



# Teacher Quality Partnership (TQP) Grant Program

## FY 2024 TQP Competition Overview

**APPLICATION CLOSING DATE:**

JUNE 3, 2024

(11:59:59 PM Eastern Time)

# Getting Started!

- Applicants should review the **FY 2024 TQP Notice Inviting Applications (NIA)** published in the Federal Register on April 4, 2024.
- Applicants should review and download the **TQP Application Instructions Package** from the TQP webpage.
- The **TQP Application Instructions Package** provides additional instructions and guidance when applying for the 2024 TQP grant.
- This slide deck is 3 of 4 pre-application slide decks. See the program website for all four slide decks.

**Note:** These slides are intended as technical assistance and do not impose any requirements beyond those included in the program statute, the TQP NIA, or other applicable regulations. For more information, please refer to the official documents published in the *Federal Register*.

# TQP Competition Resources

- TQP Program Website: <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/teacher-quality-partnership/>
  - FY 2024 TQP Notice Inviting Applications (NIA)
  - FY 2024 TQP Application Instructions Package
  - FY 2024 TQP FAQ Documents (2)
  - FY 2024 TQP Informational Webinars (4)
  - **Required** TQP Program Checklists (2)
  - **Required** Effective Educator Development (EED) Applicant/Grantee Budget Worksheet
- Send all competition questions to the TQP Inbox at: [TQPartnership@ed.gov](mailto:TQPartnership@ed.gov)

# REQUIRED TQP Program Checklists and Budget Worksheet

1. TQP Eligibility Checklists (2)
2. TQP Application and General Program Requirements Checklist
3. TQP Absolute Priority Checklist (select 1 of 4)
4. EED Applicant/Grantee Budget Worksheet

All checklists and Budget Worksheet are found on the TQP program website and must be submitted at the time of application.

# TQP Slide Deck #3 Agenda

- I. Selection Criteria and Scoring
- II. Performance Measures, Individual Project Measures and Annual Reporting
- III. Application Process
- IV. Competition Reminders

# TQP Selection Criteria and Scoring

# TQP Selection Criteria & Scoring

- Applicants should read the TQP NIA for full TQP Selection Criteria language.
- The Selection Criteria are the criteria against which peer reviewers will review and score each application based on how well each criterion has been addressed.
- The Department selects grantees based on peer reviewer scores. It is critical to clearly address the Selection Criteria and all its subfactors.

# TQP Selection Criteria Point Allocation

Selection Criteria	Max Points
Quality of Project Design	30
Quality of Project Evaluation	20
Adequacy of Resources	30
Quality of Management Plan	20
<b>Total</b>	<b>100</b>
Competitive Preference Points	11
<b>Total Possible Points</b>	<b>111</b>



# Quality of Project Design (up to 30 pts)

The extent to which the proposed project demonstrates a rationale.  
*(see Logic Model slide)*

The extent to which goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

The extent to which performance feedback and continuous improvement are integral to the design of the proposed project.

The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.

Please see TQP NIA for full Selection Criteria language.

# What is a Logic Model

A **Logic Model** is also referred to as a theory of action, means a framework that identifies key project components of the proposed project (i.e., the active “ingredients” that are hypothesized to be critical to achieving the relevant outcomes) and describes the theoretical and operational relationships among the key project components and relevant outcomes.

**Demonstrates a Rationale** means a key project component included in the project's logic model is informed by research or evaluation findings that suggest the project component is likely to improve relevant outcomes.

- Logic models communicate a project’s vision, objectives, and goals to their internal team and stakeholders.
- Logic Models can be used in program planning, implementation, evaluation, and communication.
- Logic Models reflect the goals and activities in the grantee’s application.
- Logic Models identify the grantee’s projects and expected outcomes.
- Eligible Applicants should include a logic model at the time of application in Appendix C.

