

**Full-Service Community Schools Program (FSCS)
Project Abstract FY 2022**

Applicant Name: District of Columbia Public Schools

Project Title: The DCPS Connected Schools Initiative

Absolute Priority the Project Addresses: (select all that apply)

- Absolute Priority 1 – Title IA Schoolwide Program Eligibility
- Absolute Priority 2 – Title IA Schoolwide Eligibility and Rural Districts – Small and Rural or Rural and Low-Income
- Absolute Priority 3 – Capacity Building and Development Grants
- Absolute Priority 4 – Multi-Local Educational Agency Grants
- Absolute Priority 5 – FSCS State Scaling Grants

Competitive Preference Priorities the Project Addresses: (select all that apply)

- Competitive Preference Priority 1—Meeting Student Social, Emotional, and Academic Needs
- Competitive Preference Priority 2—Strengthening Cross-Agency Coordination and Community Engagement to Advance Systemic Change

Total number local educational agencies (LEAs) to be served by the project: 1

Total number of schools to be served by the project: 2

Total estimated number of students to be served by the project: 750

Brief description of proposed project, including project activities: Grant funds from the Full-Service Community School (FSCS) program will enable DCPS and a consortium of partners to build the capacity of the DCPS Connected School Model and to expand to two new elementary schools—building upon the success of the existing eleven Connected Schools and ensuring the pipeline of services continues to grow through feeder patterns in DC’s Ward 8 community. Key project activities will include addition of high-quality 1) early childhood education programs (Jump Start), 2) high-quality school and out of school programs and strategies (HIT tutoring for grades 3-5, enriched afterschool opportunities), 3) activities that support postsecondary and workforce readiness (financial empowerment and GED programs), 4) nutrition, and mental health services and supports will be added by year three (mental health services and on-site physical health services), and 5) family and community engagement and supports (trust building strategies/ parent cafes and literacy nights).

Summary of project objectives and expected outcomes: The six project objectives include: Project Objective #1: Ensure systems are in place to coordinate and align new and existing services so that

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students receive the necessary interventions, avoiding duplication of services and maximizing partner resources, Project Objective #2: Ensure the health and safety of students by establishing and growing services and supports for social, health, nutrition, and mental health, Project Objective #3: Ensure students are supported by engaged adults by building trust with families and supporting them at school and at home, Project Objective #4: Ensure students are advancing academically by providing remedial supports and enriching academic experiences through high-quality school and out-of-school-time programs and strategies, Project Objective #5: Ensure students are prepared for Kindergarten by providing high-quality early childhood education programs, Project Objective #6: Ensure families have paths to empowerment through activities that support postsecondary and workforce readiness. The project outlines a number of expected outcomes. Following a focus on strong implementation and increasing outputs, in years 3+ it is expected that key outcomes among students and families will begin to improve, starting with social emotional wellbeing, school climate, and improved attendance. These are early indicators for increased academic outcomes among students to follow in years 4+.

Proposed location(s) of implementation (e.g., city, town, county, State(s)): Washington, DC

List all LEAs that will be partnering with this project, including rural designation under the Small Rural School Achievement (SRSA) program or the Rural and Low-Income School (RLIS) program if applicable: District of Columbia Public Schools

List all non-LEA organizations partnering with this project: