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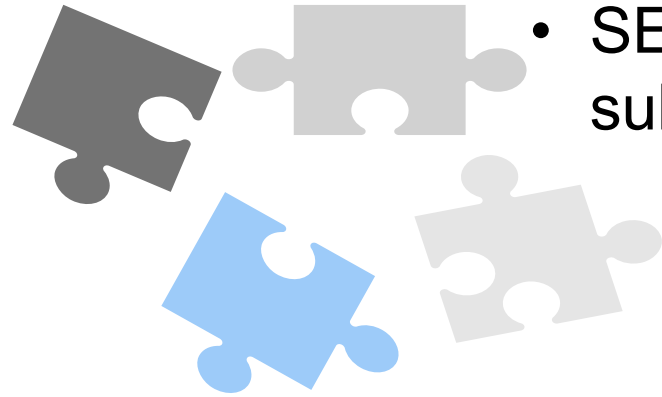
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When selecting outcome measures, ask yourself:

- Do you want findings for all SEL outcomes in a domain to be averaged?
- Remember, the WWC will average all main findings – even those you’ve designated as exploratory.

# Is My SEL Outcome Measure Eligible for WWC Review?

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- SEL measures gauging student interest or confidence in subject areas are not explicitly eligible for review.
- Teacher reports of students' SEL outcomes are eligible for review even when teachers participate in the intervention.
- SEL measures can include subject-specific measures.
  - Self-efficacy for STEM
  - Motivation for Reading



# Related WWC Domains

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**School Climate:** Observations or assessments of the schoolwide environment or culture.

- Sense of belonging
- Safety
- Prevalence of bullying



**School Attendance:** Elementary or secondary school attendance, absenteeism, or tardiness at school.

**School Equity:** Extent of equity within classrooms or schools.

- Perceptions of equitable treatment of students by school staff
- Disproportionality in disciplinary actions or identification for special education or access to advanced courses





# Study-Developed Measures

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- Many researchers create new or adapt existing SEL measures when:
  - There is no existing measure for the construct
  - Existing measures don't align with the program context or participants
  - For SOME domains, the WWC considers study-developed measures to be “non-independent” if always used with a particular intervention
- Measures in broader use may be considered independent



# What If I Use Study-Developed Measures?

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- WWC will review findings from study-developed measures
  - Will get a research rating (e.g., meets WWC standards with or without reservations)
- But may consider them supplemental, not main findings
  - Would NOT contribute to effectiveness ratings (e.g., domain-level composites, ESSA Tiers of Evidence, etc.)
- Consider looking for existing measures of the construct you want to measure



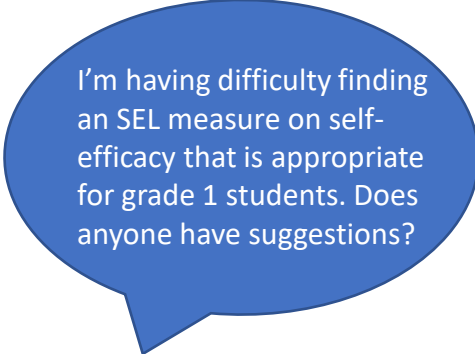
# Breakout Groups

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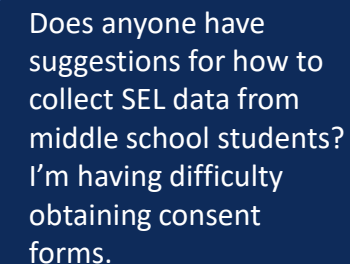
# Instructions

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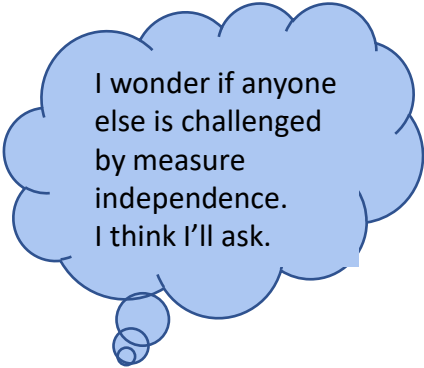
- You will be automatically placed into groups of 4-5 individuals
- Use the breakout group topics (or one of your own choosing) to guide your discussion
- Select one person to take brief notes
- Nominate one person to briefly share during the group discussion
- The breakout session will last 10 minutes



I'm having difficulty finding an SEL measure on self-efficacy that is appropriate for grade 1 students. Does anyone have suggestions?



Does anyone have suggestions for how to collect SEL data from middle school students? I'm having difficulty obtaining consent forms.



I wonder if anyone else is challenged by measure independence. I think I'll ask.

# Breakout Group Topics

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1. Identifying SEL measures that fit WWC domains
2. Locating established SEL measures
3. Collecting data on SEL measures
4. Meeting SEL measure independence





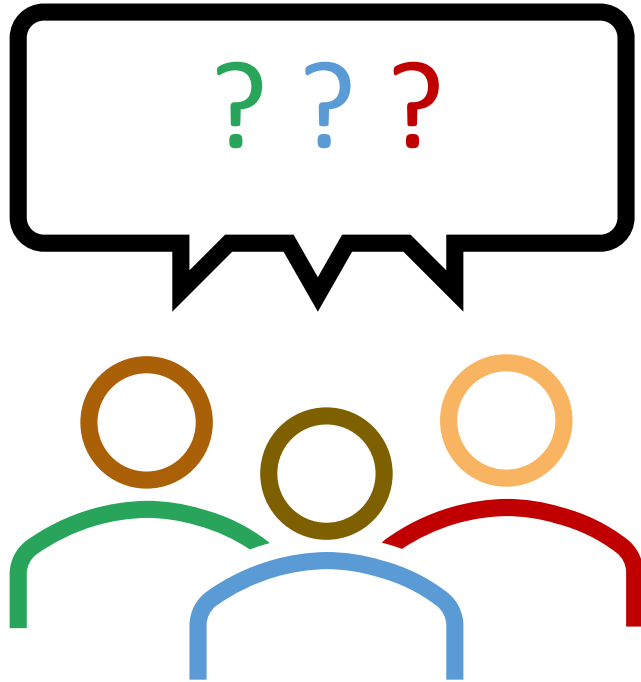


# Group Discussion

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# Questions

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# Contact

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EIR Evaluation TA Team

[EIREvalTA@AbtAssoc.com](mailto:EIREvalTA@AbtAssoc.com)



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[www.abtassociates.com](http://www.abtassociates.com)

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