

**PR Award #:** S336S220047

**National University**

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**Program Contact Information:**

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**Absolute Priority:** AP 2

**Competitive Preference Priorities:** CPP 1 – 4.

**Project Title:** ASPIRE (Advancing Student Progress through an Innovative Residency Experience)

**Project Description:** Overview: This Teacher Quality Partnership proposal, entitled ASPIRE (Advancing Student Progress through an Innovative Residency Experience) is a teacher residency partnership among 19 K-6 high-need schools in the ASPIRE LEA and National University's (NU) Sanford College of Education and College of Letters & Sciences in collaboration with 9 community partners. Brief Description of Project Activities: Project ASPIRE will create an integrated, comprehensive system of recruiting, preparation and induction, and on-going mentoring of a diverse pool of participants in an innovative teacher residency program that will prepare 100 teacher residents to become multi-subject or single subject certified teachers employed in the high-need schools in Chula Vista, California, the second largest city in San Diego County, where teacher attrition is high and student achievement remains persistently low. Project Objectives: (1) Establishing a system of collaboration among NU, the ASPIRE LEA, and the partnership community agencies; (2) Preparing teacher residents to be high-quality teachers for the high-need LEA; (3) Supporting Project Graduates and the Quality of their Instruction through an Induction Program; and (4) Improving the academic achievement and socio-emotional development of the ASPIRE's LEA students.

**Project Expected Outcomes:** (1) ASPIRE will have developed an effective system of collaboration; (2) 100 teacher residents from underrepresented backgrounds will be prepared to teach in the LEA's shortage areas by acquiring innovative teaching and learning strategies and modes of instruction; (3) 100% of the ASPIRE teacher residents will agree to teach for 4 years in the LEA, be inducted and mentored, and demonstrate effective teaching in their classrooms; and (4) 2,400 students in ASPIRE's LEA will improve their academic and socio emotional development and have increased access to equitable educational experiences and resources. Target numbers of project participants: 100 total (Yr. 1: 20; Yr. 2: 20; Yr. 3: 20; Yr. 4: 20; Yr. 5: 20) Special project features: ASPIRE is distinctive in that it will diversify the educator workforce in shortage areas in participating schools, using a team and interdisciplinary approach to teaching and learning emphasizing how students can create meaningful academic and social/emotional knowledge. ASPIRE will immerse its teacher residents in the culture of the cities and communities in which they will be teaching and learning. In this way, new teachers are more likely to become committed, motivated, and better prepared to serve the students in the highest need districts.

**Project Partners:** ASPIRE's Chula Vista LEA; National University's (NU) Sanford College of Education and College of Letters & Sciences; San Diego Youth Symphony, Living Coast Discovery Center, Chula Vista Elite Athlete Training Center, Sweetwater Authority, Otay Water District, Chula Vista Public Library, Harmony, Chula Vista Community Collaborative, and South Bay Family YMCA