

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

Applicant Name: Spartanburg Academic Movement

Project Title: Spartanburg Success Pipeline

Absolute Priority the Project Addresses: (select all that apply) (Please note: You must select 1 or 2 and 3 or 4 or 5)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference and Invitational Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

Total number local educational agencies (LEAs) to be served by the project: 2 Districts

Total number of schools to be served by the project: 6 Schools

Total estimated number of students to be served by the project: 3182

Brief description of proposed project, including project activities: Comprehensive Medical Services - Mobile Health, School Based Behavioral Therapy, Specialized Trauma Informed Training, Direct Classroom Coaching for Appropriate Behavioral Response, Family Navigation & Success Planning, Out-of-School Time - Positive Youth Development Focus, Early Childhood Education, FSCS Coordination, Strengthening Families, Family Solutions, Family & Community Based Family Resources, Parent Directed Annual Conference, FSCS Project Steering Committee, Continuous Improvement in the Classroom & Leadership

Summary of project objectives and expected outcomes: Objectives 1.1: By December 2028, increase kindergarten school readiness by 20%. Outcome: 20% increase in school readiness for entering kindergartners. Objective 1.2: By December 2028, increase reading scores by 25% for 3rd to 8th graders. Outcome: 25% increase in reading scores for 3rd through 8th graders. Objective 1.3: By December 2028, increase math scores by 25% for 3rd to 8th graders. Outcome: 25% increase in math scores for 3rd through 8th graders. Objective 1.4: By December 2028, decrease chronic absenteeism by 15%. Outcome: 15% reduction in chronic absenteeism. Objective 1.5: By December 2028, increase parent climate indicators by 30%. Outcome: 30% increase in parent

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self-reported climate indicators. Objective 1.6: By December 2028, increase student climate indicators by 30%. Outcome: 30% increase in student self-reported climate indicators. Objective 1.7: By December 2028, increase staff climate indicators by 30%. Outcome: 30% increase in staff self-reported climate indicators. Objective 1.8: By December 2028, decrease exclusionary discipline incidents by 15%. Outcome: 15% reduction in exclusionary discipline incidents. Objective 2.1: By December 2028, increase parent involvement by 40%. Outcome: 40% increase in parent involvement in school activities. Objective 2.2: By December 2028, increase community partnerships by 30%. Outcome: 40% increase in community involvement in school activities. Objective 2.3: By December 2028, increase the number of referrals / connections to services made by 35%. Outcome: 35% increase in referrals to school-based and community-based services. Objective 2.4: By December 2028, increase parent participation in leadership or volunteer roles within the schools by 40%. Outcome: 40% increase in parents in a volunteer or school leadership role. Objective 2.5: By December 2028, increase community participation in leadership or volunteer roles within the schools by 50%. Outcome: 40% increase in community members in a volunteer or school leadership role.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Spartanburg County, South Carolina

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Spartanburg County School District 3, Spartanburg County School District 7

List all non-LEA organizations partnering with this project: City of Spartanburg Parks and Recreation, My Brother's Keeper, Harvard EdRedesign, BloomUpstate, Bethlehem Center, Northside Development Group, Benjamin E Mays, ReGenesis, Emerge, First Steps, United Way