

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Dillingham City School District

Project Title: Promising Alaska Community Education (PACE)

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 2

Total estimated number of students to be served by the project: 600

Brief description of proposed project, including project activities:. Through the PACE project, DCSD and partners, will implement two services 1) early childhood education and 2) support services for transitions between early childhood education to elementary, to middle, and then high school to post-secondary education and/or workforce - while expanding three existing services based on identified needs in the district 3) High-quality student support program, 4) High-quality out of school time programs, and 5) Family and community engagement.

Activities will include the completion of a community needs assessment focused on the educational needs of the community, formation of an education consortium and hiring/training of Coordinator of Pipeline Services in the Elementary and the Middle/High School. Pipeline services activities will include 1) renovation, opening and operation of an early childhood education center, hiring of certified teacher and staff, professional development, implementation of curriculum to increase kindergarten readiness; 2) development of systems to monitor transitioning students, transitional camps, workforce readiness (job-shadowing, internship and apprenticeship) programs, individualized personal learning career plans (PLCP), student to teacher pipeline (STTP) program, postsecondary visits; 3) training and utilization of

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Classcraft, community social/emotional curricula, increase meaningful connections between students and community mentors, implementation of lodges in the middle/high school; 4) tracking students with additional academic needs, increase in academic afterschool offerings; 5) family literacy nights, response to intervention, family and children education (FACE) and volunteerism program.

Summary of project objectives and expected outcomes:

1. Implement an early childhood education program to improve academic school readiness.
 - 1.1 Annually the number and percentage of families served by preschool services will increase by 10%
Target: 25 preschool students and their families - More families will be served by preschool programs that provide academic skills needed to start Kindergarten.
 - 1.2 Annually Kindergarten student data will show a 10% increase in ADP assessment scores
Target: 50 preschool students - Improve preschool level of academic school readiness
 - 1.3 Annually the cohort of ECLE student's data will show a 10% increase in 3rd grade MAP scores
Target: 50 3rd grade students - Improve academic performance in standardized testing
2. Provide transition services across district to increase student success during times of transition.
 - 2.1 Annually students will respond favorably to the Social Emotional Learning portion of the School Climate and Connectedness Survey by 6%
Target: 442 students and participating families - Develop a web of support for the social and emotional needs of transitioning students
 - 2.2 Annually High School senior enrollment in postsecondary opportunities will increase by 2%
Target: 20 students enrolled as seniors - Increase seniors' exposure and access to postsecondary educational options
 - 2.3 Annually elementary students will show an increase in academic proficiency by 3% on AK STAR assessments
Target: 213 elementary students - Increase academic success of students in schools post transitional years
- 3 Provide students access to mental health professionals by integrating support services.
 - 3.1 Annually district students will independently access mental health educational supports shown by a 3% increased usage
Target: 442 students - Boost access points to mental health education materials through fun and innovative systems
 - 3.2 Annually the percent of students and their families receiving mental health support services will increase by 5%
Target: 442 students and approximately 950 family-members - More families and students will have access to and receive mental health counseling services through developed partnerships
 - 3.3 Annually there will be a decrease in classroom behavioral interventions by 10%
Target 442 students - Improvement in students behavioral and coping skills
4. Provide opportunities for students to participate in out-of-school time activities to support academic and social growth.
 - 4.1 Annually the number of new or alternative out-of-school programs will increase by 2
Target: 442 students (213 Elem, 229 M/H) - Additional options and support for students and families

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during out-of-school time will be developed

4.2 Annually the number of students which participate in out-of-school programs will increase by 15%
Target: 442 students - Increased options enticing students to spend out-of-school time well

4.3 Annually middle/high school students will show an increase in academic proficiency by 3% on AK STAR assessments

Target: 229 Middle & High School Students - Increase academic success of students participating in out of school time activities

5. Increase community and student engagement through development of mentorship and volunteerism in the schools

5.1 Annually the number of parents volunteering in the schools will increase by 5

Target: Parents of enrolled students - Provide opportunities for meaningful connections and engage the volunteers with the schools

5.2 The average number of significantly connected adult mentors identified by students will increase each year of the project by 10%.

Target: 5 adult per student - Development of a body of mentors to connect with students to support throughout their school-career

5.3 Annually favorable increase of 4% by students on the Family and Community Engagement portion of the School Climate and Connectedness Survey

Target: 442 students and approximately 950 family-members - Create a welcoming environment within the schools to engagement external stakeholders

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Dillingham, Alaska

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Dillingham City School District

List all non-LEA organizations partnering with this project: City of Dillingham (COD), Bristol Bay Area Health Corporation (BBAHC), Bristol Bay Economic Development Corporation (BBEDC), Curyung Tribal Council (CTC), Bristol Bay Native Corporation (BBNC), Bristol Bay Regional Career and Technical Education (BBRCCTE) program, and Safe and Fear-Free Environment, Inc. (SAFE)