

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2023**

Applicant Name: Manchester School District

Project Title: Manchester Community Schools: Excellence and Equity for all Learners

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 3 – Capacity Building and Development Grants

Competitive Preference and Invitational Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change
- Invitational Priority—Supporting Effective Transition Practices, Continuity of Services and Supports, and Aligned Instruction for Students from Preschool and Other Early Childhood Settings into Kindergarten and from Kindergarten into the Early Grades (K–3).

Total number local educational agencies (LEAs) to be served by the project: 1 - Manchester School District

Total number of schools to be served by the project: 2 Elementary Schools – Beech Street and Gossler Park

Total estimated number of students to be served by the project: 990 students

Brief description of proposed project, including project activities: Led by the Manchester School District and Manchester Proud, Manchester Community Schools is founded on strong community partnerships and authentic family engagement to foster health and wellbeing, create career-connected learning opportunities, and provide pathways for economic mobility. Primary activities include: School-based Health Center; Comprehensive Vision program; Y–STA Y program; Career-connected learning and workforce pipeline; Family Academy; Professional learning communities; MTSS–B; Adverse Childhood Experiences Response Team; and Play-based Kindergarten.

Summary of project objectives and expected outcomes: Objectives include: 1. Improve the overall health and wellbeing of students to enable them to consistently engage in school and mitigate adverse childhood experiences; 2 Increase career-connected learning opportunities to foster hope for the future and inspire students to seek postsecondary education and employment; 3. Establish opportunity pathways that promote economic mobility and school connectedness for parents/caregivers; 4. Foster shared accountability and collective efficacy to center community schools as a foundation for teaching and learning success. Outcomes include: Improved school climate; Improved family engagement; Improved behavior (decrease suspensions); Increased attendance (decrease chronic absenteeism); and Increased course completion (reading proficiency; on-time graduation).

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Manchester, New Hampshire

List all non-LEA organizations partnering with this project: Manchester Proud; Amoskeag Health; Granite YMCA; International Institute of New England; SEE Science Center; University of New Hampshire; Behavioral Health Improvement Institute at Keene State College; City of Manchester Health Department; ARMI; Elliot Health System; Granite United Way; Greater Manchester Chamber of Commerce; Manchester Community College; Partners for Rural Impact; Southern NH University; 21st Century Program; GEAR UP