

**PR Award #:** S336S220061

**DePaul University**

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**Program Contact Information:**

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**Absolute Priority:** AP 2

**Competitive Preference Priorities:** CPP 1 – 4.

**Project Title:** Chicago Teacher Residency: Preparing High Quality Teachers for High Need Urban Schools.

**Project Description:** : DePaul University College of Education (IHE) is partnering with the Academy of Urban School Leadership and the Chicago Public Schools district to expand on a collaborative residency model with an established track record of successfully developing new teachers for the nation's third largest public school district. Over the next 60 months, this collaborative effort will recruit and place 800 career changers on a clear and well-defined pathway for becoming highly-qualified, context-ready teachers in schools serving predominantly low-income students (PK - 12) in high-needs neighborhoods. The residency program provides intensive University study and clinical training that prepares the majority of participants (51%+) to effectively staff high priority instructional areas and instructional areas with high turnover, as identified by the district, such as Diverse Learners (special education), middle school math, and specials (arts, physical education). Furthermore, as a result of intentional recruitment and admission efforts, we anticipate 440 (or 55%+) of program participants/graduates will be People of Color.

**Project Expected Outcomes:** (1) More robust teacher preparation program focused on local high needs instructional areas; (2) Accelerate novice teacher effectiveness; (3) Students with Diverse Learner needs receive improved instruction; (4) Increased numbers of Black and Brown teachers entering into the district; and (5) Improved teacher retention rates (3-year)

**Project Partners:** DePaul University College of Education, Academy for Urban School Leadership, Chicago Public Schools District.