

Abstract Title: Booker T. Washington Project ACCESS: Advancing Community Schools

GOAL 1: ACCESS schools will provide social-emotional learning and integrated health services for students and their families. Measurable Objective 1.1-1: By the end of each program year, there will be an improvement in school attendance and classroom performance demonstrated by a 5% decrease in disciplinary actions. **Outcome 1.1:** Increase in the number and percentage of children demonstrating improved school attendance and classroom performance each year. **Outcome 1.2:** Increase in the number and percentage of families and students targeted for services each year. **Measurable Objective 1.2-1** By the end of each program year, there will be a 10% increase in protective factors of K-6 grade students. **Outcome 1.2:** Increase in the number and percentage of K-6 children demonstrating protective factors each year. **Measurable Objective 1.3** By the end of each program year, each ACCESS school will demonstrate a 10% increase in the number of students receiving health screenings and demonstrate positive attitudes about health and fitness. **Outcome 1.3:** Increase in the number and percentage of children receiving health screenings and health education each year. **GOAL 2: To engage students as independent learners through high-quality learning opportunities supporting regular school day and out-of-school time expanded learning. Measurable Objective 2.1-1:** By the end of each program year, there will be a 5% increase in academic achievement of grade K-6 students participating in OST academic support activities. **Outcome 2.1:** Increase in the number and percentage of children demonstrating academic achievement in grades K-6 each year. **Measurable Objective 2.2-1:** By the end of each program year, there will be a 5% increase in academic achievement of K-6 grade students participating in OST academic supports and enrichment activities. **Outcome 2.2:** Increase in the number and percentage of students participating in OST academic supports each year.

GOAL 3: To give families equity of voice and power in the community school's leadership and decision-making structures, provide two-way culturally and linguistically relevant communication between school and families. Measurable Objective 3.1-1 By the end of the program year, all ACCESS schools will demonstrate a 10% increase in parent involvement in needs assessment activities school planning, implementation, and evaluation. **Outcome 3.1:** Increase in parent representation and leadership in community school governance activities each year. **Measurable Objective 3.2-1: Services to parents and other adult community members.** By the end of each program year, each ACCESS school will demonstrate a 10% increase in parent attendance in parenting skills workshops, adult literacy, and participation in student support activities. **Outcome 3.2:** Increase in the number and percentage of parents/families engaged in adult learning opportunities each year. **GOAL 4: To recognize the school as a hub of learning and community development. Measurable Objective 4.1-1:** By the end of each program year, each ACCESS schools will demonstrate a 10% increase in community collaboration **Outcome 4.1:** Increase in the number and percentage of community collaboration by representatives of partnering organizations each year. **Measurable Objective 4.2-1:** By the end of each program year, each ACCESS schools will demonstrate a 10% increase in community collaboration through participation in workshops, trainings, meetings. **Outcome 4.2:** Increase in the number and percentage of diverse community members participating in community school professional development. **Populations to be served:** 1,730 K-6 students and 430 families in Auburn, NY **Contributions to research, policy, and practice:** Community schools practice. **Primary Activities of the Recipient:** Project management, fiscal agent, provider of out of school time program. **Sub-recipient activities:** Auburn Enlarged City School District, LEA to provide core academic services to students. Eight partners will provide mental health, primary healthcare, recreation and arts activities.