

**PR Award #:** S336S220048

**University of Texas El Paso**

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**Program Contact Information:**

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**Absolute Priority:** Absolute Priority 1

**Competitive Preference Priorities:** CPP 1-4.

**Project Title:** UTEP's Miner Teacher Residency and Mentorship Program: Providing High-Quality Preparation and Induction for Latinx Teachers to Serve Students of Color.

**Project Description:** The overriding goal of the Miner Teacher Residency and Mentoring Program is to recruit, prepare, and retain predominantly Latinx teachers to serve students of color in high-needs school districts through a research-based, competency-aligned pre-baccalaureate curriculum combined with a robust, data-driven residency and induction program. The project addresses TQP Absolute Priority #1 - Partnership Grants for the Preparation of Teachers and Competitive Preference Priorities #1-4. UTEP will work in close collaboration with high-needs partner LEAs to achieve the following: 1. Recruit prospective teachers, especially into the high-needs certification areas of bilingual education, special education, math, science, and computer science; 2. Provide high-quality preparation to teacher candidates through aligned, research-based curricula and coaching-intensive, year-long clinical teaching (Miner Teacher Residency) in high-needs partner schools that serve predominantly students of color; 3. Improve quality and retention of selected Mentor Teachers in partner LEAs by providing high-quality professional development; 4. Support and retain UTEP-prepared teachers in high-needs districts through a cohort based induction model that provides data-driven, individualized coaching and support (Miner Teacher Mentorship Program); 5. Collect, analyze, use, and share programmatic and performance-based data through shared governance structures with partner LEAs to continually improve teacher preparation and development efforts.

**Project Expected Outcomes:** The MTRMP will result in 375 highly-effective, day-one ready classroom teachers, more than 80% of whom will be Latinx, who in turn will serve 4,850 PK-12 students of color per year, for a total reach of 24,250 PK-12 students of color per year by the end of the grant period. The anticipated outcomes include: • Increased overall enrollment of prospective teachers, more than 80% of whom will be Latinx, into undergraduate teacher preparation program by 3% annually starting from baseline year (2022-2023); • Increased enrollment of prospective teachers, more than 80% of whom will be Latinx, into high-needs certification areas to meet regional supply needs; • Increased readiness and effectiveness of teacher candidates who complete the year-long residency; • Retention of UTEP-prepared teachers, more than 80% of whom will be Latinx/Hispanic, in high-needs partner districts through third year of teaching.

**Project Partners:** Partner LEAs include Canutillo ISD, Clint ISD, El Paso ISD, Fabens ISD, and Socorro ISD. Philanthropic and technical assistance partners include the El Paso Community Foundation, CREEED, the Hopper Dean Endowment, and US PREP. College partners include the UTEP Colleges of Liberal Arts, Science, and Engineering, as well as the El Paso Community College.