notice inviting applications (NIA) for the FY 2024 State Entity Grant Competition. Before applying for a State Entity grant, interested applicants should thoroughly review the program's [NIA](#) published in the Federal Register. The State Entity NIA and other FY 2024 State Entity competition related resources can be found here: <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/charter-schools-program/state-entities/fy-2024-csp-state-entities-se-competition/>



Agenda

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Welcome /Introduction

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Entity NIA

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The CSP SE Webinar Series

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Final Q&A



Meet the State Entity Grant Program Team

- ❖ Anna Hinton, Ph.D., CSP Director
- ❖ Sareeta Schmitt, Special Advisor to CSP Leadership
- ❖ Jill Gaitens, Ed.D., Program Officer
- ❖ Nora Kern, Program Officer
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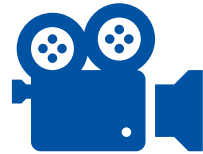
SE_Competition@ed.gov



Webinar Logistics



Session is listen-
only



Session will be
recorded and
posted



Use Q&A function
for questions and
comments



Email with follow-up
questions
SE_Competition@ed.gov



CSP SE Pre-Application Webinar Series



- ❑ **Organizational Readiness:** On Thursday, May 9, 2024 at 2:00 p.m. ET, CSP SE staff will provide a webinar focused on assessing your organizational readiness to implement a SE grant if awarded
- ❑ **High-Impact Technical Assistance:** On Friday, May 10, 2024 at 2:00 p.m. ET, CSP SE staff will provide a webinar focused on Using Technical Assistance Set Aside Funds on High-Impact Activities
- ❑ **Budget Part 1:** On Monday, May 13 at 2:00 p.m. ET, CSP SE staff will provide a first webinar with guidance on common budget pitfalls, CSP’s budget review process, and the set-aside funding
- ❑ **Budget Part 2:** A recorded webinar will continue budget guidance on the budget’s components
- ❑ **Logic Model and Performance Measures:** A recorded webinar with Logic Model and Performance Measure guidance will be available
- ❑ **Needs Analysis:** A recorded webinar covering the expectations for the needs analysis will be available

Applicants should not rely solely on this webinar series for information and guidance on the State Entity NIA.

Interested applicants should visit the CSP SE Competition website to review all resources, including the Notice Inviting Applications (NIA) in the Federal Register at [89 FR 31172](#) for a complete listing of the eligibility and application requirements, priorities, definitions, and selection criteria.



Purposes of the Charter Schools Program

1. Expand opportunities for all students, particularly traditionally underserved students, to attend charter schools and meet challenging state academic standards;
2. Provide financial assistance for the planning, program design, and initial implementation of public charter schools;
3. Increase the number of high-quality charter schools available to students across the United States;
4. Evaluate the impact of charter schools on student achievement, families, and communities;
5. Share best practices between charter schools and other public schools;
6. Encourage states to provide facilities support to charter schools; and,
7. Support efforts to strengthen the charter school authorizing process;

Source: 84.282A FY 2024 CSP SE NIA



Charter Schools Program Structure

**Charter School
Replication and
Expansion or CMO
Grants 84.282M**

**State Entity (SE)
Grants 84.282A**

**Developer Grants
84.282B/E**

**National
Dissemination
Grants 84.282T**

**Credit
Enhancement for
Charter School
Facilities Grants
84.354A**

**State Charter
School Facilities
Incentive Grants
84.282D**



State Entity Competition Basics

Estimated Funds Available: ~\$46,000,000

Estimated Range of Awards: \$2,000,000 - \$20,000,000 *per year*

Average Estimated Size of Award: ~\$8,000,000 *per year*

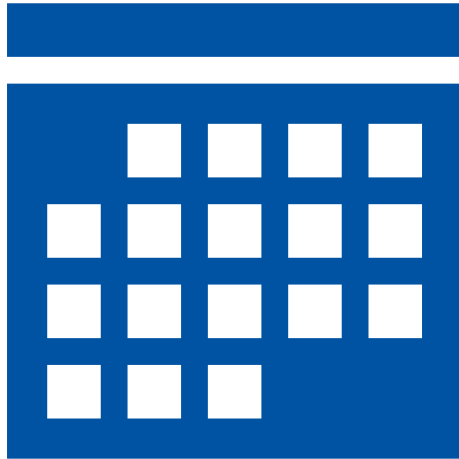
Estimated Number of Awards: 4-6 grants

Project Period: Must be no more than 5 years - **Note:** *If an applicant recommended for funding submits a grant proposal with a project period that exceeds the 5-year limit, the Department will remove from the final approved budget all costs and activities associated with any project periods that exceed the 5-year limit.*

Maximum Subgrant Awards: *The maximum amount of subgrant funds a State Entity may award to a subgrantee over a 5-year subgrant period is \$2,000,000.*



Reminder: Application Deadline



June 13, 2024, at 11:59:59 p.m. ET

Important Note: The Grants.gov helpdesk is not available on weekends. You are strongly encouraged to submit early! You can always resubmit your application (prior to the closing date at 11:59:59 p.m. ET) if you need to update your application.



Pause to Consider Organizational Readiness

Is your Organization fully prepared to implement the CSP SE Grant project you propose?

As you attend these webinars, consider:

- Your organization's capacity to manage the grant and to meet all application requirements
- The current organizational and financial infrastructures, systems, policies, and processes appropriate for grants management for the effort level of the project you propose
- The establishment of measurable, attainable, realistic, and timebound (SMART) grant goals
- Your organization's ability to build relationships with key stakeholders throughout the state, including authorizers
- The degree to which the number and type of subgrants you propose meets the needs of the charter community in your state





Question and Answer



Overview of the State Entities CSP Grant Program



Purpose of the CSP SE Grant

Enables state entities to:

- 1) award subgrants to eligible applicants to enable eligible applicants to—
 - (A) open and prepare for the operation of new charter schools;
 - (B) open and prepare for the operation of replicated high-quality charter schools; or
 - (C) expand high-quality charter schools; and

- 2) provide technical assistance to eligible applicants and authorized public chartering agencies in carrying out the activities described in paragraph (1), and work with authorized public chartering agencies in the State to improve authorizing quality, including developing capacity for, and conducting, fiscal oversight and auditing of charter schools.



