

PR Award #: S336S220022

Organization Name: University of Wisconsin System

Address: 1000 Bascom Mall, 444 Education Building, Madison, WI 53706

Program Contact: Kimber Wilkerson

Phone: 608-263-4362

Email: klwilkerson@wisc.edu

Absolute Priority: 2

Competitive Preference Priorities: 1 - 4

Invitational Priority (GYO): N

Requested Total Award Amount: \$3,285,709

Project Description:

The UW–Madison Teacher Residency Program (TRP) helps address the teacher shortage in special education and improves student achievement through a 14-month graduate program serving 36 residents that includes: (1) rigorous recruitment and selection; (2) a graduate teacher preparation program leading to a master's degree; (3) a full academic year teaching residency in MPS, which is a high-need local education agency (LEA), (4) a 2-year induction and professional development program, and (5) a comprehensive formative and summative evaluation plan. Upon completion, participants will be eligible for a master's degree and Wisconsin licensure as a special education teacher (cross-categorical, K–12). In the program's cohort model, residents, their mentor teachers, university supervisors, principals, and UW–Madison faculty have the option to participate in a professional development community of practice (CoP) that augments required coursework and the yearlong field placement to enhance residents' pedagogical content knowledge and their knowledge and implementation of high-leverage practices. Upon completion, residents agree to work in high-need schools in MPS during which they receive 2 years of induction support, including ongoing support from the CoP. Residents are eligible for a 1-year living stipend. In return, they commit to teach 3 consecutive years in a high-need school in MPS and agree to pay back the living stipend with interest if they do not fulfill the service obligation; reclaimed funds will be used for additional Teacher Residency Program activities. The program will receive (a) formative evaluation of short-term objectives to inform continuous improvement during project implementation and (b) summative evaluation of end-of-project and long-term objectives.

Target Number of Project Participants: 36 residents and 12–36 mentor teachers who provide

Project Expected Outcomes:

1. Recruit and prepare 36 Teacher Residency Program residents (via three cohorts spanning 6 years) who will gain the requisite knowledge and skills to meet needs of students with disabilities in the Milwaukee Public Schools (MPS).
2. Hire and retain Teacher Residency Program residents as teachers of record as a strategy to address chronic shortages of special educators in MPS.
3. Provide induction support and ongoing professional development that enable residents to positively impact outcomes (academic, including in reading and mathematics, as well as social and emotional) for students with disabilities in MPS by applying knowledge of special education pedagogical content knowledge and high-leverage practices.
4. Sustain and institutionalize the Teacher Residency Program partnerships.
5. Promote improved academic achievement and engagement of Wisconsin students with disabilities
6. 36 residents and 12–36 mentor teachers who provide mentorship and participate in the CoP.

Project Partners:

University of Wisconsin–Madison (UW–Madison), UW–Madison School of Education (SoE), UW–Madison College of Letters & Science, Milwaukee Public Schools (MPS) and up to 36 high-need schools within MPS.