

PR Award #: #S336S230054

Organization Name: Boston Public Schools

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Absolute Priority: 2: Partnership Grants for the Establishment of Effective Teaching Residency Programs

Competitive Preference Priorities: 2: Supporting a Diverse Educator Workforce and Professional Growth to Strengthen Student Learning

Invitational Priority (GYO): Y

Requested Total Award Amount: \$ 5,991,968.89

Project Description:

The partnership between BPSTPP and the ENC proposes an **affordable, accessible, and culturally affirming** Master's in Education degree, with a concentration in Bilingual Special Education. The vision is that this program will build on the success of our existing GYO licensure programs for career changers and paraeducators by expanding to offer a rigorous, culturally responsive, racially literate, and locally-embedded teacher residency that is deeply committed to supporting and sustaining bilingual special education teachers of color in the Boston Public Schools.

Research, policy, practice contributions/Study Design: In partnership with Eastern Nazarene College (ENC), the Boston Public Schools' Teacher Pipeline Programs (BPSTPP), the only state-approved "grow your own" (GYO) preparation program in Massachusetts, respectfully seeks support from the Teacher Quality Partnership program under its **Absolute Priority #2** (Partnership Grants for the Establishment of Effective Teaching Residency Programs) and **Competitive Preference Priority #2** (Supporting a Diverse Educator Workforce and Professional Growth To Strengthen Student Learning) in order to accomplish its goal of launching a two-year residency-based Master's in Education program in Bilingual Special Education in SY23-24. We request funding in the amount of \$5,991,968.89 for support over the five-year period beginning October 2022.

Project Expected Outcomes:

BPSTPP, operating under the auspices of the Office of Recruitment, Cultivation, and Diversity, seeks TQP support to expand its existing successful licensure programming to include an **affordable, accessible, culturally affirming** two-year Master's in Education program that:

- addresses the demand for highly qualified and equity-minded teachers for BPS's bilingual special education programs by establishing an affordable and culturally affirming graduate program in racial literacy and biliteracy (**Affordable**);
- addresses the dearth of bilingual and Black, Indigenous, and people of color (BIPOC) teachers with advanced degrees in Boston Public Schools by intentionally recruiting, preparing, and supporting teacher candidates from pre-service through their first three years as BPS teachers of record, and (**Accessible**);
- employs the research-supported residency model approach to ensure theory-informed and practice-rich programming that recruits, retains and sustains committed, racially-literate teachers (**Culturally Affirming**)

Project Partners:

Boston Public Schools' Office of Recruitment, Cultivation, and Diversity, Office of Multilingual & Multicultural Education, and Office of Special Education

- Eastern Nazarene College
- Massachusetts Institute of Technology's Teaching Systems Lab (MIT TSL)
- Faculties from Teachers College, Columbia University, Massachusetts College of Art and Design & Lesley University
- School Leaders of BPS Dual Language Schools: Hurley (Spanish), Horace Mann (ASL), Mather

(Vietnamese) and Mattahunt (Haitian Kreyol)