



SGR Newsflash: ESSER, GEER, and EANS Grantee Communications November 14, 2022

The SGR Newsflash informs subscribers about communications distributed to grantees by the Office of State and Grantee Relations (SGR). SGR administers the ESSER, GEER, and EANS grants on behalf of the Office of Elementary and Secondary Education (OESE) at the U.S. Department of Education.

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SEA Monthly Check-In Meetings

SGR Program Officers are holding monthly check-in meetings with SEAs.

The purpose of the check-in meetings is to -

- identify and share strong implementation practices across SEAs,
- provide technical assistance to address needs in implementing COVID-19 response programs to ensure compliance and continuous improvement in the implementation of support for students, and
- inform areas where more focused monitoring is needed, either through the quarterly reviews or through comprehensive monitoring, to ensure program compliance.

We encourage SEAs to invite key grant management staff members to the check-in meetings and submit additional agenda items to their State's SGR Program Officer. If you have questions, please send an email to your State mailbox at [State].oese@ed.gov (Example Alabama.oese@ed.gov)

Deadlines and Announcements

December 30, 2022 – ARP Maintenance of Effort (MOE): Deadline for States to submit FY 2023 interim Maintenance of Effort data to the Department

December 31, 2022 – ARP ESSER LEA-Level Maintenance of Equity (MOEquity): Deadline for SEAs to publish applicable LEA high-poverty school data for FY 2022 on the SEA website

December 31, 2022 – ESSER I and GEER I: Recommended deadline for SEAs to apply for liquidation extension requests under CARES ESSER and GEER programs

January 28, 2023 – ESSER I and GEER I: Deadline for SEAs to liquidate all CARES ESSER and GEER program funds

March 15, 2023 – CRRSA & ARP Maintenance of Effort (MOE): Deadline for SEAs to submit final FY 2022 Maintenance of Effort data to the Department

CARES ESSER and GEER Liquidation Extension Guidance – Links: [CARES Liquidation Extension Letter](#) and [Liquidation Extension Request Template](#)

FFATA Reporting – Grantees should review program subawards to ensure accurate monthly reporting in [FSRS](#). View FSRS data at [USASPENDING](#) (*refreshed weekly*) and [ESF Transparency Portal](#) (*refreshed monthly*). The public relies on these data! Questions? See [FSRS FAQs](#) or contact your Program Officer.

Grantee Resources

Promising Practices:

Supporting LEAs in using ARP ESSER funding to address the impact of lost instructional time on students:

[Lessons from the Field Webinar Series](#)

[Community of Practice Resources](#)

[Regional Comprehensive Centers](#)

Evidence-based student support initiatives:

[National Partnership for Student Success](#)

[Engage Every Student](#)

[Best Practices Clearinghouse](#)

[2022 Deadlines and Announcements](#)

[ESSER and GEER FAQs](#)

[EANS FAQs](#)

[ARP ESSER Maintenance of Equity FAQs](#)

[ESSER and GEER Maintenance of Effort Guidance](#)

[OESE Office of State and Grantee Relations](#)

[Education Stabilization Fund \(ESF\) Transparency Portal](#)

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Questions: Email questions to your State mailbox at [State].oese@ed.gov (Example Alabama.oese@ed.gov)