

Guide to Completing Revised Consolidated State Plan Template

In order to support State educational agencies (SEAs) to leverage their work developing a consolidated State plan, the U.S. Department of Education provides the following table as a guide to SEAs preparing to submit the Revised Consolidated State Plan Template published on March 13, 2017 under section 8302 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). An SEA may consider using its previously developed responses to requirements in the original November 29, 2016 template as a basis for responding to the requirements in the Revised Consolidated State Plan Template.

State Plan Requirements by Program	Statutory and Regulatory Requirements	Item(s) from Revised Template	Item(s) from Original Template
Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies (LEAs)	Citation to ESEA, as amended by the ESSA, and Part 200 regulations		
Eighth Grade Math Exception	1111(b)(2)(C); 34 CFR 200.5(b)	A.2.i-iii	3.A
Native Language Assessments	1111(b)(2)(F); 34 CFR 200.6(f)(2)(ii) and (f)(4)	A.3.i-iv	3.B
Statewide Accountability System and School Support and Improvement Activities (1111(c) and (d))			
Subgroups	1111(c)(2)	A.4.i.a-d	4.1.B
Minimum N-Size	1111(c)(3)	A.4.ii.a-e	4.1.C
Establishment of Long-Term Goals	1111(c)(4)(A)	A.4.iii.a-c	1.A-C
Indicators	1111(c)(4)(B)	A.4.iv.a-e	4.1.A
Annual Meaningful Differentiation	1111(c)(4)(C)	A.4.v.a-c	4.1.D; 4.1.G
Identification of Schools	1111(c)(4)(C)(iii) and (D); 1111(d)(2)(C)- (D)	A.4.vi.a-g	4.2.A-B
Annual Measurement of Achievement	1111(c)(4)(E)(iii)	A.4.vii	4.1.E
Continued Support for School and LEA Improvement	1111(d)(3)	A.4.viii.a-f	4.2.A.ii; 4.2.B.iii; 4.3.B-D
Disproportionate Rates of Access to Educators	1111(g)(1) (B)	A.5	5.3.B-C
School Conditions	1111(g)(1)(C)	A.6	6.1.C
School Transitions	1111(g)(1)(D)	A.7	6.1.A-B
Title I, Part C: Education of Migratory Children			
Supporting Needs of Migratory Children	1304(b)(1)	B.1.i-iv	6.2.B.ii –iii and vi
Promote Coordination of Services	1304(b)(3)	B.2	6.2.B.iv

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Use of Funds	1304(b)(4)	B.3	6.2.B.viii
Title I, Part D: Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk			
Transitions Between Correctional Facilities and Local Programs	1414(a)(1)(B)	C.1	6.2.C.i
Program Objectives and Outcomes	1414(a)(2)(A)	C.2	6.2.C.ii
Title II, Part A: Supporting Effective Instruction			
Use of Funds	2101(d)(2)(A) and (D)	D.1	5.2.A
Use of Funds to Improve Equitable Access to Teachers in Title I, Part A Schools	2101(d)(2)(E)	D.2	5.2.A; 5.3.E
System of Certification and Licensing	2101(d)(2)(B)	D.3	5.1.A
Improving Skills of Educators	2101(d)(2)(J)	D.4	5.2.B
Data and Consultation	2101(d)(2)(K)	D.5	2.C-D
Teacher Preparation	2101(d)(2)(M)	D.6	5.1.B
Title III, Part A, Subpart 1: English Language Acquisition and Language Enhancement			
Entrance and Exit Procedures	3113(b)(2)	E.1	6.2.D.i
SEA Support for English Learner Progress	3113(b)(6)	E.2.i-ii	--
Monitoring and Technical Assistance	3113(b)(8)	E.3.i-ii	2.2.B and D
Title IV, Part A: Student Support and Academic Enrichment Grants			
Use of Funds	4103(c)(2)(A)	F.1	6.1.A-E
Awarding Subgrants	4103(c)(2)(B)	F.2	--
Title IV, Part B: 21st Century Community Learning Centers			
Use of Funds	4203(a)(2)	G.1	6.2.E.i
Awarding Subgrants	4203(a)(4)	G.2	6.2.E.ii
Title V, Part B, Subpart 2: Rural and Low-Income School Program			
Outcomes and Objectives	5223(b)(1)	H.1	6.2.F.i
Technical Assistance	5223(b)(3)	H.2	2.2.D
Education for Homeless Children and Youth Program, McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B	McKinney-Vento Citation		
Student Identification	722(g)(1)(B)	I.1	6.2.G.i
Dispute Resolution	722(g)(1)(C)	I.2	6.2.G.iii
Support for School Personnel	722(g)(1)(D)	I.3	6.2.G.ii
Access to Services	722(g)(1)(F)(i)	I.4	6.2.G.v.1 and 2; 6.2.G.iv
Strategies to Address Other Problems	722(g)(1)(H)	I.5.i-v	6.2.G.vi

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Policies to Remove Barriers	722(g)(1)(I)	I.6	6.2.G.vi
Assistance from Counselors	722(g)(1)(K)	I.7	--