Eligibility

Eligible applicants are state entities with a state statute authorizing the establishment of charter schools.

A state entity means:



A State Education Agency



A State Charter School Board



A Governor of a State

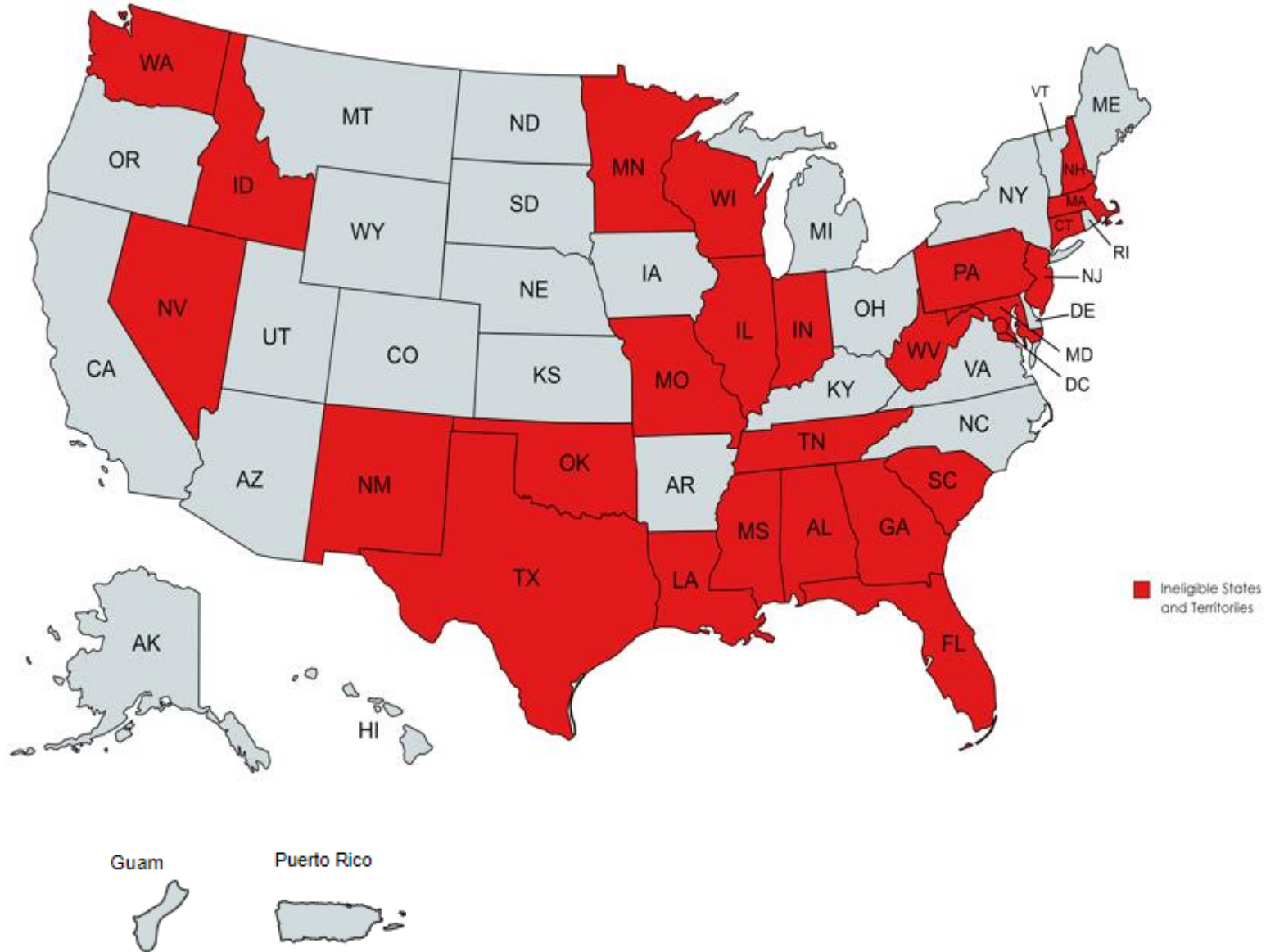


A Charter School Support Organization



Ineligible States and Territories

Alabama, Connecticut, District of Columbia, Florida, Georgia, Idaho, Illinois, Indiana, Louisiana, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina, Tennessee, Texas, Washington, West Virginia, and Wisconsin



* Not to scale





Question and Answer



Pulling Together Your Application



Where to Find the Application

The application package can be found at grants.gov:

<https://grants.gov/search-results-detail/353726>

The application package and other supporting materials may be found on CSP's website:

<https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/charter-schools-program/state-entities/fy-2024-csp-state-entities-se-competition/>



TIP: A webinar is available on developing a federal grant application on the Departments website:
<https://www2.ed.gov/fund/grant/about/training-management.html#writing>



Application Package Components

1

Required Forms

- ED Standard Forms
(including Form 524)
- Assurances and Certifications

2

Application Narrative

- Abstract Narrative Form
- Budget Narrative Form
- Project Narrative Form

3

Other Attachments

Six Appendices



Required Forms for SE Grants

ED Standard Forms

- Application for Federal Assistance (SF 424)
- Department of Education Supplemental Information for SF 424
- Department of Education Budget Summary Form (ED 524)
- Disclosure of Lobbying Activities (SF-LLL)

Assurances and Certifications

- GEPA Section 427 (**updated requirements**)
- Grants.gov Lobby form (formerly ED 80-0013 form)
 - Certification Regarding Lobbying

<http://www2.ed.gov/fund/grant/apply/appforms/appforms.html>



SF 424

Application for Federal Assistance

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
* 3. Date Received: <input type="text"/>	4. Applicant Identifier: <input type="text"/>	
5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>	
State Use Only:		
6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>	
B. APPLICANT INFORMATION:		
* a. Legal Name: <input type="text"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text"/>	* c. UEI: <input type="text"/>	
d. Address:		
* Street1:	<input type="text"/>	
Street2:	<input type="text"/>	
* City:	<input type="text"/>	
County/Parish:	<input type="text"/>	
* State:	<input type="text"/>	
Province:	<input type="text"/>	
* Country:	<input type="text" value="USA - UNITED STATES"/>	



SF 424 Notes

8c – Organizational UEI. This must be the same UEI number used when you registered with SAM.gov

16a-b – Congressional District. Enter the district the applicant organization is located in and the district in which activities will occur.

