

**Full-Service Community Schools Program (FSCS)  
Project Abstract FY2023**

**Applicant Name:** Clifford W. Beers Guidance Clinic

**Project Title:** Grand Avenue Learning Corridor Partnership

**Absolute Priority the Project Addresses:**

Absolute Priority 1 – Title IA Schoolwide Program Eligibility

Absolute Priority 3 – Capacity Building and Development Grants

**Competitive Preference and Invitational Priorities the Project Addresses:**

Competitive Preference Priority 1 – Meeting Student Social, Emotional, and Academic Needs

Competitive Preference Priority 2 – Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Invitational Priority – Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3)

**Total number local educational agencies (LEAs) to be served by the project:** 1

**Total number of schools to be served by the project:** 2

**Total estimated number of students to be served by the project:** 1,134

**Brief description of proposed project, including project activities:** The Grand Avenue Learning Corridor Partnership (GLCP) is comprised of two New Haven Public Schools, Fair Haven School and the Family Academy of Multilingual Exploration (FAME). Both schools are Title 1 and located on the main street of the high-needs Fair Haven neighborhood in New Haven, Connecticut. The Partnership provides a continuum of coordinated supports in order to meet the academic, social, emotional, and health needs of children and families. Four service pathways advance the project goals: 1) High-Quality Schools and Learning, 2) Schools as Community Centers, 3) Family Support and Leadership Development, and 4) Improved Physical and Behavioral Health.

**Summary of project objectives and expected outcomes:** The Partnership’s objectives aim to increase the following: (1) Families’ Utilization of Quality Early Childhood Programs; Educator and Caregiver Understanding of Students’ Early Development; Students’ Kindergarten Readiness; and Student Academic Achievement in Grades K-8. (2) Effectiveness of Social, Emotional and Behavioral Health Support for Families; Caregivers’ Ability and Opportunity to Engage in Children’s Educational Experiences; Student Leadership and Positive Engagement in School and Out-of-School Activities; and Families’ Utilization of Available Health Services. (3) Staff Training in Restorative Practices; Community organization program offerings inside schools; Caregiver knowledge of, access to, and positive assessment of community resources. (4) Community Partner engagement in School and Out-of-School Activities. Measurable outcomes tied to each objective will demonstrate the project’s effectiveness.

**Proposed location of implementation:** City of New Haven, Connecticut

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**List all LEAs that will be partnering with this project:** New Haven Public Schools

**List all non-LEA organizations partnering with this project:** New Haven Reads, New Haven Federation of Teachers, City of New Haven Youth and Recreation Department, City of New Haven Elderly Services Department, New Haven Free Public Library, Fair Haven Community Health Center, United Way of Greater New Haven, Integrated Refugee and Immigrant Services, Dwight Hall at Yale, ARTE, Junta for Progressive Action, Catholic Charities of Centro San Jose, City Wide Youth Coalition, and Connecticut Violence Intervention Program.