

**PR Award #:** S336S220068

**Organization Name:** Cal State LA University Auxiliary Services, Inc

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**Absolute Priority:** 2

**Competitive Preference Priorities:** 1- 4.

**Invitational Priority (GYO):** Y - Establishment of Grow your own.

**Requested Total Award Amount:** \$7,587,518.00

**Project Description:** An evolution of the LAUTR teacher residency that has prepared nine cohorts of graduates currently teaching in high-need California schools, LAUTR-CC proposes to develop 276 community-centered and community literate teachers. Skilled in collaboration, co-teaching, and inclusive practices, these teachers will be primed not only to deliver culturally sustaining instruction for students in the critical need areas of Special Education, Secondary STEM, and Bilingual Education but to become the next district leaders knowledgeable in critical equity literacy, community cultural wealth, and cultural proficiency. LAUTR-CC will take a unique, asset-based approach to developing communities of schools by collaborating with Community Based Organizations, guiding the residents in a yearlong, structured exploration of the communities in which they teach. LAUTR-CC graduates will be well positioned as collaborative teachers who can build inclusive classrooms with effective curriculum and pedagogy centered on students' lives and their communities.

**Project Expected Outcomes:** The goals of the project are: (1) To expand and deepen a Master's level teacher credentialing residency program to include two strands that will prepare 276 outstanding teachers for two high need districts.; (2) To increase and strengthen collaboration for developing inclusive preservice and in-service teachers, teacher education preparation programs, and schools; (3) To prepare teachers with a critical social justice lens who actively commit to legitimizing students' rightful presence in their classrooms.

**Project Special Features:** Deliver culturally sustaining instruction for students in the critical need areas of Special Education, Secondary STEM, and Bilingual Education.

**Project Partners:** This five-year project, the Los Angeles Urban Teacher Residency: The Inclusive Integration Community Collaborative (LAUTR-CC), is an unprecedented collaborative partnership of California State University-Los Angeles; East Los Angeles College; Rio Hondo College; WestEd; A Place Called Home; Inner City Struggle; Young & Healthy; and two urban public school districts – Los Angeles Unified School District, and Pasadena Unified School District.