

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

Applicant Name: Cutler-Orosi Joint Unified School District

Project Title: COMS – Full-Service Community School Initiative (CFI)

Absolute Priority the Project Addresses: (select all that apply) (Please note: You must select 1 or 2 and 3 or 4 or 5)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference and Invitational Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

Total number local educational agencies (LEAs) to be served by the project: 2

Total number of schools to be served by the project: 6

Total estimated number of students to be served by the project: 4,389

Brief description of proposed project, including project activities: The CFI plan will coordinate with four pipeline services and will add an additional four pipelines. The four pipeline services that the CFI will coordinate are (1) High-quality early childhood education programs, (2) High-quality school and out-of-school-time programs and strategies, (3) Support for a child’s transition to elementary school, from elementary school to middle school, from middle school to high school, and from high school into and through postsecondary education and into the workforce, including any comprehensive readiness assessment determined necessary, and (4) Family and community engagement and support, which may include engaging or supporting families at school or at home. Additionally, the CFI plan calls for adding four new pipelines. These four new pipelines are (1) Activities that support postsecondary and workforce readiness, which may include job training, internship opportunities, and career counseling, (2) Community-based support for students who have attended the schools in the area served by the pipeline, or students who are members of the community, facilitating their continued connection to the community and success in postsecondary education and the workforce, (3) Social, health, nutrition, and mental health services and supports, and (4) Juvenile crime prevention and rehabilitation

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

programs. Specifically, the CFI plan includes a book distribution program, dialogic reading training for staff and parents, a STEM-focused and embedded aviation program, cybersecurity classes, a school mentoring program, school-based leadership teams tasked to improving student transitions with a focus on Pre-K to elementary school, youth development activities, community-based workforce development, community-based social workers, adult education classes, medical and behavioral health clinics, and family engagement. The proposal includes collaborating with 17 different community partners.

Summary of project objectives and expected outcomes: The CFI will increase Pre-K to 8th-grade students' literacy and reading skills, increase student interest in STEM programs and careers, increase the efficiency and effectiveness of the Preschool to Elementary school transition program, increase usage of school and community services, increase the number of students who are considered workforce and career ready, create community-based support for students who have attended the schools in the area, increase the wellness of local area residents, reduce the number of youth reporting gang involvement and the CFI will work to sustain all effective components, as determined by the program evaluation, of the CFI program.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): The primary locations are the five comprehensive schools in Cutler-Orosi Joint Unified School District and one comprehensive school in Monson-Sultana Joint Union Elementary School District, which includes the cities of Cutler, Orosi, Monson, and Sultana, all located in Tulare County, California.

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Cutler-Orosi Joint Unified School District is designated as Rural, Low-Income School District (RLIS), and Monson-Sultana Joint Union Elementary School District is designated as a Small, Rural School Achievement (SRSA) and a Rural, and Low-Income School District (RLIS).

List all non-LEA organizations partnering with this project: The following are the partners for the CFI: Central Valley Recovery Services (CVRS), Tulare County Office of Education (TCOE), Tulare County Sheriff's Office (TCSO), Big Brothers, Big Sisters (BBBS), Cutler Child Care Center (CCCC), Community Services Employment Training (CSET), United Health Center Services (UHCS), Family Healthcare Network (FHN), Reedley College Aviation Department (RC-AD), University of California – Merced (UC-Merced), Fresno State University's Lyles College of Engineering (FSU-LCE), Valley Regional Occupational Program (VROP), Gleanings for the Hungry (GFTH), Girls on the Run (GOTR), Champions Recovery Alternative Program, Inc. (Champions), After School Education and Safety (ASES), and After School Safety and Enrichment for Teens (ASSETS).