

New Grantees Javits Project Directors Meeting

December 6, 2022



MILWAUKEE
PUBLIC SCHOOLS

(b) (6)


(b)
(6)

Presenters: Susan O'Brien, Javits Grant Coordinator,
College and Career Readiness

Dr. Keith P. Posley,
Superintendent

Summary of Comments on PowerPoint Presentation

Page: 1

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/27/2023 3:57:10 PM

U.S. Department of Education Disclaimer

This presentation contains examples and resource materials that are provided for the user's convenience. The inclusion of any material is not intended to reflect its importance, nor is it intended to endorse any views expressed, or products or services. These materials may contain the views and recommendations of the presenter as well as hypertext links, contact addresses and websites to information created and maintained by other public and private organizations. The opinions expressed in any of these materials do not necessarily reflect the positions or policies of the U.S. Department of Education. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials.

Mentions of specific programs or products in these examples are designed to provide clearer understanding and are not meant as endorsements.



Milwaukee Public Schools

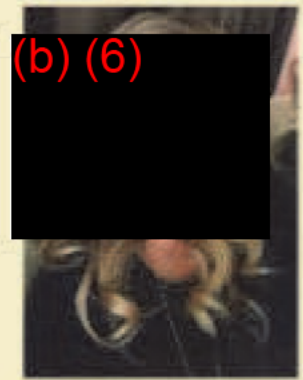
Project Manager

Susan O'Brien 2018-present


2017 Award-SEE US!

2019 Award-SURGE

2022 2E Milwaukee Project



Susan O'Brien
*Javits Grant
Coordinator*

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/27/2023 3:57:11 PM

Introduce self and explain the purposes and goals of each Javits grants.

Explain situation of being in a school district setting.

2-3 minutes

1

Successful Implementation

Upon Award -

- Thoroughly read the GAN

- Reread grant application


 - Logic Model

 - Theory of Change

 - Goals

- Develop an Implementation Timeline



 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/27/2023 3:57:11 PM

These are all talking points.
2-4 minutes

1

Successful Implementation

Monitor progress.

Gather feedback and make adjustments.

Check progress and actions to ensure they are aligned with the goals of the grant.

Check progress and ensure alignment with evaluation goals.




1

Successful Implementation

Well-planned professional learning aligned with the grant goals - with follow up.

Gather, Examine, and Reflect on Feedback.
Make Adjustments for Grant Alignment.



 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/27/2023 3:57:12 PM

Highlight the need for follow up to professional development and trainings.
Highlight the continuous improvement cycle and the importance of feedback, reflection, and flexibility

Fiscal Responsibility

Create your own internal record of expenditures.

Monitor expenditures and remain in contact with fiscal managers.

Ensure that expenditures are allowable and grant funds are spent with fidelity.



Recruitment of Project Personnel

Proactive

Hire the most qualified personnel


Full disclosure to all involved participants

Clearly laid out plans, roles, and responsibilities.

Build relationships

Remain open-minded
and flexible

Grant Coordinator/Team	School Leadership	Classroom Teacher
<ul style="list-style-type: none"> • Deliver professional learning opportunities • Provide classroom support and coaching • Supply classrooms with supplies to implement instructional practices outlined in the grant • Facilitate monthly meetings at grant school sites • Uphold a growth mindset • Endorse the spirit of collaboration 	<ul style="list-style-type: none"> • Attend professional development • Support teacher attendance of professional development • Recognize and support teacher progression of implementation of grant instructional practices. • Uphold a growth mindset • Endorse the spirit of collaboration 	<ul style="list-style-type: none"> • Attend professional development • Implement instructional practices outlined in the grant goals • Uphold a growth mindset • Discover potential in students and recognize student strengths • Embrace family engagement strategies • Attend monthly afterschool meetings with grant team • Attend local and national conferences • Endorse the spirit of collaboration

 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/27/2023 3:57:12 PM

Look at building a team from the proactive lens. Hire the most qualified person and fully disclose all the responsibilities of the grant and the tasks related to the job.

Highlight-relationships and team building.

When recruiting participants. Be upfront about everything-Roles and responsibilities

1

Retention of Project Personnel

Relationships


Trust

Under promise and over deliver

Make yourself available and listen
empathically

Build a team



 Number: 1 Author: Presenter Notes Subject: Presentation Notes Date: 1/27/2023 3:57:13 PM

Continue to foster the relationships and make it a priority.

Build trust

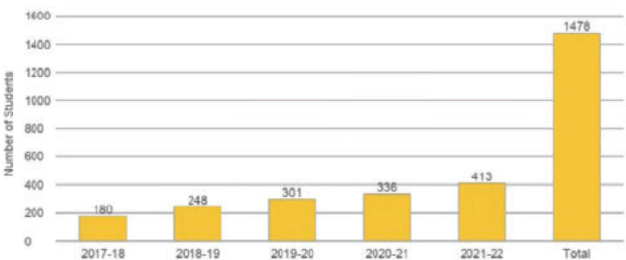
When working with people involved with the grant, under promise and over deliver. Do not over promise to anyone. It makes people lose faith in you and the project.

Accomplishments

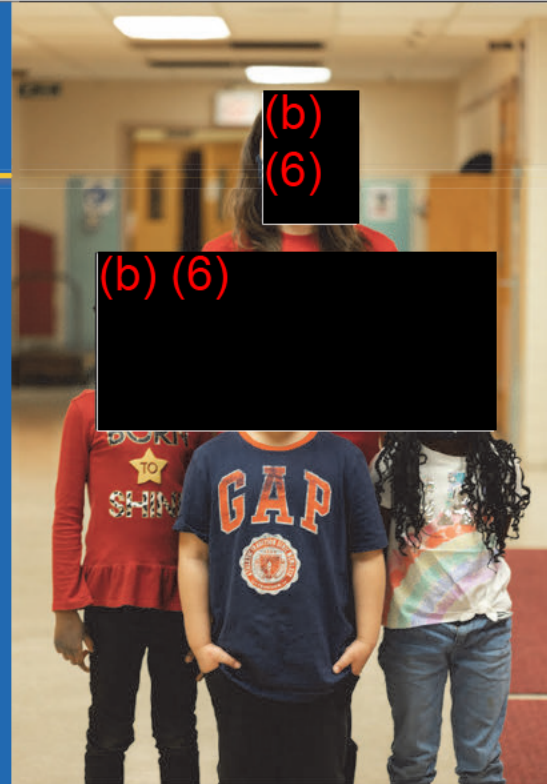
- Increased nominations
- Eliminated underrepresentation
- Expanded understanding of giftedness
- Institutionalized an “at -potential mindset
- Provided talent development opportunities
- Making district -wide changes in identification and services



Gifted and Talented Identification with TOPS



Thank you.



Dr. Keith P. Posley, *Superintendent*

© 2022 Milwaukee Public Schools • 11