17a-b – Proposed Project Start and End Dates. The start date will be October 1, 2024. This grant can be for up to 5 years, so the end date should reflect how many years are requested.

18 – Estimated Funding. This should only reflect the first year of the project.

19 – EO 12372. This program is subject to the Executive Order.



Budget Summary: Form ED 524

Section A of the 524 is required; complete all years for which funds are requested.

Funds requested should match the detailed budget narrative provided in the application.

U.S. DEPARTMENT OF EDUCATION BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS						OMB Control Number: 1894-0008 Expiration Date: 8/31/2026
Name of Institution/Organization			Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.			
SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS						
Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs*						
11. Training Stipends						
12. Total Costs (lines 9-11)						

***Indirect Cost Information (To Be Completed by Your Business Office):**
 If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:
 (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No.
 (2) If yes, please provide the following information:
 Period Covered by the Indirect Cost Rate Agreement: From: ___/___/___ To: ___/___/___ (mm/dd/yyyy)
 Approving Federal agency: ___ED ___Other (please specify): _____ The Indirect Cost Rate is _____ %
 (3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? Yes No. If yes, you must comply with the requirements of 2 CFR § 200.414(f).
 (4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages? Yes No. If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.
 (5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 ___ Is included in your approved Indirect Cost Rate Agreement? Or ___ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is _____ %

ED 524



ED 524 Notes

- If you have an approved indirect cost rate, provide the details in the budget narrative as well as in the bottom of this form. Make sure to include your agreement. The indirect costs will be calculated as part of the administrative 3% maximum.
- Construction is **not** an allowable cost.
- Subgrants should be put in the “other” cost category.
- All costs that are not subgrants will either be part of the 7% technical assistance or 3% administrative costs – identify these costs clearly in your narrative budget.
- Section B of the ED524 should **only** be completed if you are making a matching commitment.



Tip: ED provides a webinar with an overview of indirect and direct costs.

<https://www2.ed.gov/rms-training/indirect-cost-fy-21/story.html>



GEPA

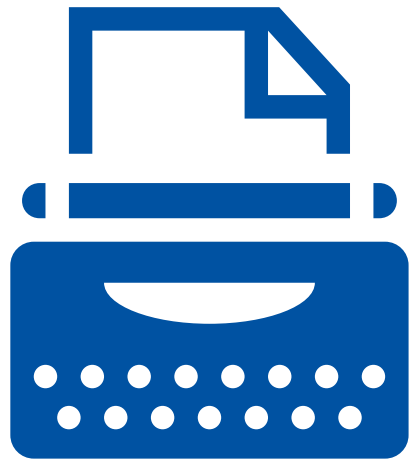


TIP: A webinar on the New GEPA requirements is available at:
<https://www2.ed.gov/rms-training/ensuring-equitable-opportunities-under-the-gepa-section-427/story.html>

Section 427 of GEPA requires an applicant for federal funds to include a description of the steps they will take to ensure equitable access to and participation in the grant project by addressing the special needs of students, teachers, and other program beneficiaries.

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.
2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?
3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?
4. What is your timeline, including targeted milestones, for addressing these identified barriers?





Application Narrative



Application Narrative Components

Abstract
Narrative

Budget
Narrative

Project
Narrative



Competitive Preference Priorities (optional)
Selection Criteria
Application Requirements



Abstract Narrative Tips

- **Include the official name and address of the organization**
- Name, phone number, and email address of the contact person for project
- Include the project title (if applicable), goals, expected outcomes, and contributions for research, policy, practice, etc.
- Should not exceed one page
- Should use language that can be easily understood by a range of audiences



What is a Budget Narrative?

- ✓ An itemized budget in **narrative/descriptive form**, broken down by project year, for each budget category listed in Section A of the ED 524 form.
- ✓ The budget narrative must describe the budget activities during ***all years*** of your grant
- ✓ Should not include an assumption of a no-cost extension.

Budget Resources:

- 2 CFR Part 200 (previously OMB Circular A-87 (State) and A-122 (non-profit)) *Additional information on uniform guidance can be found at: <https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>
- Funding Restrictions outlined in the NIA
- Uses of Subgrant Funds outlined in the NIA
- State Entity Pre-Application Webinar: Developing a budget that aligns with and supports your proposed project
- **This is a non-construction grant.**



Allowable, Reasonable, and Necessary

Is it necessary to complete the project?



Is it reasonable?



Is it allocable?



Is it allowable?



Funding Restrictions and Budgets

Grantees under this program:

1. Must award subgrants to eligible applicants to enable eligible applicants to—
 - a) Open and prepare for the operation of new charter schools;
 - b) Open and prepare for the operation of replicated high-quality charter schools; or
 - c) Expand high-quality charter schools; and

2. Provide technical assistance to **eligible applicants** and **authorized public chartering agencies** in carrying out the activities described in paragraph (1) and work with authorized public chartering agencies in the state to improve authorizing quality, including developing capacity for, and conducting, fiscal oversight and auditing of charter schools.

