

From Planning to Piloting: Setting Up Your EIR Grant For Success

February 7, 2023



WELCOME AND INTRODUCTIONS



ED STAFF



Sophia Nielsen
EIR Program Officer



FACILITATORS



Martin Costello

Guardians of Honor
EIR Project Management CoP
Facilitator



Sophia Farmer

Implementation Specialist, National
Implementation Research Network (NIRN)
EIR Project Management CoP
Subject Matter Expert



GRANTEE PANELISTS



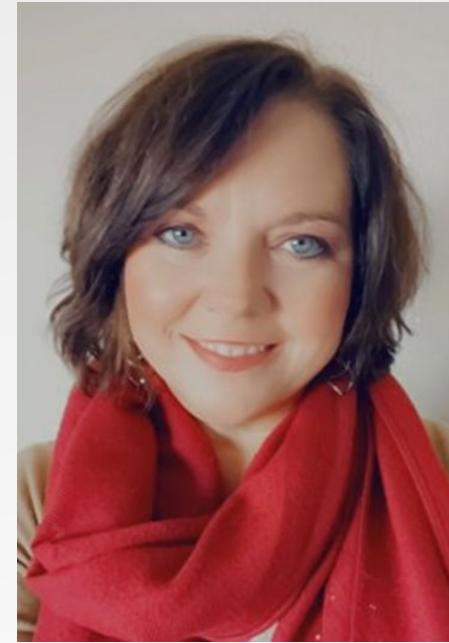
Holly Steele
Orange County
Department of
Education



Brittany Seybert
Niswonger Foundation



Breshay Hilton
Niswonger Foundation



Jennifer Stevens
Virginia Ed Strategies



WEBINAR OBJECTIVES

Participants will:

- Understand the benefits and importance of a planning and/or pilot year
- Understand practical tips and tools for making the most of intentional planning and piloting of the EIR project



AGENDA

- EIR program
- It's Science: Implementation Science!
- Tips from the Experts: EIR Grantee Panelists
- Q & A
- Share resources



