

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

Applicant Name: Hartford School District

Project Title: Reimagining Education: A Student-Centered approach to Deepen Supports in Hartford Public Schools Integrating Full-Service Community Schools

Absolute Priority the Project Addresses: (select all that apply) (Please note: You must select 1 or 2 and 3 or 4 or 5)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference and Invitational Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

Total number local educational agencies (LEAs) to be served by the project: One LEA – Hartford Public Schools.

Total number of schools to be served by the project: Three – M.D. Fox Elementary School, Burr Middle School, Bulkeley High School

Total estimated number of students to be served by the project: 1,318

Brief description of proposed project, including project activities: This proposal entails implementation at two schools, M.D. Fox Elementary School and Burr Middle School, during the first 3 years of the grant, and adding one additional school, Bulkeley High School, during years 4 and 5. This approach will allow an opportunity to study its impact on our students, review lessons learned, and ensure proper accountability strategies with a primary focus on fidelity to the model and performance at the level required by the Department of Education in order to be called Full-Service Community schools. This approach of developing three Full-Service Community Schools (M.D. Fox: PK – Grade 5, Burr Middle School: Grade 6- Grade 8, Bulkeley High School: Grades 9 – Grade 12) that are feeders for each other, will provide an opportunity to offer, track, and evaluate preparation of students at transition points. Each of the schools has at least three pipeline

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services in place currently. We will launch at least two additional pipeline services per school during the five-year project period, including programs in crime and violence prevention and intervention and in career readiness, and will apply our Multi-Tiered Systems of Support to identify and address students' needs, with a focus on key transition points (preschool to K, K to early elementary, elementary to middle school, and middle school to high school.

Summary of project objectives and expected outcomes: Objectives are to enhance our system of student supports; expand in-school and out-of-school programs and activities; increase involvement of families and community; and build our capacity for collaborative leadership and professional development. Outcomes include: increased access of tier 2 and tier 3 students to in- and out-of-school supports; expand in and out-of-school activities and programs targeting tier 2 and tier 3 students to develop competencies and transferable skills aligned to the academic curriculum; engage tier 2 and tier 3 students and families in community activities and increase families' involvement in their children's education; and implement a permanent 3 tier network approach that will include District, School administration, teachers, students, families, and community-based organizations in order to further expand collaborative leadership and professional development.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Hartford, CT

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Hartford School District

List all non-LEA organizations partnering with this project: The Village for Families and Children; City of Hartford Department of Families, Children, Youth and Recreation; CT Children's Hospital Office for Community Child Health; ConnectiKids; Hartford Public Library; Charter Oak Cultural Center; Bring the Hoopla; Girl Scouts of Connecticut, Inc.; Compass Youth Collaborative; EYES.