

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

Applicant Name: Poughkeepsie City School District

Project Title: Poughkeepsie City School District Full-Service Community Schools

Absolute Priority the Project Addresses: (select all that apply) (Please note: You must select 1 or 2 and 3 or 4 or 5)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference and Invitational Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 5

Total estimated number of students to be served by the project: 3208

Brief description of proposed project, including project activities: The Poughkeepsie City School District (FCSD) Full-Service Community Schools initiative will work to meet the social, emotional, and academic needs of children from birth through fifth grade through implementation of a variety of evidence-based programs and services that align with the Four Pillars of Full-Service Community Schools and PCSD’s fifth Pillar (Early Learning). Existing services that will be coordinated under this initiative, in collaboration with a variety of partner organizations, include Poughkeepsie Basics University (education for parents of children 0-3), Saturday Morning Lights (enrichment for students in grades PreK-12 and their families), Early Learning Corps (tutoring for PreK students ages 4-5), K-3 Math Corps (tutoring for grades K-3), Extended School Day/School Violence Prevention (after-school enrichment), and SNUG (community violence prevention). New services that will be added include City Connects (individualized plans of support for every student), Everyday Labs (a chronic absenteeism intervention), and an after-school enrichment program for students in grades PreK-K.

Summary of project objectives and expected outcomes: Goals of the project are 1) Improve the academic achievement of students in grades PreK-5, particularly those who are most at-risk, 2) Increase access to

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individualized, integrated student and family supports, 3) Enhance the expanded & enriched learning time ecosystem for PCSD students, 4) Increase active family and community engagement, and 5) Build and sustain collaborative leadership and practices. Specific objectives include: 1.1) Increase in the number of students who are kindergarten ready by 20 percentage points, 1.2) Increase in the number of students in grades 3-5 scoring in the Proficient range on state Math assessments by 15 percentage points, 1.3) Increase in the number of students in grades 3-5 scoring in the Proficient range on state ELA assessments by 15 percentage points, 1.4) Decrease in the number of chronically absent elementary school students by 15 percentage points, 2.1) Increase in the number of partnerships with community agencies focused on social services, health, and family empowerment, 2.2) Increase in the number of elementary school students and households who are referred to social service agencies, 3.1) Increase in the number of elementary school students participating in expanded & enriched learning time programming by 20 percentage points, 3.2) Improve the quality of expanded & enriched learning time programming, 3.3) Increase local investment in expanded & enriched learning opportunities through innovative public-private partnerships, 4.1) Increase by 25% in the number of families and community members who come to PCSD schools for FSCS programming, 4.2) Increase by 25% the number of PCSD families who see their elementary schools a “hub for services,” 4.3) Increase the number of PCSD parents and caregivers who actively participate in FSCS programming, 5.1) Increase the number of students, educators, family members, and community members participating in collaborative leadership processes and practices, 5.2) Sustain participation at 75% or higher attendance in collaborative leadership processes over the project period, and 5.3) Increase PCSD coordination with existing City of Poughkeepsie and Dutchess County coordinating bodies.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Poughkeepsie, New York

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable:
Poughkeepsie City School District

List all non-LEA organizations partnering with this project: City Connects, Ampact, City of Poughkeepsie, Family Services, Boys & Girls Club of Newburgh and Poughkeepsie, EveryDay Labs, The Basics, Saturday Morning Lights, Children’s Funding Project, William Julius Wilson Institute at Harlem Children’s Zone, EdRedesign Lab, and Dutchess Outreach.