Piloting Your EIR Project

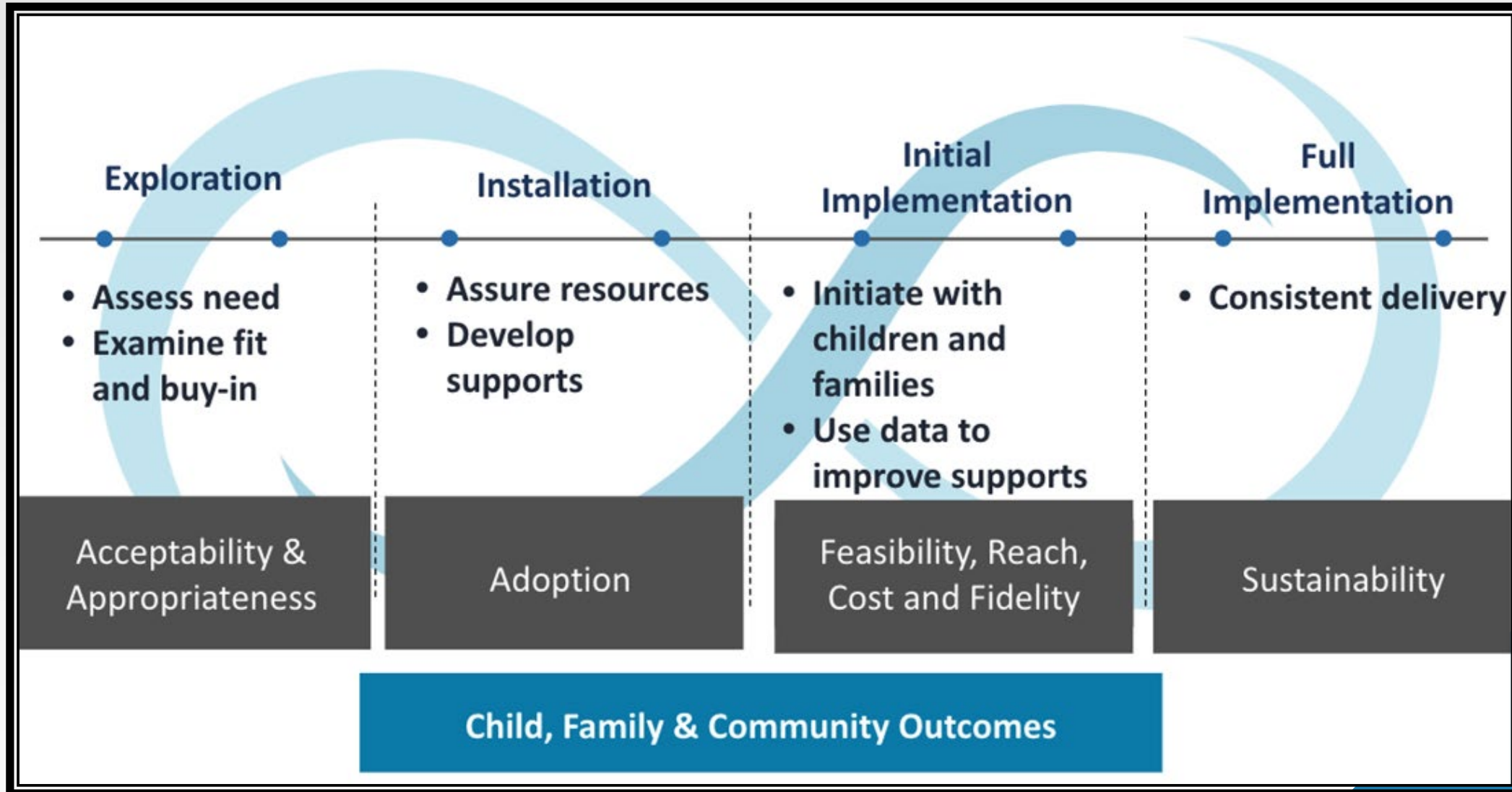


Tools for Successful Planning

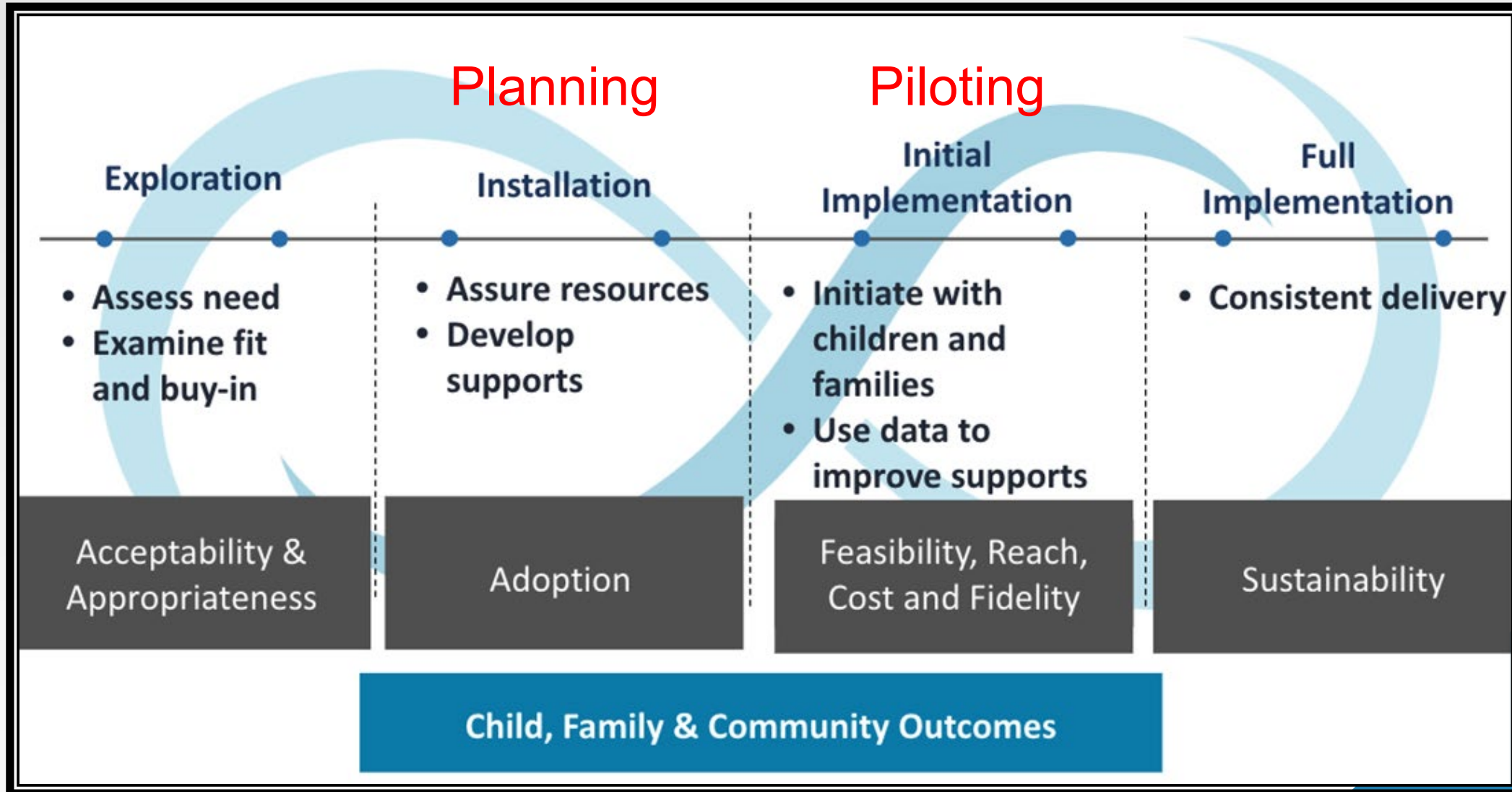
- ❖ Project Timeline
- ❖ Logic Model
- ❖ EIR Program Office
- ❖ Technical Assistance Providers



It's Science: Implementation Science!



