

**PR Award #:** S336S220043

**Organization Name:** SUNY Buffalo

**Address:** The UB Commons, 520 Lee Entrance, Suite 211, Amherst, NY, 14228

**Program Contact:** Dr. Amanda Winkelsas

**Phone:** 716-645-1066

**Email:** awinkels@buffalo.edu

**Absolute Priority:** 4

**Competitive Preference Priorities:** 1,2,3 and 4

**Invitational Priority (GYO):** Y

**Requested Total Award Amount:** \$4,190,612

**Project Description:**

This project proposes to expand in scope, context, and design, our existing and highly successful 16-month teacher residency program that leads to state certification and a master's degree through New York State (NYS) approved programs.

The expansion to schools and districts beyond the city of Buffalo will leverage existing program features including our Teacher Residency Summer Institute (TRSI) and the University at Buffalo Teacher Residency Consortium (UBTRC), which provide initial and ongoing support for residents and all supporting personnel, including teachers and principals. Extending partnerships to high-need, first-ring suburban schools and continuing to recruit, prepare, support, and sustain teachers from underrepresented, minoritized backgrounds for high-need content areas, the UB Teacher Residency Program will develop a leadership strand focused on preparing and supporting building leaders who understand the unique needs of novice teachers, particularly those from underrepresented, minoritized backgrounds.

Finally, the program's expansion will engage residents, mentors, school leaders, and other community partners in Collective Action Research Teams for Transformation (CARTT) focused on social-emotional learning (SEL) and instructional transformation.

**Project Expected Outcomes:**

This project aims to 1) Expand our successful model for recruiting and retaining highly effective teachers and leaders for schools in Western New York; 2) Increase the racial, ethnic, and linguistic diversity of the teaching profession in WNY; 3) Support and retain teachers in high-need content areas for high-need schools through Grow-Your Own and other partnership-based pipelines; 4) Increase teacher capacity to implement culturally responsive pedagogies and positive social-emotional supports that impact student academic learning; and 5) Strengthen the capacity of school leaders to support novice teachers and teacher leaders.

The expected outcomes of this project are to increase student achievement by improving the preparation of teachers and leaders, and to foster the creation of a culture of collaborative professionalism that will improve student social-emotional well-being and academic performance, enhance school leadership, increase teacher retention, and strengthen school-community engagement.

Sixty residents, sixty mentor teachers, and eight school leaders across four cohorts (15 resident-mentor pairs/year + 2 leaders/year).

**Project Partners:**

University at Buffalo College of Arts and Sciences

University at Buffalo Graduate School of Education Department of Learning & Instruction

Department of Educational Leadership & Policy Department of Counseling, School, & Educational

Psychology Erie I Board of Cooperative Educational Services (BOCES); Amherst Central School

District; Kenmore-Tonawanda Union Free School District; and Sweet Home Central School District.