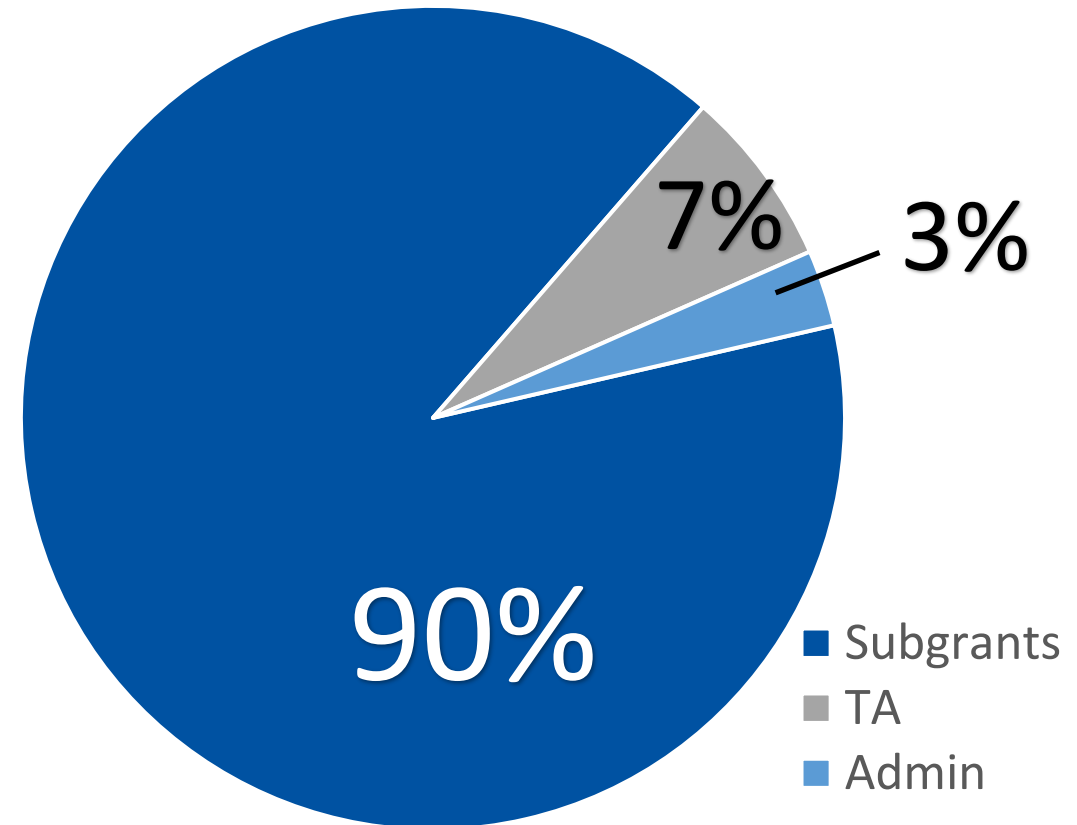


Tip: Identify **the number and types of subgrants that will be awarded annually (planning, implementation, replication, and expansion)** in your grant narrative and budget. Make sure the grant narrative matches the budget!



Funding Restrictions

- At least 90% of funds **must** be used to provide subgrants
- **At least** 7% of funds must be used to provide TA to subgrantees **and** authorizers
- **Up to** 3% of funds can be used for administrative costs



Administrative Costs 3%

Administrative costs include any cost associated with administering the grant, including:

- Personnel
- Monitoring
- Peer Review
- Project Directors' Meeting and Participation in Other TA Offerings
- Reviewing Reports



Participation in TA Activities



Applicants approved for funding under this competition **will be required to participate in all technical assistance offerings**, to include project directors' meetings and other on-site gatherings sponsored by the Department and its contracted technical assistance providers and partners throughout the life of the grant.

Applicants are encouraged to include the cost of attending these meeting in their proposed budgets; if included, it is an administrative expense.



Technical Assistance Grant Fund Uses

7%



Provide technical assistance to **eligible applicants** and **authorized public chartering agencies** in opening and preparing for the operation of new charter schools, or replicating or expanding high-quality charter schools



Work with authorized public chartering agencies to improve authorizing quality, including developing capacity for, and conducting, fiscal oversight and auditing of charter schools



Technical Assistance Flexibilities

Question: What if the 7% set-aside is not enough to cover our technical assistance plan for subgrantee applicants and authorizers throughout the state?

Question: What if we initially calculate the 7% set-aside based on the total amount of our initial grant award, but years later it is clear we will not be able to expend all of the funds initially obligated?

Answers:

The Department interprets section 4303(c)(1) of the ESEA to mean that grantees **must use at least 7% for technical assistance, and the 3% of funds reserved for administrative costs may also be used** for technical assistance if additional technical assistance funds are desired.

Grantees may calculate the technical assistance costs based on the total grant award amount obligated by the Department at the beginning of the grant period (i.e., as opposed to the amount of funds actually expended under the grant), as long as the grantee can demonstrate that the technical assistance costs claimed are necessary, reasonable, and allocable to the grant in accordance with the cost principles in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards at 2 CFR part 200. We can offer additional clarity in our technical assistance.



State Entity Subgrants

90%

Subgrants should support activities related to opening and preparing for the operation of new charter schools or replicating or expanding high-quality charter schools. This can include:

- a) Costs associated with preparing teachers, school leaders, and specialized instructional support personnel (professional development, and hiring and compensating during planning period – teachers, school leaders, and/or specialized instructional support personnel)
- b) Acquiring supplies, training, equipment (including technology), and educational materials (including developing and acquiring instructional materials).
- c) Carrying out necessary renovations to ensure that a new school building complies with applicable statutes and regulations, and minor facilities repairs (excluding construction).
- d) Providing one-time, startup costs associated with providing transportation to students to and from the charter school.
- e) Carrying out community engagement activities, which may include paying the cost of student and staff recruitment.
- f) Providing for other appropriate, **non-sustained costs** related to the activities in opening and preparing for the operation of charter schools.



What makes an Applicant Eligible for a Subgrant?

An SE subgrantee must be an eligible applicant

ELIGIBLE APPLICANT –

Eligible applicant when used with respect to subgrants made by a state entity, means a **developer** that has—

- (a) Applied to an authorized public chartering authority to operate a charter school; and
- (b) Provided adequate and timely notice to that authority.

DEVELOPER – Subgrantees must meet this definition

An individual or group of individuals (including a public or private nonprofit organization), which may include teachers, administrators and other school staff, parents, or other members of the local community in which a charter school project will be carried out.



Subgrantee Access to High-Quality Technical Assistance

CSP SE grantees are encouraged to ensure that subgrantees have access to high-quality technical assistance to carry the activities noted earlier and in section 4303(h) of the ESEA

In order to do this, SE grantees may choose to:

- Require that eligible applicants participate in their technical assistance offerings, or
- Require that subgrantees devote a specific percentage of their subgrant funds to acquiring outside technical assistance



A Few Additional Notes...

1. The subgrantee maximum award amount is \$2,000,000.
2. An eligible subgrant applicant may use not more than 18 months for planning and program design. Planning funds can be used, for example, for hiring and compensating teachers, school leaders, and specialized instructional support personnel; providing training and professional development to staff; or other critical activities that need to occur **prior to opening**.
3. In your budget narrative you should clearly delineate not only the costs under each cost category but whether they are related to administrative costs, technical assistance, or if they are subgrants.
4. Clearly **identify the number and types of subgrants you are budgeting for (i.e., new, replication, or expansion)** by year. Set realistic goals based on your state context.



