

**Project Prevent Grant Programs (ALN 84.184M)
FY 2022 Project Abstracts**

Dougherty County School System (GA)

Dougherty County School System (DCSS) will implement community- and elementary school-based strategies to prevent community violence and mitigate exposure to community violence. Five Community Based Organizations have partnered with DCSS to provide services. DCSS activities (a) professional development for mental health staff, (b) increasing staff, (c) school staff training, (d) improving processes to better target student services, and (e) enhancing linkages to community mental health systems and services.

Capitol Region Education Council (KY)

The Capitol Region Education Council's (CREC) goal is to create a more effective process within schools to identify and deliver services to children in need. By increasing school capacity to employ interventions, CREC will seek to reduce the likelihood of students committing violent acts and increase school success. CREC's Project Prevent program will accomplish this by providing (1) mental health services for students who have demonstrated, been exposed to and/or are at risk for violent behavior; (2) community-based supports for students at risk for non-optimal outcomes due to school or community violence; (3) professional learning for school staff to support trauma-sensitive school strategies; (4) screenings for trauma and implementation of CBITS or other evidence-based program; (5) practices that promote connectedness with students and families; (6) supports for schools to implement data systems to track students experiencing or exposed to violence; and (7) engagement opportunities that take into account the strengths and needs of students and families who are members of communities affected by violence.

EI Rancho Unified School District (CA)

The EI Rancho Unified School District (ERUSD) will implement community- and school-based strategies to help prevent community violence and mitigate the impacts of children's exposure to violence in collaboration with local community-based organizations. Project activities include: a) Professional development on violence-related trauma and appropriate school-based interventions; b) Increasing the number and diversity of staff to improve the availability and quality of culturally competent, inclusive, and evidence-based school-based mental health services; c) Training staff, partners, youth, and families on the effects of community violence, and the importance of screening students; d) Improving processes to target services to students who are exposed to community violence; e) Enhancing linkages between ERUSD mental health services and community mental health systems; and f) Undertaking activities in coordination with law enforcement to address violence affecting students, support victims' rights, and promote public safety.

Uniondale Union Free School District (NY)

The proposed project will provide funding to support enhanced programs and services to promote healthy relationships and reduce school and community violence in Uniondale, NY, a poor and largely minority suburb of New York City. The proposed project is strengthened by its

partnerships with its community collaborators including: EPIC/South Shore Child Guidance, Equal Opportunity Commission of Nassau County, Molloy University, Uniondale Public Library, Nassau BOCES, Long Island Children's Museum (LICM), Cradle of Aviation Museum (COAM), Struggling to Reunite Our New Generation (anti-gang coalition), Educate to Elevate (restorative justice), and St. Martha's Roman Catholic Church.

The Renaissance Charter School (NY)

The Renaissance Charter School (TRCS) includes eight (8) public charter schools serving 5,049 students in grades K through 12 in the New York City boroughs of Brooklyn, Bronx, Manhattan, and Queens. Our program Project activities include: a) Professional development on violence-related trauma and appropriate school based interventions; b) Increasing the number and diversity of staff to improve the availability and quality of culturally competent, inclusive, and evidence-based school-based mental health services; c) Training staff, partners, youth, and families on the effects of community violence, and the importance of screening students; d) Improving processes to target services to students who are exposed to community violence; and e) Enhancing linkages between Consortium mental health services and community mental health systems.

Scotland County Schools (NC)

Scotland County Schools' *SAFE HARBOR* seeks to break the cycle of violence by implementing prevention and mitigation strategies in collaboration with our community by expanding and improving district and school-level capacity to identify, assess, and support students exposed to community violence; and implementing MTSS and community violence prevention strategies for all students. In addition to screening, Scotland County Schools will implement strategies across all MTSS tiers to help students 1) build their social-emotional and academic skills (i.e., Second Step, Rhithm, Check & Connect, Check-In/Check-Out); 2) avoid violence (i.e., Too Good for Violence, Teen Court, Restorative Practices, Peer Mediation); 3) drugs (i.e., Too Good for Drugs); 4) gangs (i.e., G.R.E.A.T.); and 5) suicide (Signs of Suicide). Students not responding at Tier 3 will be referred to partners or treatment via an Intensive Day Treatment program.

Caddo Parish School Board (LA)

The Caddo Parish School Board (CPSB) will partner with the nonprofit Volunteers for Youth Justice (VYJ) to enhance their schools' and community's capacity to prevent and address the effects on youth of the high level of violence in the Caddo Parish community. CPSB and VYJ will collaborate with other government agencies and nonprofit service providers to establish a new resource for youth and their families – The Harbor – a one-stop resource for comprehensive services to be offered to all students and their families, as well as CPSB teachers, other school staff, and school administrators. CPSB will also train staff in Trust-Based Relational Intervention® (TBRI®) techniques, to prevent and address behavioral issues in students related to childhood trauma. This project will serve all the 39,320 students in Caddo Parish and their families.

Jefferson County Public Schools (KY)

To address community violence in Louisville, KY, Jefferson County Public Schools (JCPS) proposes a multifaceted Project Prevent. The project builds on an existing community partnership to increase our capacity to help prevent community violence and mitigate its effects. Objectives for this project are to reduce violence-related behavior incidents and increase: (1) mental health services related to violence exposure, (2) school engagement, (3) family engagement quality, (4) staff training on violence-related interventions, and (5) coordination with law enforcement.

Prince George's County Public Schools (MD)

Prince George's County Public Schools (PGCPS) will implement a 5-year initiative entitled Unified, Integrated, Together Each, Day (UNITED) that supports PGCPS' Transformation 2026 Strategic Equity and Excellence Plan and its strategic imperative for a safe and supportive environment. UNITED's goal is to increase the awareness and identification of the early signs of potential violence, build skills in the areas of behavior threat assessment and intervention, and enhance collaboration between the local community (faith-based organizations, non-profit organizations), law enforcement, and schools in the prevention of community violence.

Allen County Schools (KY)

Allen County Schools will implement community- and school-based strategies to help prevent community violence and mitigate the impacts of children's exposure to violence in collaboration with local community-based organizations. Project activities include: a) Professional development on violence-related trauma and appropriate school-based interventions; b) Increasing the number and diversity of staff to improve the availability and quality of culturally competent, inclusive, and evidence-based school-based mental health services; c) Training staff, partners, youth, and families on the effects of community violence, and the importance of screening students; d) Improving processes to target services to students who are exposed to community violence; e) Enhancing linkages between mental health services and community mental health systems; and f) Undertaking activities in coordination with law enforcement to address violence affecting students, support victims' rights, and promote public safety.

McAlester Public Schools (OK)

The McAlester Project Prevent program is a comprehensive program that leverages the expertise of both LEA and community based mental health staff to meet the needs of all students. The McAlester project will have LEA and community health staff receive professional development through multiple frameworks, as well as MTSS and TBRI training for school staff, community partners, students, and families. The project will also create calming and play therapy rooms and implement group interventions to better target services to students as well as hosting family university and summer camp to create linkages with community-based organizations. The project will also form a collaboration with the local Police Department.