

## Appendix B: MOE Data Submission

State Indiana

### Data Submission Timelines

|                | State support for elementary and secondary education  | State support for higher education | Overall State spending |
|----------------|---|------------------------------------|------------------------|
| <b>FY 2017</b> | Submitted September 1, 2020;<br>May be updated by May 17, 2021  |                                    | Due May 17, 2021       |
| <b>FY 2018</b> |   |                                    |                        |
| <b>FY 2019</b> |   |                                    |                        |
| <b>FY 2020</b> | Submitted December 30, 2020;<br>May be updated by May 17, 2021  |                                    |                        |
| <b>FY 2021</b> | Collected by December 30, 2021  |                                    |                        |
| <b>FY 2022</b> | FY 2022 data on appropriated or allocated amounts for State support for elementary and secondary education, State support for higher education, and overall State spending will be collected by December 30, 2021. The Department intends to collect final expenditure data in spring 2023 when data are available. |                                    |                        |
| <b>FY 2023</b> | FY 2023 data on appropriated or allocated amounts for State support for elementary and secondary education, State support for higher education, and overall State spending will be collected by December 30, 2022. The Department intends to collect final expenditure data in spring 2024 when data are available. |                                    |                        |

### Data for State support and overall State spending

A State must submit the required information below. Additionally, a State may use this form to update previously submitted MOE data for FYs 2017, 2018, 2019, and 2020.

|                              | State support for elementary and secondary education | State support for higher education | Overall State spending | State support for elementary and secondary education as a proportion of overall State spending | State support for higher education as a proportion of overall State spending |
|------------------------------|--|------------------------------------|------------------------|--|--|
| <b>FY 2017</b>               | \$ 7,204,556,005                                     | \$ 1,777,251,480                   | \$ 15,447,895,001      | 46.6%  | 11.5%  |
| <b>FY 2018</b>               | \$ 7,327,740,717                                     | \$ 1,562,189,588                   | \$ 15,719,309,710      | 46.6%  | 9.9%   |
| <b>FY 2019</b>               | \$ 7,413,530,073                                     | \$ 1,818,792,476                   | \$ 16,250,333,817      | 45.6%  | 11.2%  |
| <b>Average FYs 2017-2019</b> |  |                                    |                        | 46.3%  | 10.9%  |
| <b>FY 2020</b>               | \$ 7,597,966,478                                     | \$ 1,869,765,181                   | Not required           | Not required   | Not required   |
| <b>FY 2021</b>               | \$ 7,602,920,923                                     | \$ 1,800,059,177                   | Not required           | Not required   | Not required   |
| <b>FY 2022 interim data*</b> | \$ 8,202,862,540                                     | \$ 1,870,131,065                   | \$ 18,207,600,000      | 45.1%  | 10.3%  |
| <b>FY 2022 (final data)</b>  | \$ 8,085,859,422                                     | \$ 1,903,281,704                   | \$ 17,225,797,680      | 46.9%  | 11.1%  |
| <b>FY 2023 interim data*</b> | \$ 8,574,312,336                                     | \$ 1,902,612,518                   | \$ 18,578,600,000      | 46.2%  | 10.2%  |
| <b>FY 2023 (final data)</b>  | \$ 8,462,003,262                                     | \$ 1,930,375,238                   | \$ 18,595,791,045      | 45.5%  | 10.4%  |

\*Appropriated or allocated

**Additional submission requirements:** In an attachment, identify and describe the data sources used in determining the levels of —

- (a) State support for elementary and secondary education;
- (b) State support for higher education; and
- (c) Overall State spending.

NOTE: You are only required to submit this information for data categories included in your submission above.

To the best of my knowledge and belief, all of the information in this MOE data submission is true and correct and the failure to submit accurate data may result in liability under the False Claims Act, 31 U.S.C. § 3729 et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate, and other enforcement actions.

Joseph M. Habig, Deputy Budget Director

317-232-5611

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Governor or Chief State School Officer or Authorized Representative (Typed or Printed Name) Telephone

(b) (6)

March 13, 2024

\_\_\_\_\_  
Signature

\_\_\_\_\_  
or Authorized Representative

\_\_\_\_\_  
Date

### Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0745. Public reporting burden for this collection of information is estimated to average 5.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under section 18008 of the Coronavirus Aid, Relief, and Economic Security Act (CARES) Act, Division M, Section 317 of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA) Act, and Section 2004(a) of the American Rescue Plan Act of 2021 (ARP Act) If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application or survey, please contact Britt Jung, Office of State and Grantee Relations, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-6450, email: [SGR@ed.gov](mailto:SGR@ed.gov) directly.