Resource: <https://ies.ed.gov/ncee/edlabs/regions/pacific/elm.asp>

# Quality of Project Evaluation (up to 20 pts.)

The extent to which the methods of evaluation will provide valid and reliable performance data on relevant outcomes.

The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

Please see TQP NIA for full Selection Criteria language.

# Adequacy of Resources (up to 30 pts)

The adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization.

The extent to which the budget is adequate to support the proposed project.

The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project.

The extent to which the applicant demonstrates that it has the resources to operate the project beyond the length of the grant, including a multi-year financial and operation model and accompanying plan...

Please see TQP NIA for full Selection Criteria language.

# Quality of the Management Plan (up to 20 pts)

The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

Please see TQP NIA for full Selection Criteria language.



# TQP Performance Measures, Individual Project Measures and Annual Reporting

# Performance Measures vs. Individual Project Measures

## Performance Measures

- Created by the Department to evaluate the overall effectiveness of the grantee's project, as well as the TQP program.
- Designed to provide data and evidence to that will support TQP program effectiveness.
- This data helps Congress determine the amount of funds appropriated to the TQP program.
- TQP PERFORMANCE MEASURES are found in the TQP NIA and **must** be included in the proposed TQP evaluation plan.

## Individual Project Measures (IPM)

- IPMs should reflect the specific goals, objectives, and outcome of each TQP project as not all TQP projects are designed the same.
- IPMs should be incorporated into the proposed TQP evaluation plan.
- IPMs should support meeting the Performance measures outlined in the TQP NIA.
- IPMs should be objectives not outputs/activities.

# 2024 TQP Performance Measures

- ▶ **Performance Measure 1: Certification**. The percentage of program participants that attained certification within one year of graduating from the program.
- ▶ **Performance Measure 2: Shortage Area Certification**. The percentage of shortage area program participants that attained certification within one year of graduating from the program.
- ▶ **Performance Measure 3: 1-Year Persistence**. The percentage of program participants who were enrolled in the previous reporting period, did not graduate, and **persisted** in the postsecondary program in the current reporting period.
- ▶ **Performance Measure 4: 1-Year Employment Retention**. The percentage of program completers who were employed for the first time as teachers of record in the preceding year by the partner high-need Local Education Agency (LEA).
- ▶ **Performance Measure 5: 3-Year Employment Retention**. The percentage of program completers who were employed by the partner high-need LEA or ECE program for three years after initial employment.
- ▶ **Efficiency Measure**: The Federal cost per program completer. (Report in final year only.)

Please see TQP NIA for full Performance Measure language.



# R E P O R T I N G

WHO?	ALL TQP GRANT RECIPIENTS		
WHAT?	Interim Performance Report (IPR) – Phase 1	Data Verification Sheet (DVS) – Phase 2	Final Performance Report
WHEN?	Annually – Spring Submission	Annually – Fall Submission	ONCE- At the end of the 5-year grant cycle
WHY?	<p><b>IPRs</b> describe the extent to which the grantee has progressed toward meeting substantial progress with both GPRA and Individual Project Measures for the first 6 mos. of the reporting period. (October to March)</p> <p><b>IPRs</b> helps to program team determine strengths, weakness, successes and challenges for each grantee as well as make funding decisions for continuation awards.</p>	<p><b>DVS</b> provides final date from the second 6 mos. Of the reporting period. (April to October) performance period.</p> <p><b>DVS</b> data completes the IPR data and helps to produce a complete annual performance report for the current performance period.</p> <p><b>DVS</b> helps to support Congressional Justification for TQP program funding.</p>	<p><b>FPRs</b> provide a comprehensive summary of work completed work over the 5-year life of the grant.</p> <p><b>FPRs</b> share the impact of the funded work, highlights accomplishments, best practices and challenges over the 5-year life of the grant.</p> <p><b>FPRs</b> help the program office make decisions regarding future TQP competitions and program implementation.</p>



