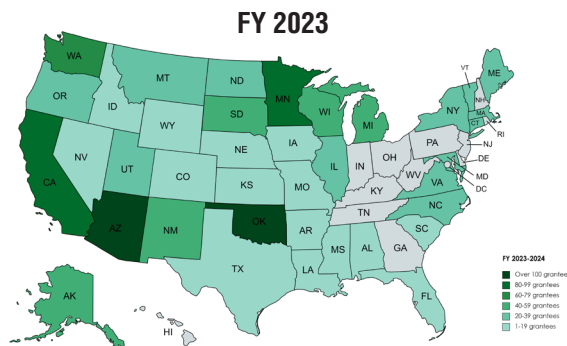


Indian Education Formula Grants

This program is designed to address the unique cultural, language, and education-related academic needs of American Indian and Alaska Native students, including preschool children. Funded programs are also designed to ensure that all students meet challenging state academic standards. The program is the Department's principal vehicle for addressing the particular needs of Indian children.

While adhering to program requirements, grantees will provide participating Native American/American Indian and Alaska Native PreK-12 students who have valid ED506 forms or who are included in an approved Bureau of Indian Education (BIE) Indian Student Equalization Program (ISEP) count with highly relevant, culturally-based academic learning experiences that improve their skill sets, while addressing the needs of the whole child/person.

Grant funds supplement the regular school program by meeting the culture-related academic needs of Indian children. Projects help Indian children sharpen their academic skills, improve proficiency in the core content areas, and provide opportunities to participate in enrichment programs that would otherwise be unavailable.



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The Office of INDIAN EDUCATION

*Meeting the Special Educational
and Cultural Related Academic
Needs of American Indians and
Alaska Natives*



Office of Indian Education Overview

The U.S. Office of Indian Education (OIE) administers the Indian Education Program of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Acts of 2015 (ESSA, Title VI, Part A), which establishes policies and provides financial and technical assistance for supporting local education agencies, Indian Tribes and organizations, postsecondary institutions, and other entities in meeting the special educational and culture-related academic needs of American Indians and Alaska Natives (20 U.S.C. 3423c and 7401 et. seq.). The OIE Director reports to the Assistant Secretary and advises the Assistant Secretary on matters related to the programs administered by the OIE.

The OIE has three primary responsibilities:

1. To meet the unique educational and culturally related academic needs of Indian students, so that such students can meet challenging state academic standards;
2. To ensure that Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures; and
3. To ensure that teachers, principals, other school leaders, and other staff who serve Indian students have the ability to provide culturally appropriate and effective instruction and supports to such students.

Discretionary Grants

Demonstration Grants for Indian Children (Demo) projects are designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs. Demo includes the Native Youth Community Projects (NYCP), Accessing Choices in Education (ACE), and the new Native American Teacher Retention Initiative (NATRI) programs.



The Native American Language (NAL@ED) program's purpose is to support schools that use Native American and Alaska Native languages as the primary language of instruction; maintain, protect, and promote the rights and freedom of Native Americans and Alaska Natives to use, practice, maintain, and revitalize their languages and support the Nation's First Peoples' efforts to maintain and revitalize their languages and cultures; and to improve educational opportunities and student outcomes within Native American and Alaska Native communities.

The Indian Education Professional Development (PD) program's purpose is to increase the number of qualified Indian individuals in professions that serve Indians; and to provide training to qualified Indian individuals to become teachers and administrators.



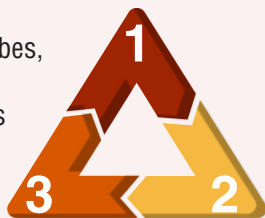
The State Tribal Education Partnership (STEP) program's purposes are to promote increased collaboration between Tribal education agencies (TEAs) and the state education agencies (SEAs) and local education agencies (LEAs) that serve students from the affected Tribes; and build the capacity of TEAs to conduct certain administrative functions under certain ESEA formula grant programs for eligible schools, as determined by the TEAs, SEAs, and LEAs.

The Native American Language Resource Center (NALRC) grant program's purpose, which further aligns resources provided by the Department with policies in the Native American Languages Act (NALA), 25 U.S.C. 2901 et seq., is to support establishing, strengthening, and operating one or more Native American language resource centers.

American Rescue Plan – American Indian Resilience in Education (ARP-AIRE) program's purpose is to support Tribal education agencies (TEAs) in the provision of direct services to Indian children and youth.

1. Formula Grants

Grants to LEAs, BIE Schools, Tribes, Indian Organizations and Indian Community-Based Organizations



2. Special Programs

Demonstration (ACE, NATRI and NYCP), Professional Development, ARP-AIRE

3. National Activities

NACIE, NIES, Tribal Consultation, Contracts, Technical Assistance, NAL@ED, STEP, NALRC