



SGR Newsflash: ESSER, GEER, and EANS Grantee Communications December 27, 2022

The SGR Newsflash informs subscribers about communications distributed to grantees by the Office of State and Grantee Relations (SGR). SGR administers the ESSER, GEER, and EANS grants on behalf of the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education.

In this issue:

- **Recent Grantee Communications**
- **Technical Assistance Webinars**
- **Late Liquidation Frequently Asked Questions**
- **GEER Program Quarterly Review**
- **Deadlines and Announcements**
- **Grantee Resources**
- **Subscription Information**
- **Questions**

Recent Grantee Communications

Sent 12/19/22 – ARP ESSER Maintenance of Effort (MOE) FY 2023 Interim Data Submission Deadline, December 30, 2022. Link: [MOE Data Submission Deadline](#)

Sent 12/22/22 – Maintenance of Effort and Maintenance of Equity Requirements Memo.

Link: [MOE/MOEquity Memo](#)

Technical Assistance Webinars

[ESSER and GEER Resources](#)

Registering in SAM.gov Webinar held 12/6/2022 – Stakeholder forum for State and local governments seeking to register for Federal assistance awards (grants, loans, etc.) in SAM.gov. Links (View in Google Chrome): [presentation slide deck](#), [recording](#), and [guide for State and local governments](#).

Updated ESSER and GEER Use of Funds FAQs Webinar 12/8/2022 and 12/21/2022 – Links to recordings and transcripts in English and Spanish: [ESSER and GEER Resources](#)

Late Liquidation Frequently Asked Questions

The Department released general and technical Frequently Asked Questions (FAQs) for those States requesting to extend the period of liquidation for Coronavirus Aid, Relief, and Economic Security (CARES) Act Elementary and Secondary School Emergency Relief (ESSER) and Governor’s Emergency Education Relief (GEER) funds.

The [General and Technical FAQs for CARES Liquidation Extension](#) includes 15 FAQs drawn from inquiries from States during technical assistance events conducted in October and November. The FAQs are intended to provide additional clarity on the process for seeking an extension and the State’s responsibilities when implementing an approved request.

As a reminder for those States intending to seek an extension, grantees must submit the [Liquidation Extension Request Template](#) to their State mailbox (State.OESE@ed.gov). Review and approval will be based on a complete request, including associated subgrantee data.

GEER Program Quarterly Review

In place of the January 2023 monthly check-in, SGR Program Officers will conduct GEER Program Quarterly Review meetings with grantees to discuss the following topics:

- Implementation progress on GEER program requirements
- Compliance with GEER program and fiscal requirements
- Current GEER technical assistance needs

A self-assessment form will be sent to grantees to be completed and returned before the scheduled meeting time. Grantees are encouraged to invite key grant management staff members to participate in the Quarterly Review. If you have questions, please send an email to your State mailbox at [State name].oese@ed.gov (Ex. Alabama.oese@ed.gov).

Deadlines and Announcements

December 30, 2022 – ARP Maintenance of Effort (MOE): Deadline for States to submit FY 2023 interim MOE data to the Department. Link: more information and Appendix B template at [Maintenance of Effort](#).

December 31, 2022 – CARES ESSER and GEER Liquidation Extension: Suggested deadline for States to submit requests. Links: [CARES Liquidation Extension Letter](#) and [Liquidation Extension Request Template](#).

December 31, 2022 – ARP ESSER LEA-Level Maintenance of Equity: Deadline for SEAs to publish applicable LEA high-poverty school data for FY 2022 on the SEA website:

- 1) The per-pupil amount of funding for each high-poverty school in the LEA in FYs 2021 and 2022
- 2) The per-pupil amount of funding in the aggregate for all schools in the LEA, on a districtwide basis or by grade span, in FYs 2021 and 2022
- 3) The per-pupil number of full-time-equivalent (FTE) staff for each high-poverty school in the LEA in FYs 2021 and 2022
- 4) The per-pupil number of FTE staff in the aggregate for all schools in the LEA, on a districtwide basis or by grade span, in FYs 2021 and 2022
- 5) Whether the LEA did not maintain equity for any high-poverty school in FY 2022

In response to grantee requests, SGR is developing an optional template to assist in the submission of staffing equity data due December 31, 2022. The template will be available in the coming weeks, and we will grant extra time to any State that would like to wait for the template and that makes an extension request through its State mailbox.

January 28, 2023 – ESSER I and GEER I: Deadline for SEAs to liquidate all CARES ESSER and GEER program funds

March 15, 2023 – CRRSA & ARP Maintenance of Effort (MOE): Deadline for SEAs to submit final FY 2022 Maintenance of Effort data to the Department

April 10 – May 4, 2023 – ESSER: Annual Performance Reporting (APR). Additional information about the GEER and EANS reporting dates will be available soon.

FFATA Reporting – Grantees should review program subawards to ensure accurate monthly reporting in [FSRS](#). View FSRS data at [USASPENDING](#) (*refreshed weekly*) and [ESF Transparency Portal](#) (*refreshed monthly*). The public relies on these data! Questions? See [FSRS FAQs](#) or contact your Program Officer.

Grantee Resources

Evidence-based student support initiatives:

[Lessons from the Field Webinar Series](#)

[Community of Practice Resources](#)

[Regional Comprehensive Centers](#)

[The Best Practices Clearinghouse](#)

[National Partnership for Student Success](#)

[Engage Every Student](#)

[National Comprehensive Center](#)

[GSA Interact Community \(SAM.gov and UEI related updates\)](#)

[2022 Deadlines and Announcements](#)

[ESSER and GEER FAQs December 7, 2022 Update](#)

[EANS FAQs](#)

[ARP ESSER Maintenance of Equity FAQs](#)

[ESSER and GEER Maintenance of Effort Guidance](#)

[OESE Office of State and Grantee Relations](#)

[Education Stabilization Fund \(ESF\) Transparency Portal](#)

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Questions: Email questions to your State mailbox at [State name].oese@ed.gov (Example Alabama.oese@ed.gov).