

PR Award #: S336S220063

Organization Name: Cook County SD

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Absolute Priority: 1

Competitive Preference Priorities: 1 - 4

Invitational Priority (GYO): N

Requested Total Award Amount: \$4,205,539

Project Description:

This Teacher Quality Partnership proposal, entitled TEAM is a teacher preparation partnership among 14 PreK-8 high-need schools and the two high-need LEAs (Summit School District 104 and Maywood-Melrose Park School District 89) and Chicago State University's (CSU) College of Education and College of Arts & Sciences in collaboration with 9 community partners.

TEAM will create an integrated, comprehensive system of recruiting, preparation and induction, and on-going mentoring of a diverse pool of participants in an innovative teacher preparation program that will prepare 300 apprentice teachers to become multi-subject or single subject certified teachers employed in the high-need schools in Summit and Maywood-Melrose Park, two LEAs in west suburban Chicago with a high percentage of

Latinx and African American students, where teacher attrition is high and student achievement is low.

Project Objectives: (1) Establishing a system of collaboration among CSU, Summit and Maywood-Melrose Park, and the partnership community agencies; (2) Preparing apprentice teachers to be high-quality teachers for the high-need LEAs; (3) Supporting Project Graduates and the Quality of their Instruction through an Induction Program; and (4) Improving the academic achievement and socio-emotional development of TEAM's LEA students.

Project Expected Outcomes:

- (1) TEAM will have developed an effective system of collaboration;
- (2) 300 apprentice teachers from underrepresented backgrounds will be prepared to teach in the LEAs' shortage areas by acquiring innovative teaching and learning strategies and modes of instruction;
- (3) 100% of the TEAM apprentice teacher will agree to teach for 3 years in the LEAs, be inducted and mentored, and demonstrate effective teaching in their classrooms; and
- (4) 7,200 students in TEAM's LEAs will improve their academic and socio emotional development and have increased access to equitable educational experiences and resources.

Target numbers of project participants: 300 total (Yr. 1: 60; Yr. 2: 60; Yr. 3: 60; Yr. 4: 60; Yr. 5: 60)

Project Special Features:

TEAM is distinctive in that it will diversify the educator workforce in shortage areas in participating schools, using a team and interdisciplinary approach to teaching and learning emphasizing how students can create meaningful academic and social/emotional knowledge. TEAM will immerse its apprentice teachers in the culture of the cities and communities in which they will be teaching and learning. In this way, new teachers are more likely to become committed, motivated, and better prepared to serve the students in the highest need districts.

Project Partners:

Summit School District 104 and Maywood-Melrose Park School District 89; Opportunities for All (OfA), HABLA: The Center for Language and Culture; Tink R works; the Leader Shop, the Warehouse Project and

Gallery; Maywood Fine Arts; West 40 Intermediate Service Center; West Cook YMCA; Triton Community College.