

**Full-Service Community Schools Program- ED Abstract Narrative
Paterson and Passaic: Building Bridges to Partnership Across Communities**

Key Project Goals:

Goal 1: All students will attend each school day fully ready to learn with support from expanded and enriched in-school and out-of-school time (OST) learning opportunities; college- and career-readiness programming; offerings for kindergarteners and their families; and student supports that address the multi-faceted social, emotional, behavioral, physical, and mental health needs of FSCS students.

Goal 2: Families and members of the targeted communities will have improved access to essential services while creating stronger, safer, and more supportive neighborhoods.

Goal 3: Through its collaborative partnership with Paterson Public Schools, Passaic Public Schools will grow its capacity to develop, administer, and monitor full-service community schools that are accessible, effective, and sustainable beyond federal funding, as Paterson continues to build its own expertise in these areas.

Brief Project Description/Comprehensive Plan: Paterson Public Schools will partner with two additional schools: MLK School No.6 and Passaic High School. Paterson will expand existing pipeline services and develop new pipeline services to support students, families, and community members within a targeted neighborhood in Paterson. Community partners with a history of effectiveness have been identified to support the schools to implement services such as high quality after school, summer and Saturday programs, mentorship programs, adult education and workforce readiness, school-based health centers to address medical and mental health needs, and programs in juvenile crime prevention and rehabilitation programs.

List of key partner entities that will assist in coordinating or providing services: Paterson Public Schools, Passaic Public Schools, Boys & Girls Club of Paterson and Passaic, Health N Wellness, New Jersey Community Development Corporation, New Destiny Family Success Center, Mindful Schools, Metis Associates, Montclair State University, William Paterson University.

Expected outcomes: The Paterson School District expects to implement programs and services to boost academic and youth development performance while increasing student attendance and assisting families and community members in need through education, work, and health services.

Description of target population to be served (estimated number of individuals to be served and general profile of community):The designated schools to implement the FSCS Program are in a highly populated, urban area in Paterson and Passaic, New Jersey. 32% of families live below the poverty line in Paterson, a number that is higher than the national average of 14.9%. The population is 61% Hispanic, and 32.3% African American and 30.9% foreign born. Nearly 60% of residents speak a language other than English at home. Students range from Pre-Kindergarten to twelfth grade and the total number of students to be served by this project initiative is approximately 980.

Description of FSCS schools (Grades and Title 1 Status).

The schools to implement the FSCS Program are Public School 10, Joseph A. Taub School(JAT), Eastside High School(EHS), International High School(IHS), Passaic's MLK School No. 6 and Passaic High School(PHS). PS 10 serves 518 students in kindergarten to eighth grades. The school is predominantly composed of recent immigrants of Hispanic ethnicity. JAT is a middle school serving 785 students (grades 6-8). The demographics are primarily Hispanic and Middle Eastern. EHS has 1,902 students in grades 9-12. 82.7% of students identify as Hispanic. IHS serves 683 students in grades 9-12. Minority enrollment is 96% of the student body (74.4% Hispanic). 67.1% of students are economically disadvantaged and 12.4% of students have a disability. MLK School No. 6 serves 1,073 students in grades PK-8. The student population includes 91.8% of Hispanic students. PHS has a student population of 2,462 in grades 9-12, with a majority of Hispanic students (94.20%). All schools are classified Title I and receive schoolwide support.