TIP: Double check your numbers and percentage maximums – you don't want to be reduced because of a calculation error!



Other Considerations...

1. An eligible applicant may not receive more than one subgrant for each individual charter school for a five-year period, unless they demonstrate to the SE grantee that a school has at least three years of improved educational results.
2. A charter school that previously received CSP funds for planning or initial implementation is not eligible to receive funds from a state entity under this program for the same or a substantially similar purpose, but they may be eligible for funds to expand if the school is high-quality.
3. A charter school that receives an SE subgrant **is ineligible** to receive funds for the same or a similar purpose under the CMO and Developer CSP grant programs.



Existing Subgrantee Waiver Requests

- Both **existing SE grantees** and **new applicants** for an SE grant may include a waiver request in their grant application to enable them to provide continued support for existing subgrantees.
- If you include a waiver request in a new SE grant application for existing subgrantees, it is important to also understand what activities and funds remain on their current subgrant projects so that you can properly budget for those subgrantees in the new SE grant proposal.
- If requesting a subgrantee waiver, provide detailed information on the proposed process to award the second subgrant to those existing subgrantees and ensure that they are meeting all requirements under the new NIA and SE grant.





Question and Answer



Nuts & Bolts of the State Entity NIA



Project Narrative

To facilitate the review of the application, please organize your Project Narrative in the following order and include a Table of Contents.



Competitive
Priorities (optional)



Selection Criteria



Application
Requirements



Applicants should limit the project narrative to 60 pages. The Table of Contents and any attachments (i.e., supporting documentation) does not count against the page limit. **Peer reviewers will not be able to access hyperlinks to websites or documents not included in the application.**



HINT: Priority preferences should have a strong focus on **what you will accomplish**, rather than what you have accomplished in the past.

Priorities for FY 2024

One Absolute Priority

1. Best Practices for Charter School Authorizers

Five Competitive Preference Priorities

1. At Least One Authorized Public Chartering Agency Other than a Local Educational Agency, or an Appeals Process (0-1 Point)
2. Equitable Financing (Up to 2 Points)
3. Best Practices to Improve Struggling Schools and LEAs (Up to 2 Points)
4. Charter School Facilities (Up to 2 Points)
5. Serving At-Risk Students (Up to 3 Points)

One Invitational Priority

1. Collaborations between Charter Schools and Traditional Public Schools or Districts that Benefit Students and Families across Schools





Absolute Priority

Best Practices for Charter School Authorizers

To meet this priority, the *State entity* must demonstrate that it has taken steps to ensure that all authorized public chartering agencies implement best practices for charter school authorizing.

Under 34 CFR 75.105(c)(3) we consider only applications that meet the absolute priority





Competitive Preference Priority #1

At Least One Authorized Public Chartering Agency Other than a Local Educational Agency, or an Appeals Process (0 or 1 point)

To meet this priority, an applicant must demonstrate that it is located in a state that—

- A. Allows at least one entity that is not a local educational agency (LEA) to be an authorized public chartering agency for developers seeking to open a charter school in the state; or
- B. In the case of a state in which LEAs are the only authorized public chartering agencies, the state has an appeals process for the denial of an application for a charter school.





Competitive Preference Priority #2

Equitable Financing (Up to 2 points)

To be eligible to receive points under this priority, an applicant must demonstrate the extent to which the state in which the state entity is located ensures equitable financing, as compared to traditional public schools, for charter schools and students in a prompt manner.





Competitive Preference Priority #3

Best Practices to Improve Struggling Schools and LEAs (up to 2 points)

To meet this priority, an applicant must demonstrate that the state entity is located in a state that uses best practices from charter schools to help improve struggling schools and LEAs.





Competitive Preference Priority #4

Charter School Facilities (up to 2 points)

To be eligible to receive points under this priority, an applicant must demonstrate the extent to which the state in which the state entity is located provides charter schools with one or more of the following:

- (a) Funding for facilities.
- (b) Assistance with facilities acquisition.
- (c) Access to public facilities.
- (d) The ability to share in bonds or mill levies.
- (e) The right of first refusal to purchase public school buildings.
- (f) Low- or no-cost leasing privileges.





Competitive Preference Priority #5

Serving At-Risk Students (up to 3 points)

To be eligible to receive points under this priority, an applicant must demonstrate the extent to which the state entity supports charter schools that serve at-risk students through activities such as dropout prevention, dropout recovery, or comprehensive career counseling services.





Invitational Priority

Collaborations between Charter Schools and Traditional Public Schools or Districts that Benefit Students and Families across Schools

The Secretary is particularly interested in funding applications that propose to encourage, but not require, eligible applicants to propose projects that include a new collaboration, or the continuation of an existing collaboration, with at least one traditional public school or traditional school district that is designed to benefit students or families served by at least one member of the collaboration, is designed to lead to increased and improved educational opportunities for students served by at least one member of the collaboration,





Invitational Priority (cont.)

and includes implementation of one or more of the following—

- (1) Co-developed or shared curricular and instructional resources or academic course offerings.
- (2) Professional development opportunities for teachers and other educators, which may include professional learning communities, opportunities for teachers to earn additional certifications, such as in a high-need area or national board certification, and partnerships with educator preparation programs to support teaching residencies.
- (3) Evidence-based (as defined in section 8101(21) of the ESEA) practices to improve academic performance for underserved students.
- (4) Policies and practices to create safe, supportive, and inclusive learning environments, such as systems of positive behavioral intervention and support.
- (5) Transparent enrollment and retention practices and processes that include clear and consistent disclosure to families of policies or requirements (*e.g.*, discipline policies, purchasing and wearing specific uniforms and other fees, or family participation), and any services that are or are not provided that could impact a family's ability to enroll or remain enrolled (*e.g.*, transportation services or participation in the National School Lunch Program).
- (6) A shared transportation plan and system that reduces transportation costs for members of the collaboration and takes into consideration various transportation options, including public transportation and district-provided or shared transportation options, cost-sharing or free or reduced-cost fare options, and any distance considerations for prioritized bus services.
- (7) A shared special education collaborative designed to address a significant barrier or challenge faced by participating charter schools and traditional public schools in improving academic or developmental outcomes and services for students with disabilities (as defined in section 8101 of the ESEA);