# TQP Application Process

# Application Process: Preparing to Submit

## Register EARLY!

- Applications must be submitted via Grants.gov by **June 3, 2024**.
- Applicants must complete the Grants.gov registration process.
  - Go to the Applicants tab, then the Get Registered section, then the Organization Applicant Registration section.
  - You must obtain a Unique Entity Identifier (UEI) and register with SAM (System for Award Management) as part of this process.
- An applicant that does not have an active SAM registration can still register with Grants.gov, but must contact the Grants.gov Support Desk

# Application Process: Application Submission

**Submit EARLY!**

- In Grants.gov, search for the Funding Opportunity Number:  
**ED-GRANTS-040424-001**
- Click on the link, then click on the Package tab. Under Actions, click Select Package and follow the instructions.
- Please review the Grants.gov Applicant FAQs as you prepare and submit your application.
- Contact the Grants.gov Help Desk if you experience problems submitting your application.
  - Phone: 1-800-518-4726
  - Email: [support@grants.gov](mailto:support@grants.gov)

# Application Process: Use Required Forms

## Required ED Forms

- SF 424 Application Form for Federal Assistance
- ED Supplemental Form for SF 524
- Grant Application Form for Project Objectives and Performance Measures
- General Education Provisions Act (GEPA) Requirements - Section 427
- Grants.gov Certification Regarding Lobbying (formerly ED 80-0013)
- SF 424B Form -Assurances, Non-Construction Programs

**Submit EARLY!**

## Required TQP Forms

- TQP Eligibility Checklist (2)
- TQP Application and General Program Requirements Checklist
- Absolute Priority Checklists (1 of 4)
- Effective Educator Development (EED) Applicant/ Grantee Budget Worksheet

# IMPORTANCE OF USING REQUIRED FORMS

## Submit EARLY!

- It is imperative that all forms listed on the previous slide be included at the time of application submission.
- The ED required forms help the Department collect applicant and competition data that may be useful in making funding and future competition decisions.
- The TQP required forms help the TQP program staff determine if all program and absolute priority requirements have been met and where that information can be found in the application. If it cannot be clearly determined that these requirements have been met, an application may be deemed ineligible, and may not be reviewed.



# APPLICATION PROCESS: WHAT HAPPENS AFTER SUBMISSION

- All applications are screened to identify late and duplicate applications.
- Remaining applications are screened to determine:
  - Establishment of an “eligible partnership”;
  - All General Application and Program requirements have been met;
  - All Absolute Priority requirements have been met; and
  - Selection Criteria as been addressed
- Eligible applications will be placed on a panel to be reviewed and scored by three non-Federal peer reviewers.
- Applications are placed in rank order by total score.
- Applications in funding range receive a post panel budget review.
- An official slate memo is drafted and approved by the Secretary prior to making awards.
- New awards will be announced on or before **October 1, 2024**.





# TQP Competition Reminders



# TQP REQUIRED Program Checklists

- ✓ TQP Eligibility Checklists (2)
- ✓ TQP Application and General Program Requirements Checklist
- ✓ Absolute Priority Checklist (1 of 4)
- ✓ EED Applicant/Grantee Budget Worksheet
- All checklists and Budget Worksheet are on the TQP program website
- All checklists and Budget Worksheet must be submitted at the time of application.

# IMPORTANT COMPETITION INFORMATION

Date	Event
<b>June 3, 2024</b>	Application Closing Date (Submit via Grant.gov)
<b>May 6, 2024</b>	Intent to Apply Deadline

TQP applications time stamped after **11:59:59 PM, Eastern Time** will be considered **LATE** and **will not** be reviewed.

Send Intents to Apply and any competition questions to:  
[TQPartnership@ed.gov](mailto:TQPartnership@ed.gov)

Grants.gov Helpdesk: 1-800-518-4728

Register and Submit **EARLY** with Grants.gov to avoid missing the deadline and to prepare for any unforeseen technical difficulties.





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