

10/05/2022

Subject: Upcoming Local Maintenance of Equity Deadline - November 1, 2022

Greetings grantees,

This communication is to remind grantees of the upcoming November 1, 2022, deadline for SEAs to publish the following information related to the FY 2023 local maintenance of equity requirements on their websites:

1. The LEAs that are excepted from the local maintenance of equity requirements in FY 2023 (i.e., the 2022-2023 school year)

SEAs must identify why LEAs were excepted by indicating one of the following exceptions:

- Has less than 1,000 students, operates a single school, serves all students within each grade span with a single school
- Was excepted by the U.S. Department of Education because of an “exceptional or uncontrollable circumstance”
- Did not have an aggregate reduction in combined State and local per-pupil funding in FY 2023 (i.e., signed Appendix B)

2. The identity of each “high-poverty school” in LEAs that are not excepted from the local maintenance of equity requirements in FY 2023

3. A description of how the SEA will ensure that each LEA that is not excepted from LEA-level maintenance of equity requirements is maintaining equity in its high-poverty schools.

This description should include information on:

- when the SEA will determine LEAs are not compliant and
- the date that the SEA will require non-compliant LEAs to describe what adjustments the LEA will make to be in compliance prior to the start of the next school year.

If your SEA has already published a description of this process for FY 2022, please make updates to indicate how the timeline will work in FY 2023.

After publication, please share the link to the information above with your program officer through your State mailbox (e.g., [\[State\].oese@ed.gov](mailto:[State].oese@ed.gov)). For additional information regarding this requirement, please see the [Notice of Final Requirement](#).

If you know you need an extension to publish this information, please request it as soon as possible by contacting your State program officer through the State mailbox, (e.g., [\[State\].oese@ed.gov](mailto:[State].oese@ed.gov)). Thank you for your ongoing commitment to equity.

In partnership,

Office of State and Grantee Relations