Invitational Priority (continued)

and includes implementation of one or more of the following—

- (8) A shared English learner collaborative designed to address a significant barrier or challenge faced by participating charter schools or traditional public schools in improving academic outcomes for English learners (as defined in section 8101 of the ESEA); or
 - (9) Other collaborations, such as the sharing of innovative and best practices, designed to address a significant barrier or challenge faced by participating charter schools or traditional public schools and designed to improve academic outcomes for all students served by members of the collaboration.
- (b) The state entity certifies that it will ask each eligible applicant that proposes a project that includes such a collaboration to—
- (1) Provide in its subgrant application a description of the collaboration that—
 - (i) Describes each member of the collaboration and whether the collaboration would be a new or existing commitment;
 - (ii) States the purpose and duration of the collaboration;
 - (iii) Describes the anticipated roles and responsibilities of each member of the collaboration;
 - (iv) Describes how the collaboration will benefit one or more members of the collaboration, including how it will benefit students or families affiliated with a member and lead to increased or improved educational opportunities for students, and meet specific and measurable, if applicable, goals;
 - (v) Describes the resources members of the collaboration will contribute; and
 - (vi) Contains any other relevant information; and
 - (2) Within 120 days of receiving a subgrant award or within 120 days of the date the collaboration is scheduled to begin, whichever is later, provide evidence of participation in the collaboration (which may include, but is not required to include, an MOU).





Selection Criteria

- a) Quality of the Project Design (Up to 35 points)
- b) Quality of Eligible Applicants Receiving Subgrants (Up to 15 points)
- c) State Plan (Up to 35 points)
- d) Quality of Management Plan (Up to 15 points)



Reminder: This slide deck does not contain the full-text of the notice inviting applications (NIA) for the FY 2024 State Entity Grant Competition. Interested applicants should refer to the program's NIA published in the Federal Register at: <https://www.federalregister.gov/documents/2024/04/24/2024-08730/application-for-new-awards-expanding-opportunity-through-quality-charter-schools-program-csp-grants> for a complete listing of the program's eligibility and application requirements, priorities, definitions, and selection



FY 2024 State Entity Competition Rubric

FY 2024 STATE ENTITY COMPETITION RUBRIC

SELECTION CRITERIA:

Selection Criterion (a): Quality of the Project Design (up to 35 points)

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers:

(a) 1. The extent to which the proposed project demonstrates a rationale. (up to 5 points)

Category	Points Earned	Indicators of Quality of Response
Fully Developed	5	<p>Applicant presents a research-backed logic model with more than one key project element that is strongly informed by research and evaluation findings that suggest the project element is highly likely to realize the relevant outcomes.</p> <p>The project components must address all the key priorities in detail by explaining what activities the applicant will execute to achieve these priorities:</p> <ol style="list-style-type: none"> support the opening of new charter schools, and if applicable, the replication and expansion of high-quality charter schools (the applicant must include the proposed number of schools to open, or number of seats to be added, and a rationale); activities to develop or strengthen a cohesive statewide system that supports the opening of new charter schools and/or the replication and expansion of high-quality charter schools; explain how the applicant will support charter schools in LEAs with a significant number of schools identified by the State for comprehensive support and <u>improvement</u>; how the applicant will support the use of charter schools to improve struggling schools or to turn around struggling schools (both charter and other public schools); and activities to develop or strengthen a cohesive statewide strategy to encourage collaboration and share best practices and promising practices between charter schools, other public schools and LEAs.
Well Developed	4	Applicant presents a research-backed logic model with at least one



See page 54 of the SE Competition Application Package for the competition rubric:

https://oese.ed.gov/files/2024/04/FY24-84.282A-CSP-SE-Application-Package-Instructions_FINAL_4.24.24.pdf



✓ Application Requirements

Application Requirements are from section 4303(f) of the ESEA:

- 1) Description of the Program,
- 2) Assurances, and
- 3) Request for information about waivers.

The Department will not fund an application that does not address **each application requirement**. A selection criteria/application requirements crosswalk is provided on page 71 of the CSP SE application package



An applicant may choose to respond the application requirements in the context of its responses to the priorities or selection criteria, when applicable. If an applicant addresses these in other sections of the application, **they should note the page where their response can be found** in response to each application requirement.



Subgrantee Waiver Requests

In its application, the State entity that is applying for the new award may request a waiver under section 4303(d)(5) of the ESEA to enable it to award a second subgrant within a five-year period to eligible applicants that previously received a subgrant from the current State entity grantee but will be unable to complete their subgrant activities before the current State Entity grant expires, without requiring the eligible applicant to demonstrate three years of improved educational results as required under section 4303(e)(2) of the ESEA.



Definitions



Please see the NIA for a full list of definitions. These are not the only terms defined.

1. Ambitious
2. Authorized public chartering agency
3. Baseline
4. Charter school
5. Charter management organization
6. Charter school support organization
7. Child with a disability
8. Community assets
9. Demonstrates a rationale
10. Developer
11. Disconnected youth
12. Early childhood education program
13. Educator
14. Educationally disadvantaged student
15. Eligible applicant
16. English learner
17. Expand
18. High-quality charter school
19. Logic model
20. Parent
21. Performance measure
22. Performance target
23. Project component
24. Relevant outcome
25. Replicate
26. State
27. State educational agency
28. State entity
29. Underserved student

Reminder: This slide deck does not contain the full-text of the notice inviting applications (NIA) for the FY 2024 State Entity Grant Competition. Interested applicants should refer to the program's NIA published in the Federal Register at: <https://www.federalregister.gov/documents/2024/04/24/2024-08730/application-for-new-awards-expanding-opportunity-through-quality-charter-schools-program-csp-grants> for a complete listing of the program's eligibility and application requirements, priorities, definitions, and selection.



GPRA Performance Measures

For the purposes of the Department reporting under 34 CFR 75.110:
(a) The Secretary has established two performance indicators to measure annual progress toward achieving the purposes of the program, which are discussed elsewhere in this notice.

The performance indicators are:

- (1) the number of charter schools in operation around the Nation;
and
- (2) the percentage of fourth- and eighth-grade charter school students who are achieving at or above the proficient level on state assessments in mathematics and reading/language arts.

