

Expansion Competition Absolute Priority 2 (General)

Jobs for the Future, Inc.

S411A230010

EIR Expansion - Increasing Dual Enrollment Access and Success (IDEAS)

Applicant Name: Jobs for the Future

Project Title: Increasing Dual Enrollment Access and Success (IDEAS)

Type of Grant Requested: (select one) Early-Phase Mid-Phase Expansion

Absolute Priorities the Project Addresses: (select all that apply)

Absolute Priority 1-- Demonstrate a Rationale (Early), Moderate (Mid), Strong (Expansion)

Absolute Priority 2-- Field-Initiated Innovations—General

Absolute Priority 3-- Promoting STEM Education

Absolute Priority 4-- Meeting Student Social, Emotional, and Academic Needs

Absolute Priority 5-- Educator Recruitment and Retention

Competitive Preference Priorities the Project Addresses: (select all that apply)

Competitive Preference Priority 1— Promoting Equity in Student Access to Educational Resources and Opportunities: Implementers and Partners

Competitive Preference Priority 2—Supporting a Diverse Educator Workforce and Professional Growth to Strengthen Student Learning* (FOR EARLY-PHASE AP5 APPLICANTS ONLY)

Total number of students to be served by the project: 62,000

Grade level(s) to be served by the project: Grades 10-12

Definition of high-need students: low-income students and students of color

Brief description of project activities: Launch Hubs; create resources, including a framework for Hubs and implementation tools; implementation support, including individual technical assistance and coaching and cross-state learning opportunities; document IDEAS and disseminate publications to support national replication and expansion.

Summary of project objectives and expected outcomes: Increase equitable access to and high need students' participation in dual enrollment (DE) by designing and implementing Hub model; Increase students' HS academic attainment and postsecondary enrollment and completion; Build the capacity of community colleges (CCs) and high schools (HSs) to serve more high-need students in DE via the Hub model; Document and disseminate promising practices and lessons learned to a national audience to support replication and expansion.

Summary of how the project is innovative: Hubs are new model for DE partnerships that will enable CCs to equitably serve more DE students and HSs and to support student success by achieving operating efficiencies and economies of scale. Key functions of the Hubs will include managing staffing, course scheduling, ensuring alignment of DE courses with pathways programs of study, partnering with HSs to provide advising and student supports, and communicating with students and families.

Other studies related to the proposed project: U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (February 2017). Transition to College Intervention Report: Dual Enrollment Programs.

Proposed implementation sites: The Hub model will be implemented in 8 CCs: Alamo Colleges, Amarillo College, College of Lake County, Pima Community College, and four additional CCs to be identified in year three. Collectively, the CCs will serve 120 high schools via the Hubs.

Organizations partnering with this project: Center for the Future of Arizona (AZ), Educate Texas (TX), and Education Systems Center at Northern Illinois University (IL) are identified as the state lead TA providers. JFF will select three additional state lead organizations to join the project in year three.