

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: Marian University

Project Title: City Connects Midwest Rural Pilot

Absolute Priority the Project Addresses: (select all that apply)

Absolute Priority 1—Title IA Schoolwide Program Eligibility

Absolute Priority 3—Capacity Building and Development Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs

Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 2

Total estimated number of students to be served by the project: 650

Brief description of proposed project, including project activities: Marian University (MU) will implement the “City Connects Midwest Rural Pilot” Full-Service Community Schools (FSCS) Program with Shakamak Elementary School (SES) and Shakamak Junior/Senior High School (SJSHS) located in rural Jasonville, Indiana. The MU FSCS consortium will conduct a capacity-building needs assessment, develop plans to implement integrated student support services, and provide schoolwide supports and pipeline services using the evidence-based City Connects model.

Summary of project objectives and expected outcomes: Each year of the project period, the MU City Connects Midwest Training and Technical Assistance Center will improve the coordination, integration, accessibility, and effectiveness of services for Indiana children and families through capacity building and development services in collaboration with two FSCS-eligible schools, by: (1) conducting whole-school needs assessments with each FSCS in Year 1 to identify capacity areas (infrastructure, community partnerships, integrated student support structures, and professional development) that can be strengthened to improve students’ academic success; (2) establishing and implementing a capacity-building plan, led by a collaborative leadership team withing each FSCS; (3) engaging at least 50 teachers, principals, and administrators in a professional learning community; and (4) partnering with external evaluators from Indiana University Bloomington Center for Evaluation and Education Policy to evaluate project performance. The MU FSCS consortium will improve educational outcomes for children in SES and SJSHS by: (1) supporting schoolwide adoption of the City Connects model; (2) assessing every student every year (n=650) to identify their social/emotional, family, academic, and health support needs and establishing individual support plans; (2) providing integrated student support and pipeline services at each FSCS; (3) engaging at least 50% of parents/guardians at each school in project efforts; and (4) partnering with Prevent Child Abuse Indiana; Hamilton Center, Inc.; and Bring Change to Mind to provide violence prevention and mental health professional development.

Proposed location(s) of implementation (e.g., city, town, county, state(s)): Jasonville, Indiana

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: Metropolitan School District of Shakamak, including Shakamak Elementary School and Shakamak Junior/Senior High School

List all non-LEA organizations partnering with this project: Boston College, Prevent Child Abuse Indiana, Hamilton Center, Inc., Bring Change to Mind, and Indiana University Bloomington Center for Evaluation and Education Policy.

**Full-Service Community Schools Program (FSCS)
Eligibility Checklist FY 2022**

Applicant Name: Marian University

Project Title: “City Connects Midwest Rural Pilot” Full-Service Community Schools Program

Instructions: This document captures how an applicant might document FSCS eligibility requirements. In the designated sections below, applicants can provide information to support how they meet the described requirement and include page numbers and appendices, as necessary.

Eligibility Requirements to Apply for a FSCS grant

Requirement: Eligible Applicant

The eligible applicant for a FSCS grant is a consortium of one or more local educational agencies (LEAs) or the Bureau of Indian Education (BIE), and one or more community-based organizations, nonprofit organizations, or other public or private entities. The consortium includes (please mark all that apply):

- One or more local educational agencies (LEAs);
- The Bureau of Indian Education (BIE);
- One or more community-based organizations, nonprofit organizations, or other public or private entities.

Note: An LEA includes a public charter school that operates as an LEA.

Identify applicant type above and provide supporting information. **Metropolitan School District of Shakamak; Appendix A: preliminary MOU and Letter of Support**

Identify primary applicant and provide supporting information. **Marian University; Appendix C: Absolute Priority 1 Assurance**

Requirement: Absolute Priorities

The FY 2022 FSCS Notice Inviting Applications (NIA) includes five absolute priorities. Eligible applicants are required to address Absolute Priority 1: Title IA Schoolwide Program Eligibility **or** Absolute Priority 2: Title IA Schoolwide Program Eligibility and Rural Districts – Small and Rural or Rural and Low-Income and **one** additional absolute priority (i.e., Absolute Priority 3: Capacity Building and Development Grants; Absolute Priority 4: Multi-Local Educational Agency Grants; or Absolute Priority 5: FSCS State Scaling Grants). In addition to indicating the absolute priorities on this form, applicants should identify the absolute priorities in the abstract and project narrative. The absolute priorities are explained in detail in the NIA.

**Full-Service Community Schools Program (FSCS)
Eligibility Checklist FY 2022**

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Requirement: Preliminary Memorandum of Understanding

The FY 2022 FSCS NIA requires applicants to include a preliminary memorandum of understanding (MOU) among all partners of the eligible entity, identified at the time of the application. The preliminary MOU is described in detail in the NIA.

- Required preliminary MOU is included in the application.

Requirement: State Educational Agency (SEA) Commitment in Absolute Priority (AP) 5 Applications

Applications submitted under AP5 State Scaling grants must include a written commitment of the SEA, which can be submitted in the required preliminary MOU. The requirements for AP5 are described in detail in the NIA.

- AP5 applicants only: The application includes a written commitment by the SEA to participate in the project.

Requirement: Cost Sharing or Matching

To be eligible for an award, an applicant shall provide matching funds through non-Federal contributions, either in cash or in-kind donations. The applicant must propose the amount of cash or in-kind resources to be contributed for each year of the grant. The BIE may meet the matching requirement using funds from other Federal sources.

- Required matching funds are included in the application.