

PR Award #: S336S220039

University of Cincinnati

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Absolute Priority: Absolute Priority 2

Competitive Preference Priorities: CPP 1 - 4

Project Title: PROJECT SSHINE: Supporting Students with High-Intensity Needs with Evidence Based Practices.

Project Description: : (1) To recruit and retain 36 prospective teachers – including individuals who are Black, Indigenous, and People of Color (BIPOC) – who graduate from UC’s Masters of Special Education program and obtain Ohio licensure as a K-12 intervention specialist. (2) To enhance the educational outcomes of K-12 students with high-intensity needs by implementing a residency program that prepares prospective teachers to have the knowledge and skills necessary to meet students’ individualized academic and social-emotional needs. UC, CPS, & HCESC will collaborate to improve the quality of UC’s special education preparation program and thereby enhance the quality of program graduates who positively impact the learning of their K-12 students. Key project activities include (a) redesigning the special education coursework to incorporate a disciplinary-literacy focus; (b) collaborating to plan and implement clinical experiences (including a year-long residency); (c) creating revised curricular materials to effectively embed literacy and social-emotional content into the curriculum; (d) convening an advisory council quarterly to obtain feedback on the project; and (e) recruiting, selecting, retaining, and graduating 36 prospective teachers who we support through a 2-year induction program who persist in the profession for at least 3 years.

Project Expected Outcomes: PROJECT SSHINE activities will result in an enhanced partnership between UC, CPS, and the HCESC that results in (1) a redesigned, year-long teacher residency program, and (2) redesigned curriculum that focuses on strong content and pedagogy knowledge in the teaching of students with high-intensity needs academic and social-emotional content in a developmentally and individually appropriate manner. Through SSHINE, we will train 36 prospective special education teachers who will graduate from UC’s master’s program and obtain licensure as an intervention specialist in Ohio. Ninety-five percent of these new special education teachers will retain their employment after their first year of teaching and 90% after three years. UC faculty and mentor teachers from partner districts will engage in a professional learning community with PROJECT SSHINE’s prospective and new teachers to develop competencies related to (a) possessing high expectations for all learners, (b) using high-leverage practices and evidence-based practices, and (c) collaborating with diverse and interdisciplinary teams to positively impact K-12 students’ learning, as measured by academic growth over time. We will leverage our web-based professional learning resources of ALL Ohio Literacy.

Project Partners: Members of the Eligible Partnership: • University of Cincinnati (UC; Partner Institution of Higher Education) with the (a) College of Education, Criminal Justice, Human Services, & Information Technology, and (b) College of Arts & Sciences • Cincinnati Public Schools (CPS; Partner Local Education

Agency) with a consortium of high-need schools they serve (with over 20% of students who receive free and reduced-price lunch [FRPL], including elementary schools who have greater than 60% of students who receive FRPL (e.g., Roberts Academy), and intermediate and secondary schools who have greater than 40% receiving FRPL • Hamilton County Educational Service Center (HCESC) • Ohio Department of Education.