

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Board of Education of the City of Chicago (Chicago Public Schools District 299)

Project Title: Chicago Public Schools Community Schools Initiative Full-Service Consortium

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 3

Total estimated number of students to be served by the project: 275 Total (Melody - 100, Jensen - 100, Marshall - 75)

Brief description of proposed project, including project activities:

CPS proposes the *Chicago Public Schools Community Schools Initiative Full-Service Consortium*. The CPS CSI Team, in partnership with three local schools: Genevieve Melody Elementary School (Melody), Jensen Elementary Scholastic Academy (Jensen), and John Marshall Metropolitan High School (Marshall), and three community based partners, BUILD, inc., SGA Youth and Family Services, and Urban Initiatives, have formed the CPS Community Schools Initiative Full-Service Consortium, to transform two elementary schools and one high school into Full-Service Community Schools (FSCS). The Consortium proposes to improve student academic outcomes through the promotion of positive social-emotional development and safe school environments in combination with academic supports and enrichment. New project services will focus on social-emotional learning and restorative practices. All three schools will collaborate with local community partners in order to ensure that students receive tiered social-emotional learning services at the appropriate level. The schools will be infused with a variety of much-needed services focused on restorative practices and expanding learning opportunities. Each school will also be staffed with an At-Risk Coordinator to provide targeted

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interventions for students who need additional support. Simultaneously, all schools will continue providing health services, parent engagement, and academic enrichment during out-of-school time. With these wraparound supports, the Consortium will increase participation in community schools programming, boost attendance, grades, and graduation/on-track rates, and foster social-emotional learning competencies amongst participants.

Summary of project objectives and expected outcomes:

Goal 1: Enhance community school service provision to at-risk youth

Objective 1: Provide support to youth on the SPI that exposes them to restorative practices, learning support, and expanding learning opportunities, while coordinating new grant-funded activity and services with existing CSI support

Expected outcomes: Increasing daily contacts, case management plans, CSI activity enrollment, regular participation, and application of restorative approaches.

Goal 2: Enhance school-related outcomes for youth on the school priority index

Objective 2: Provide support that addresses student learning and development needs through restorative practices and case management support

Expected Outcomes: Improved school connectedness, improved school attendance, fewer disciplinary incidents, and improved academic performance.

Goal 3: Enhance family and community engagement

Objective 3: Provide activities related to restorative practices and community development for parents, adult family members, and community members associated with a given school community.

Expected Outcomes: Improved family and community engagement and positive perceptions of family and community engagement programming.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Chicago, Cook, Illinois

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: The Board of Education of the City of Chicago (Chicago Public Schools, District 299)

List all non-LEA organizations partnering with this project: BUILD, inc., SGA Youth and Family Services, and Urban Initiatives.