

## ABSTRACT

**Applicant Name:** National University

**Project Title:** ENLACES (Engaging a Network of Locally Accessible Community Establishments and Schools)

**Absolute Priority 1 (Title IA Schoolwide Program Eligibility) and 4 (Multi-Local Educational Agency Grants)**

**Competitive Preference Priority 1 (Meeting Student Social, Emotional, and Academic Needs) and 2 (Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change to Prevent and Treat Violence)**

**Total LEAs Served by the Project:** 2

**Total Number of Schools Served by the Project:** 5

**Total Students Served by the Project:** 5,000

**Brief Description of Project Activities:** ENLACES will transform 5 schools into vibrant hubs of community engagement in teaching and learning. Through ENLACES, multiple community resources from its partners will be uniquely combined and integrated so that its schools become systemic vehicles for the cross-fertilization of ideas and catalysts for classroom and community change among teachers, students, and families. ENLACES will focus on three existing pipeline services at the 5 public schools: (1) high quality in-school and out-of-school programs and strategies; (2) family and community engagement and supports; and (3) high quality early childhood education programs. ENLACES will also provide two additional pipeline services: (1) social, health, nutrition, and mental health services and supports, and (2) support for a child's transition to elementary school, from elementary school to middle school, from middle school to high school, and from high school into and through postsecondary education and the workforce.

**Project Objectives:** (1) Developing and Implementing a Systemic Culture of Collaboration and Evaluation Among ENLACES's Consortium Partners; (2) Developing and Implementing High-Quality Early Childhood Education Programs; (3) Developing and Implementing High-Quality School and Out-Of-School-Time, Expanded and Enriched Programs, Strategies and Learning Times; (4) Developing and Implementing Supports for Children's Transition into Kindergarten, and from Kindergarten to Elementary School to Middle School, from Middle-School to High-School, and from High-School to Post-Secondary Education and Into the Workforce; (5) Developing and Implementing Family and Community Engagement and Supports; (6) Developing and Implementing Social, Emotional, Health, Nutrition, Violence, Trauma, and Mental Health Services and Supports.

**Location of Implementation:** San Marcos, California and in National City, California

**LEA Partners:** San Marcos Unified School District (San Marcos Middle School, Woodland Park Middle School, and Mission Hills High School) and National School District (Central Elementary School and El Toyon Elementary School)

**Community Partners:** San Marcos Promise, Boys and Girls Club of San Marcos, YMCA of San Diego County, Olivewood Gardens & Learning Center, Harmony & Inspire, National Head Start Association, Comprehensive Youth Services, Community Wraparound, A Reason To Survive (ARTS), and Juvenile Justice Commission