

Student Questionnaire

Teaching/Learning for Opportunity







Age ____ Grade ____ Gender ____ Ethnicity _____

School _____

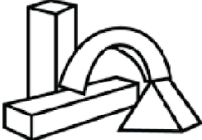




Directions

1. Read each of the questions.
2. Look at each of the pictures.
3. Circle the letter of the picture that BEST matches your response for each statement.

- I. Which activity would you choose to learn something **new** (or something you do not know)?

<p style="text-align: center;">A</p>  <p style="text-align: center;">Learning from a teacher</p>	<p style="text-align: center;">B</p>  <p style="text-align: center;">Learning from materials</p>	<p style="text-align: center;">C</p>  <p style="text-align: center;">Learning with classmates/friends</p>
<p style="text-align: center;">D</p>  <p style="text-align: center;">Learning from a computer or tablet</p>	<p style="text-align: center;">E</p>  <p style="text-align: center;">Learning by visiting a site</p>	<p style="text-align: center;">F</p>  <p style="text-align: center;">Learning by playing a game</p>

Play as Scholarship

Play EXPERIENCES	Differentiated Curriculum	Content	Process (Skill)	Product	Social	Emotional
						
						
						
						
						



Lesson

OBJECTIVE

CCSS STANDARD RELATIONSHIPS

MOTIVATION

INTRODUCTION

APPLICATION

PACTICE

TRANSFER

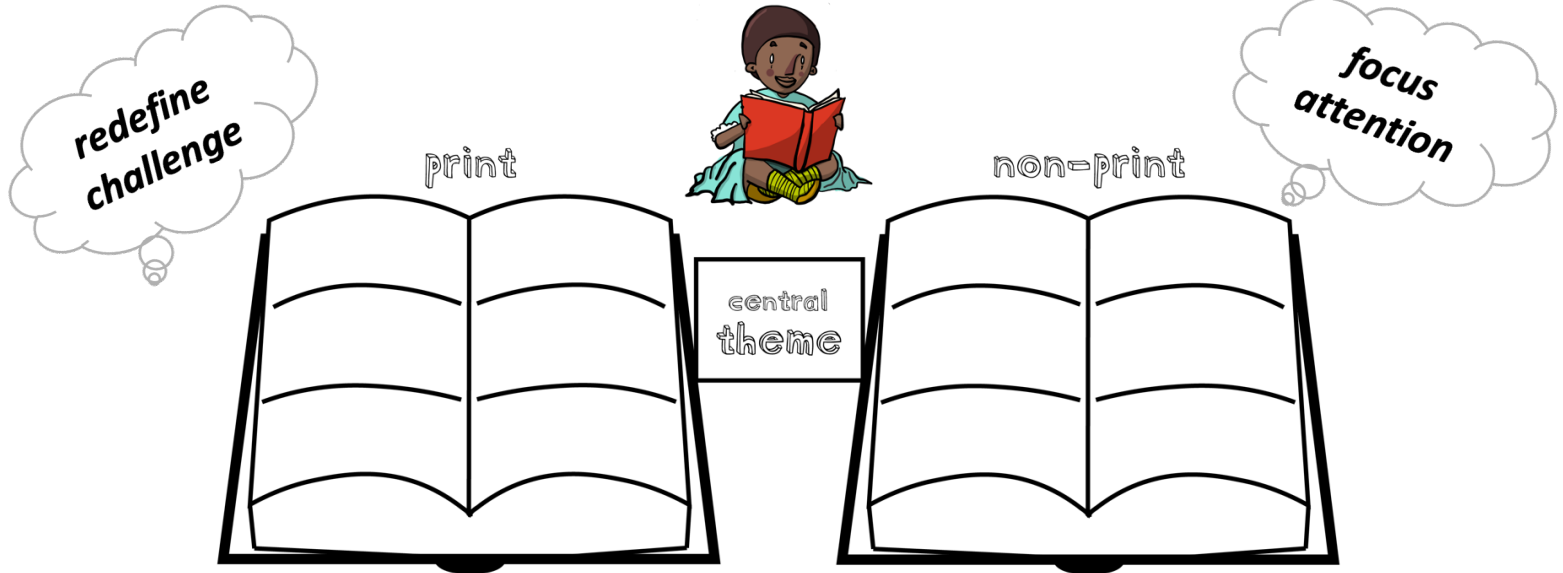
INDIVIDUALIZE

GIFTED AND TALENTED

GIFTED AND TALENTED

SPECIAL EDUCATION

skill: comparative reading



RECOUNTING