It's Science: Implementation Science! ⁽²⁾

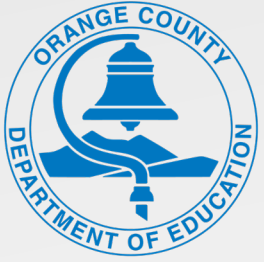


Holly Steele

Orange County Department of Education

*Building Toward Computer Science Equity and
Inclusion: Developing an Ecosystem of Supports*





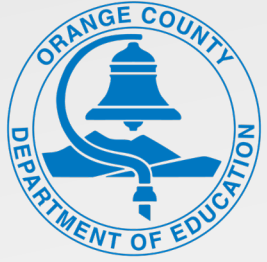
Orange County Superintendent of Schools, Orange County Department of Education

Building Toward Computer Science Equity: Developing an Ecosystem of Supports

Project Directors:

- Jonathan Swanson, OCDE
- Jessica Jacovidis, Inflexion
- Holly Steele, OCDE





The (Unintentional) Planning Year

Why? Spring 2021 - Reality vs. Grant Application

Who? Recruitment Challenges

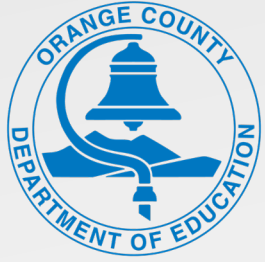
What? Revisiting Grant Parameters with Program Officer

When? Delayed Start 1-year



Stronger intervention developed in tandem with
our district partner





Recruitment Strategies

- **Layered Approach to Generate Buy-in**
 - District, Site Administrator, Lead Teachers, Teachers
- **Listen to Your Potential Recruits**
 - How does your grant opportunity support their existing or future initiatives and vice-versa?
- **Clear *Vision* for Project, but *Flexible* Implementation**
 - Your “Plan A” in your application may end up being supplanted by “Plan J”...and that’s ok!
- **See Your Program Officer as an Ally**
- **Have One-Pagers for All Participant Roles**



Brittany Seybert and Breshay Helton

Niswonger Foundation

STEM.LD



Lessons Learned: The Planning Year



Brittany Seybert
Communication
Coordinator

Breshay Helton
Implementation
Coordinator



FIRST STEPS

- ☐ Assess your resources.
- ☐ Plan.
- ☐ Prepare to pivot.



Lessons Learned: The Planning Year (2)

NEXT STEPS

- ❑ Establish rhythms and routines.
- ❑ Leverage existing relationships and build new ones.



IF I HAD A HAMMER



TNTP
reimagine teaching



NORTHEAST STATE



Niswonger Online



STREAMWORKS
Powered by Eastman in Education



TENNESSEE
AP ACCESS
FOR
ALL



THE UNIVERSITY OF
ALABAMA IN HUNTSVILLE



Lessons Learned: The Planning Year (3)



Planning Resources



STEM.LD

NISWONGER FOUNDATION



bit.ly/STEMLDResources



Jennifer Stevens

Virginia Ed Strategies

Professional Learning by CHOICE Community



Data Considerations

- Data collection and analysis is a “team sport”
- Relationship with evaluation team
- Ease of access to student data
- Decision-making and continuous improvement
- Importance of qualitative data
- Dissemination efforts are ongoing



Benefits of a Planning Year and/or Pilot

- Hiring of key personnel
- Development and testing of project tools and resources
- Building relationships with partners
- Negotiation of MOUs and contracts
- Recruitment of participants



APR Tips – Grantee Perspective

- Set attainable goals
- Provided detailed explanation
- Communicate with program officer
- Prepare and save info outside of G5
- Allow time for glitches



Q&A



RESOURCES

- U.S. Department of Education EIR Program – EIR@ed.gov
- *Common Uses and Misuses of Pilot Studies*, National Center for Complimentary and Integrative Health (NCCIH)
- *Learning Before Going to Scale*, Institute of Education Sciences (IES)
- *Innovative Planning to Meet the Future Challenges of Elementary Education - [EJ1208557.pdf \(ed.gov\)](#)*



THANK YOU!

