

**Full-Service Community Schools Program (FSCS)  
Project Abstract FY 2023**

**Applicant Name:** St. Cloud Area School District 742

**Project Title:** District 742 Full Service Community School Program

**Absolute Priority the Project Addresses:** (select all that apply)

Absolute Priority 1 – Title IA Schoolwide Program Eligibility

Absolute Priority 3 – Capacity Building and Development Grants

**Competitive Preference and Invitational Priorities the Project Addresses:** (select all that apply)

Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs

Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

**Total number local educational agencies (LEAs) to be served by the project: 1**

**Total number of schools to be served by the project: 2**

**Total estimated number of students to be served by the project: 1200**

**Brief description of proposed project, including project activities:** Establish two FSCS Schools in St. Cloud, Minnesota to provide culturally appropriate professional development to enhance student-teacher relationships for District 742’s Early Childhood, Discovery and North Staff; culturally responsive early childhood activities; high quality arts enrichments; academic supports; recreational and character-building activities; positive police interactions; family education and assistance with housing, workforce and immigrations services; financial literacy; medical and mental health services; and food support.

**Summary of project objectives and expected outcomes:** Increased quality of student-teacher relationships; increased number of students ready for Kindergarten; improved attendance for students; more students reporting positive experiences with their school; students have increased positive identity, feel inspired, challenged, cared for, and supported; increase in interest and passions are reported; improved attendance among participants in activities; students feel safe, welcomed and more engaged at the school in both before and outside of school activities; increased number of family engagement events offered at each school; increased number of families who report their school is a community resource; more families have access to mental health resources; increased number of students enrolled at North; and teachers, staff and community partners report stronger relationships with their students.

**Proposed location(s) of implementation (e.g., city, town, county, State(s)):** St. Cloud, Minnesota

**List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:** St. Cloud Area School District 742

**List all non-LEA organizations partnering with this project:** United Way of Central Minnesota; AVIVO; Boys and Girls Club of Central Minnesota; Career Solutions; Center for Africa Immigrants and Refugees Organization (CAIRO); CentraCare, Central Minnesota Mental Health Center; Ellison Center; Fe y Justicia; Feeding Area Children Together (FACT); GREAT Theatre; Greater Minnesota Family Services; Innocent Technologies, LLC; St. Cloud Financial Credit Union; St. Cloud Police Department; Stearns County; Too Much Talent; and Wirth Center for the Performing Arts.