



# **Javits Program Project Director's Meeting Day 1**

**December 12, 2022**


**Jacob K. Javits Gifted and Talented Students  
Education Program**

# Summary of Comments on Javits Program Project Director's Meeting for FY 2022 Grantees

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Welcome to the All Grantees - Javits Program Project Director's Meeting!


Thank you so much for taking the time to attend this meeting and we hope that the information that you receive will be helpful to you succeeding with completing your Javits Projects and managing your federal grant.

# Housekeeping Rules

Please remember the following:

- **MUTE** your phones and computers (use the “mute” on your device or press \*6)
- Do **NOT** utilize the **HOLD** function—this will place the entire call on hold. Simply hang up and dial back in when you’re able.
- Use the chat feature to ask questions.
- Sit back, relax, and enjoy the meeting!

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Before we get started, let's review a few housekeeping rules. We have quite a few attendees and it's important that we are courteous to each other.

# Welcome and Opening Remarks

- **Jennifer Todd**, Director, Office of Well-Rounded Education, *Office of Elementary and Secondary Education, U.S. Department of Education*
- **James Lane**, Acting Assistant Secretary, *Office of Elementary and Secondary Education, U.S. Department of Education*
- **Bernadine Futrell**, Deputy Assistant Secretary, *Division of Grants and Support Services, Office of Elementary and Secondary Education, U.S. Department of Education*



## Meet the Javits Team


The Javits Team is within the Office of Academic Improvement Group, organized under the Office of Well-Rounded Education in the Office of Elementary and Secondary Education (OESE)

- Michelle Georgia —Group Leader, Academic Improvement Group (AIG)
- M. Jeanette Horner-Smith—Javits Program Officer/Team Leader
- Gay Ojugbana—Javits Program Officer
- Charm Smith—Javits Program Officer

### Office of Well-Rounded Education

- Jennifer Todd —Director, Office of Well-Rounded Education, OESE

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Jennifer – is our Director for OWRE

Michelle – is the Group Leader for Academic Improvement Group which includes the Javits Program, Striving Readers Comprehensive Literacy (SRCL) Program and Comprehensive Literacy State Development Grants (CLSD) Program



## Day 1 Agenda

- **Twice Exceptional Students with Autism (ASD): How Strength-Based Pedagogy Encourages Academic Achievement, Engagement and Success**
  - *Sally M. Reis, Ph.D., Letitia Neag Chair and Board of Trustees Distinguished Professor of Educational Psychology, Neag School of Education, University of Connecticut*
- **Panel Discussion: Practical implementation for gifted students with disabilities based on research findings**
  - *Sally M. Reis, University of Connecticut*
  - *Sandra Kaplan, University of Southern California*
  - *Melissa Spencer, Cal Lutheran University*
- **Breakout Sessions:**
  - **Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations**
    - *Susan O'Brien, Milwaukee Public Schools*
  - **Room 2: Lessons Learned in Curriculum Design and Implementation**
    - *Tamra Stambaugh, East Tennessee State University*
    - *Kiana Johnson, East Tennessee State University*
  - **Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools**
    - *Coral Marsh, Pinellas County School Board*
- **Lessons Learned from Breakout Sessions**
  - *Moderated by the Javits Team*
- **Grantee Showcase: A Grantee's Perspective on Effective Program Strategies**
  - *Carla Brigandi, West Virginia University*

We have an exciting and robust agenda for this afternoon to include the following:  
(See agenda on slide)

# **Twice Exceptional Students with Autism (ASD): How Strength-Based Pedagogy Encourages Academic Achievement, Engagement and Success**

**Sally M. Reis, Ph.D., Letitia Neag Chair and Board of Trustees  
Distinguished Professor of Educational Psychology, Neag School of  
Education, University of Connecticut**



# **Panel Discussion:** **Practical implementation for gifted students with disabilities based on research findings**

## **Moderator:**

Sally M. Reis, University of Connecticut

## **Panelist:**

Sandra Kaplan, University of Southern California

Melissa Spence, Cal Lutheran University

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Next, we will have a panel discussion on Practical Implementation for gifted students with disabilities based on the research findings.

Our panelist for the discuss are Sandra Kaplan from USC and Melissa Spencer from Cal Lutheran University.

Sally will be the moderator for this session with the panelists discussing their Javits projects as it relates to the research findings.

## Breakout Sessions


- **Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations**
  - Susan Obrien, Milwaukee Public Schools
- **Room 2: Lessons Learned in Curriculum Design and Implementation**
  - Tamra Stambaugh, East Tennessee State University
  - Kiana Johnson, East Tennessee State University
- **Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools**
  - Coral Marsh, Pinellas County School District, Florida

**Note:**

**Breakout Sessions will last 30 minutes.**

Please select one or two presenters per room to share out discussions. You will now be placed in your selected breakout room for discussions.

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(Open Rooms – 30 minutes in Breakout Rooms)

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At this time, we will have our Breakout Sessions in which you will get to interact with your peers and share knowledge on specific topics. The topics for the sessions are:

Changing Students' Lives: Identifying and Serving Students from underrepresented populations. This session will be moderated by Susan O'Brien, from Milwaukee Public Schools.

Lessons Learned in Curriculum Design and Implementation. This session will be moderated by Tamra Stambaugh from University of Whitewater and working with the Project Director at East Tennessee State University. Kiana Johnson is the PD at ETSU and she will be sharing in the discussions.

Service Delivery Models for Gifted and Talented Students in Today's Schools. This session will be moderated by Coral Marsh of Pinellas County School District.

You have been placed in the breakout room that you selected in your email. We will have these same breakout sessions tomorrow so don't worry if you want to attend more than one session.

If you did not select a session to attend before the meeting, we will place you in one of the breakout rooms.

At the end of the breakout session, you will return to the main room for discussions. Please select one or two spokespersons to share out discussions from the sessions.

You will have 30 minutes in the breakout rooms.




## Breakout Sessions Share Outs

- Room 1: Changing Students' Lives: Identifying and Serving Students from Underrepresented Populations
- Room 2: Lessons Learned in Curriculum Design and Implementation
- Room 3: Service Delivery Models for Gifted & Talented Students in Today's Schools

### Key Discussion Points:

- What did you learn?
- How can the information be applied to your Javits Project?
- What else can you share about the topic?

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(10 Minutes for Share Outs)

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At this time we would like to hear from the participants from each session. (Identify your presenters)

Respond to the three questions in your share out. You may expand on the topics however you have 3 minutes per topic. Beginning with Room 1, state your name and discuss your session.

What did you learn?

How can the information be applied to your Javits Project?

What else can you share about the topic?


# **Time for Questions and Answers**



# **Grantee Showcase: A Grantee's Perspective on Effective Program Strategies**

Presenter: Carla Brigandi, West Virginia University

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Introducing presenter for grantee showcase presentation.

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# **Time for Questions and Answers**



## Feedback and Closing Remarks

- We value your feedback and a link for comments will be provided at the end of Day 2.
- You may also email comments to your program officer.



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All Grantees Javits Project Directors Meeting Voluntary Feedback

What Went Well?

What Didn't Go Well?

What Can Be Improved?






**Thank you for joining  
Day 1 Javits Program  
Project Director's  
Meeting!**

**See you tomorrow for Day 2  
December 13, 2022**

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Tomorrow's meeting will begin at 1pm (ET)

We have another half day of presentations and breakout sessions. You will have a chance to attend a different breakout session. We know that the information is valuable to you and with completing your Javits projects.

I look forward to seeing you tomorrow.