Additionally, the Secretary has established the following measure to examine the efficiency of the CSP: the Federal cost per student in implementing a successful school (defined as a school in operation for three or more consecutive years).



Project-Specific Performance Measures

Applicants must propose project-specific performance measures and performance targets consistent with the objectives of the proposed project. Applications must provide the following information as directed under 34 CFR 75.110(b) and (c):



Performance
measures



Baseline data



Performance
targets



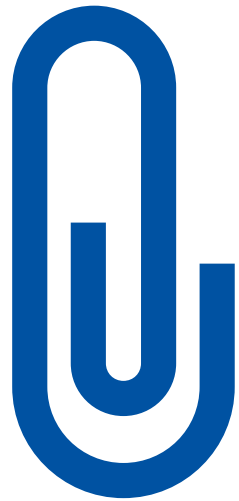
Data collection



Additional Notes and Resources

- All grantees must submit an annual performance report with information that is responsive to these performance measures. If you will be unable to report on a measure annually, it should not be identified as a project-specific performance measure.
- For technical assistance in developing effective performance measures, applicants are encouraged to review information provided by the Department's Regional Educational Laboratories (RELs) and the pre-application webinar on logic models and SMART performance measures.





Other Attachments



Other Attachments/Appendices

- Applicants should attach all appendices to the Other Attachments Form.
- For each appendix, applicants must attach any attachment of your application file in either .pdf (Portable Document Format) or Microsoft Word. See the application package instructions for additional guidance.
- Label each file with the Appendix name (e.g., Appendix A Resumes) and upload the file to the Other Attachments Form.
- The Other Attachments Form can support up to ten attachments; therefore, please merge appendices into one document as necessary. Please review the application package for details on each of these.



Special characters could impact your ability to submit because grants.gov does not properly process special characters. Therefore, please use do not use colons and backslashes when naming your documents.



Six “Other Attachments”

Applicants should not include substantive, project-related information that they wish peer reviewers to consider anywhere in the application other than in the Project Narrative Form and Budget Narrative Form sections.

Appendix A: Charter School Program Assurances

Appendix B: Resumes or Curriculum Vitae

Appendix C: Letters of Support

Appendix D: Proof of Nonprofit Status

Appendix E: Proprietary Information

Appendix F: Additional Information





Additional Notes

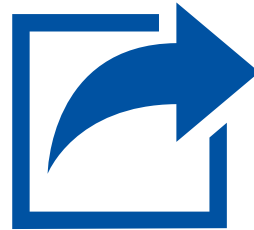


Open Licensing



<https://www.federalregister.gov/documents/2017/01/19/2017-00910/open-licensing-requirement-for-competitive-grant-programs>

All Department of Education grantees awarded competitive grant funds, unless an exception applies, must openly license to the public all copyrightable grant deliverables that are created with Department grant funds, including such deliverables as educational software, curriculum materials, professional development training materials, assessment systems, etc. This requirement applies to CSP State Entity grants and subgrants.



Promotes efficient dissemination of grant-funded works



Promotes innovation through creative re-use of grant funded works



Applicable Regulations and Statute

- 1) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 76, 77, 79, 81, 82, 84, 86, 97, 98, and 99.
- 2) The OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Non-procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and
- 3) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended in 2 CFR part 3474.
- 4) Title IV, Part C of the ESEA (20 U.S.C. 7221-7221j)



Award Notices



If your application is successful, we will notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally, as well.

If your application is not evaluated or not selected for funding, we will notify you via USPS mail.





Question and Answer



Submitting Your Application



Electronic Submission Requirement



Applications for grants under this program must be submitted electronically, unless you qualify for an exception to this requirement in accordance with the instructions in the Notice.



Using Grants.gov

REGISTER AND SUBMIT EARLY!



Deadline

June 13, 2024 at 11:59:59 p.m. ET

Important Note: The Grants.gov helpdesk is not available on weekends. You are strongly encouraged to submit early! You can always resubmit your application (prior to the closing date on June 13, 2024 at 11:59:59 p.m.) if you need to update your application.



