

**Full-Service Community Schools Program (FSCS)  
Project Abstract FY 2023**

**Applicant Name:** United Way of Treasure Valley

**Project Title:** Idaho Rural Scaling Full Service Community Schools

**Absolute Priority the Project Addresses:** (select all that apply) (Please note: You must select 1 or 2 and 3 or 4 or 5)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

**Competitive Preference and Invitational Priorities the Project Addresses:** (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

**Total number local educational agencies (LEAs) to be served by the project:** An estimated 25 LEAs will be served by this project.

**Total number of schools to be served by the project:** An estimated 50 schools will be served by this project.

**Total estimated number of students to be served by the project:** An estimated 20,000 students will be served by this project.

**Brief description of proposed project, including project activities:** The proposed project, led by United Way of Treasure Valley (UWTV), in close collaboration with a consortium of partners, aims to scale Full Service Community Schools (FSCS) across rural communities in Idaho. Leveraging the demonstrated success of building and supporting Community Schools, UWTV and its partners seek to harness the transformative potential of the Community School Strategy throughout the state, supporting rural communities most in need. The project design leverages the unique opportunity of each community to establish a combination of partnerships, resources, and services that meet communities' unique needs and allow FSCS sites to establish and grow their efforts to be locally responsive and sustainable. A pivotal component of this proposal includes the implementation of dedicated FSCS Coordinators in each designated Local Education Agency (LEA) to facilitate, integrate, and coordinate the various programs and services under the Community School Strategy. High-quality technical assistance will be provided by subject-matter experts, to facilitate professional development, coaching, and peer learning

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communities. This support aims to enhance the skills of school staff, partners, and community stakeholders to increase the effectiveness and fidelity of strategy implementation. Through a collaborative process involving school-site Steering Committees, individualized site-based action plans will be developed, spanning across the Four Pillars of the Community School Strategy. These plans will foster strategic partnerships for pipeline services, tailored to the specific needs of the communities they serve. A robust evaluation framework will be established, ensuring effective data collection infrastructure. By partnering with an external evaluator, the project aims to continually improve programs and gauge the impact of the Community School Strategy. This data-driven approach will allow for the identification of needs and successes, fostering continuous improvement of the initiatives. This proposal aims to build a statewide ecosystem supportive of Idaho Community Schools and bolster statewide investment in the Community School Strategy. By garnering increased investment in the Community School Strategy on a statewide level, the project strives to ensure the long-term sustainability of these transformative programs. Through these efforts, the project envisions that Idaho's Rural Scaling Full Service Community Schools are centers for creating flourishing communities where everyone belongs, works together, and thrives.

**Summary of project objectives and expected outcomes:** This project aims to build success for schools and communities through the comprehensive implementation of the Community School Strategy. Rooted in the Four Pillars, objectives have been set with clear goals to monitor short-term and long-term progress of both in local school communities and statewide efforts. Core objectives for the project include: increasing school readiness, increasing access to quality out-of-school time programming, increasing access to healthcare and health services for students, decreasing Chronic Absenteeism, increasing workforce development, and strengthening family and community engagement. Throughout the grant period, program and implementation progress will be assessed toward meeting these objectives. Long-term outcomes that would signify the project's success include: students that are fully prepared for kindergarten, equipped with the foundational skills and knowledge for a successful start to their educational journey. Similarly, students will be prepared for academic achievement at every level, including graduating well-prepared for post-secondary opportunities ensuring that students consistently reach their full potential. The proposal aims to foster holistic well-being, promoting physical, mental, and emotional wellness. Additionally, expected outcomes include improved school attendance rates maximizing student learning opportunities by regular attendance in the classroom. Creating a welcoming and inclusive environment is another vital outcome. The initiative seeks to transform schools into warm and nurturing spaces that embrace diversity, encourage participation, and foster a sense of belonging among all students. Family engagement is of paramount importance in the success of students, and the project strives to actively involve families in their children's education, establishing strong partnerships between schools and families. An essential aspect of the initiative's success lies in the collaboration among educators, families, students, and community members. The use of the Community School Strategy will facilitate the focus on the whole child in order to increase students and family success so that each child may reach their maximum potential.**Proposed location(s) of implementation (e.g., city, town, county, State(s)):** This project will be implemented in designated communities across the state of Idaho.

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Project Abstract FY 2023**

**List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:**  
The following LEAs will be participating in this project:

<b>Idaho Rural Scaling Full Service Community Schools Partner Local Education Agencies</b>				
<b>Local Education Agency</b>	<b>School Site</b>	<b>Designation</b>		
		<b>SRSA</b>	<b>RLIS</b>	<b>Title I</b>
American Falls Joint School District	American Falls High School	X		X
	William Thomas Middle School			
	JR Simplot Elementary			
Cascade School District	Cascade Jr/ Sr High School		X	X
Caldwell School District	Sacajawea Elementary			X
	Lincoln Elementary			
	Wilson Elementary			
	Washington Elementary			
Emmett Independent School District	Butte View Elementary			X
	Kenneth J Carberry Elementary			
	Shadow Butte Elementary			
	Black Canyon Jr-Sr High			
Garden Valley School District	Garden Valley School (k-12)	X		X
Genesee Joint School District	Genesee School (k-12)	X		X
Homedale Joint School District	Homedale Middle	X	X	X
	Homedale Elementary			
Jefferson County Joint School District	Harwood Elementary			X
	Jefferson High School			
	Southfork Elementary			
Jerome Joint School District	Horizon Elementary			X
	Jefferson Elementary			
	Summit Elementary			
Marsing School Joint School District	Marsing Middle	X		X
	Marsing Elementary			
Middleton School District	Middleton Heights Elementary			X
	Middleton Academy			
Minidoka County Joint School District	West Minico Middle			X
	Heyburn Elementary			
	East Minico Middle			
Nampa School District	Snake River Elementary			X
	East Valley Middle			
Notus School District	Notus Elementary	X		X
Parma School District	Maxine Johnson Elementary			X
	Parma Middle			
Wilder School District	Wilder Elementary	X		X

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**List all non-LEA organizations partnering with this project:** Blue Cross of Idaho Foundation for Health, Idaho Association for the Education of Young Children, Idaho Children's Trust Fund, Idaho Nonprofit Center, Idaho Out-of-School Network, Idaho State Department of Education, United Way of Treasure Valley.