

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

Applicant Name: Community and Youth Collaborative Institute at The Ohio State University (CAYCI-OSU) and Columbus City Schools (CCS)

Project Title: One Linden Community Schools

Absolute Priority the Project Addresses: (select all that apply) (Please note: You must select 1 or 2 and 3 or 4 or 5)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference and Invitational Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

Total number local educational agencies (LEAs) to be served by the project: 1 (Columbus City Schools)

Total number of schools to be served by the project: 2 (Hamilton STEM K-6th and Windsor STEM K-6th)

Total estimated number of students to be served by the project: 741 students

Brief description of proposed project, including project activities: The One Linden Community Schools initiative aims to: (1) develop two UA-FSCS in high-poverty, urban schools; (2) implement evidence-based activities, strategies, and/or interventions; (3) add or enhance pipeline services within each school and the local community across the four FSCS pillars; (4) recruit and retain effective teachers and other professionals for practice in urban schools; and (5) disseminate key findings, lessons learned, and success stories to promote policy change, sustainability, scale-up, and replication.

Summary of project objectives and expected outcomes In alignment with our goals, our proposal outlines 3-4 objectives that align with project outputs and outcomes anticipated from the proposed activities. A brief summary of our goals, objectives, and outcomes are provided next. Goal 1 Objectives: Develop and/or enhance school and, as needed, school district capacities and competencies to strengthen and expand school-family-community partnerships to increase access to comprehensive services and supports, linking these services and supports to school improvement outcomes. Outcomes (Goal 1): Establish FSCS Community Tables for each school; complete

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needs assessments at each school; invite partners to participate in school change processes; increase community-based services co-located at schools; and annually evaluate outcomes. Goal 2 Objectives: Enhance social-emotional learning/early childhood education/youth development opportunities/family engagement using evidence-based activities, strategies, and/or interventions. Outcomes (Goal 2): Assess readiness and train staff; implement interventions such as Incredible Years and functional behavioral assessments; improve social skill outcomes; increase home visits and develop Parent Café models, host family engagement nights; increase the number of students who are ready to enter school based on KRA-R measures; establish expanded youth development opportunities. Goal 3 Objectives: Create new collaborative leadership structures, scale up the FSCS model, increase knowledge of educators/community members of the FSCS model. Outcomes (Goal 3): Creation of teaming structures and inter-agency teams; development of a strategic plan for scaling and implementation of FSCS; host quarterly meetings to improve service coordination in collaboration with Linden Consortium members. Goal 4 Objectives: Implement a “grow your own” social work program; improve school climate conditions; provide professional development based on identified needs/gaps. Outcomes (Goal 4): Involve school social work interns in the schools; improve PBIS and MTSS systems; decrease teacher turnover rate and increase satisfaction with work environment. Goal 5 Objectives: Connect key findings, lessons learned, and success to policy, sustainability and scale-up efforts. Outcomes (Goal 5): Create policy and practice brief highlighting lessons; share and network lessons, barriers, etc. with other coalitions with similar regional and national agendas.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Columbus, Franklin County, Ohio

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:
Columbus City Schools

List all non-LEA organizations partnering with this project: St. Stephens, YMCA of Central Ohio, Linden Life, City Year, Big Brothers/Big Sisters, Pre-K programs, LiFEsports, Nationwide Children’s Hospital, St. Stephens, City Year, Directions for Youth and Families, Family Ambassadors, College of Social Work, CAYCI-OSU, United Way of Central Ohio, City of Columbus Neighborhood Partnership Department, Family Ambassadors, Parent/Teacher Organizations, Linden Community Parks & Recreation Center, Columbus Crew, Ohio Historical Center, ADAMH of Franklin County