Application Notice



Due Date and Time: June 13, 2024, at 11:59:59



Program Contact Information



Recommended Page Limits and Formatting



Allowable File Types



Mandatory or Optional Electronic Submission



Exemptions to Mandatory Electronic Submission

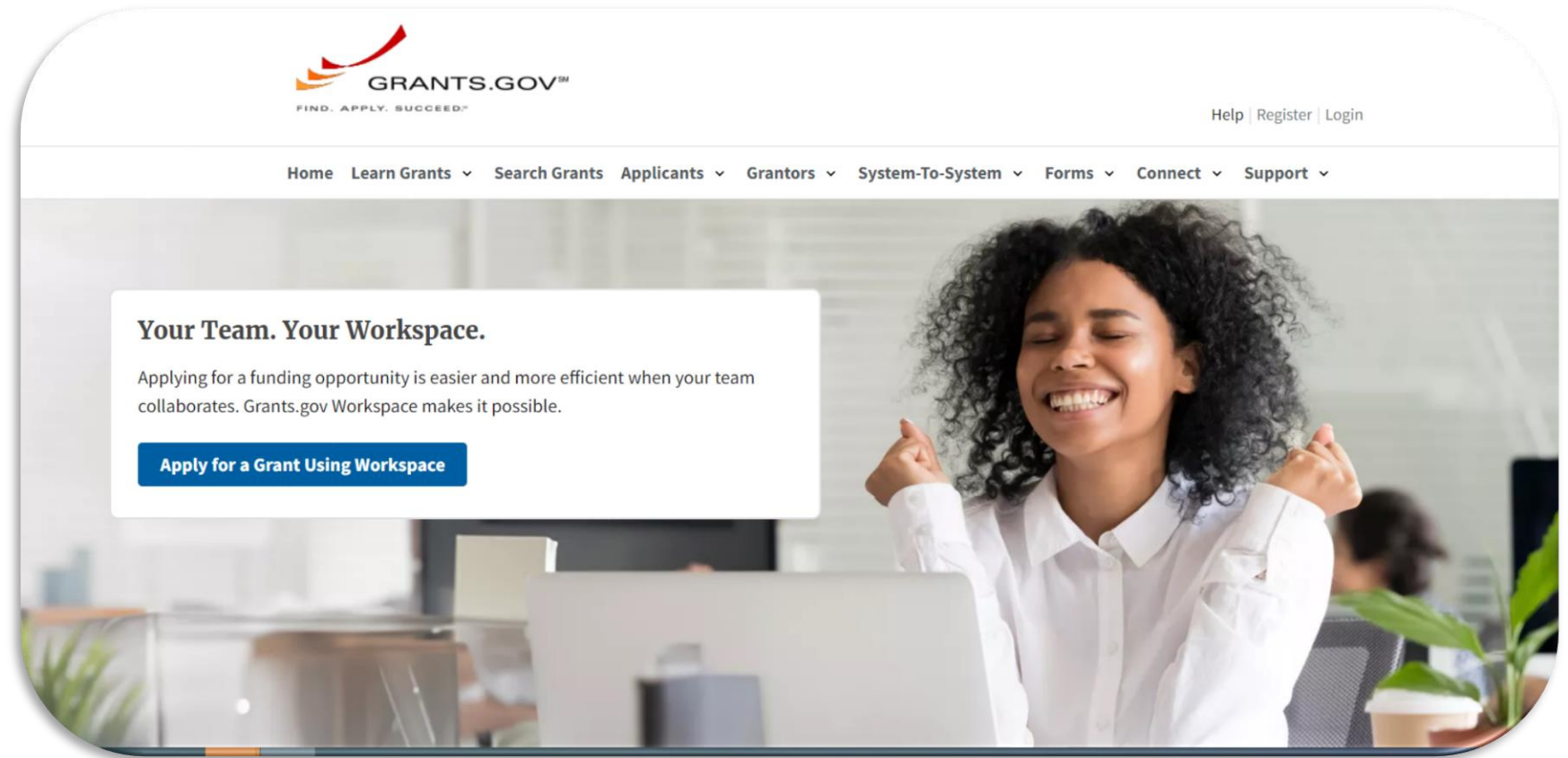


System for Submitting



Grants.gov

An external application system used throughout the Federal government



Registration Process

1. Register with SAM to obtain your UEI (Unique Entity Identifier)
2. Set up your Authorized Organization Representative (AOR) profile
3. Get authorized as an AOR by your organization's e-Biz POC
4. Track your AOR status



Important Reminder



The complete Grants.gov registration process takes up to **4 weeks** to complete.

You do not have to register with Grants.gov if you only want to find grant opportunities or to download application packages – but you **MUST** register to **SUBMIT!**



Other Tips

- Review “Grants.gov Submission Procedures and Tips for Applicants” in the application package.
- Applicant must download the correct version of Adobe in order to read any Grants.gov application packages.
- In Adobe, applicants must move all mandatory forms from left to right, in order to open each form.
- Once the form is on the right side, applicant can complete and SAVE each form; while in process, the application package is saved offline.
- Press the final SAVE & SUBMIT button before the final submission of the application.
- Once you download the application, multiple people can work on it, and you work offline.
- Save often.
- Include both forms and attachments.
- Submit all documents as PDF files.
- Once the application is complete, the “save and submit” button becomes active.



Application Submission

SUCCESSFUL SUBMISSION

1. Applicants should receive a confirmation email with a time and date stamp and an assigned tracking number from Grants.gov
2. Applicants should receive a validation email from Grants.gov. This means the application is ready for Department pickup
3. Applicant should receive an email with their assigned PR Award # (S282A23XXXX)

UNSUCCESSFUL SUBMISSION

1. Applicants should receive a confirmation email with a time and date stamp and an assigned tracking number from Grants.gov
2. If the application is received after 11:59:59 p.m. ET on June 13, 2024, or validation is not successful, applicant should receive an error email
3. Email may list the error, or applicant can use their tracking number to find the submission error



Tracking Your Submission

1. Verify Submission is on time and validated successfully
2. To check, log in to Grants.gov and click on the Track My Application link
3. Date/time received should be earlier than 11:59:59 p.m. on June 13, 2024
4. Application status should be “Validated”
5. **Do not rely solely on email to confirm whether your application has been received on time and validated successfully.**



Submission Tips



Save a copy of your application.



We may request original signatures on forms at a later date.



Applications cannot be “unsubmitted”.



Users may resubmit their application at any point up until the closing date and time; we review the most recent submission before the due date and time.



Grants.gov Availability

TIP: Take a few minutes today to make sure your organization has an active Grants.gov account.



If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk at 800-518-4726. You must obtain a Grants.gov Support Desk Case Number and must keep a record of it.



If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 11:59:59 p.m. ET, the following day to enable you to transmit your application electronically, by hand delivery, or through the mail following the instructions in the Notice.



Application Review Process



Application Review Process

Eligibility Review

Peer Review

Rank Order

Award Notification



Important Reminders for Applicants



- SAM.gov registration
- Deadline for transmittal of applications: June 13, 2024



CSP SE Pre-Application Webinar Series



Webinar Title	Date / Time
Pre-Application Webinar	May 8, 2024 @ 2:00 p.m. ET
Assessing Organizational Readiness for the State Entity Grant	May 9, 2024 @ 2:00 p.m. ET
High-Impact TA Activities	May 10, 2024 @ 2:00 p.m. ET
Developing the Grant Project Budget (Part 1)	May 13, 2024 @ 2:00 p.m. ET
Developing the Grant Project Budget (Part 2)	Recording posted on the FY24 SE competition webpage
Logic Models and Performance Measures	Recording posted on the FY24 SE competition webpage
Needs Analysis	Recording posted on the FY24 SE competition webpage



Other CSP Funding Opportunities

- ❖ **Charter School Replication and Expansion of CMO Grants 84.282M**
The [NIA](#) is currently open with a deadline for submission of June 27, 2024
- ❖ **Developer Grants 84.282B/E**
The [NIA](#) is currently open with a deadline for submission of June 24, 2024
- ❖ **Credit Enhancement for Charter School Facilities Grants 84.354A**
- ❖ **State Charter School Facilities Incentive Grants 84.282D**
The [NIA](#) is currently open with a deadline for submission of July 23, 2024
- ❖ **National Dissemination Grants 84.282T**





Question and Answer

CSP SE Contact Information:

[*SE_Competition@ed.gov*](mailto:SE_Competition@ed.gov)

Grants.gov

support@grants.gov

(800) 518-4726





THANK YOU!

