



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

January 28, 2022

The Honorable Mark Holodick
Secretary of Education
Delaware Department of Education
401 Federal Street, Suite Two
Dover, DE 19901-3639

Dear Secretary Holodick:

In the letter approving Delaware's American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) State plan, dated July 22, 2021, the U.S. Department of Education (Department) placed a condition on Delaware's ARP ESSER grant. Specifically, Delaware indicated that it had not yet identified the evidence-based interventions it would implement to address the academic impact of lost instructional time, evidence-based summer learning and enrichment programs, or evidence-based comprehensive afterschool programs, as required in section 2001(f) of the American Rescue Plan Act, 2021 (ARP Act) and described in sections D.1.i-iii, D.2.i-iii, and D.3.i-iii of the ARP ESSER State template. As a result, the condition required Delaware to amend sections D.1.i-iii, D.2.i-iii, and D.3.i-iii of its ARP ESSER State plan to describe how it meets the requirements in section 2001(f) of the ARP Act, including identification of the (1) the evidence-based interventions to address the academic impact of lost instructional time, (2) evidence-based summer learning and enrichment programs, and (3) evidence-based comprehensive afterschool programs; and a description of how the interventions it identifies will address the disproportionate impact of COVID-19 on certain groups of students.

On January 26, 2022, Delaware submitted an updated ARP ESSER State plan addressing the condition by describing (1) evidence-based interventions to address the academic impact of lost instructional time, (2) evidence-based summer learning and enrichment programs, and (3) evidence-based comprehensive afterschool programs and how the interventions it identified will address the disproportionate impact of COVID-19 on certain groups of students. As a result, I am removing the condition from Delaware's ARP ESSER grant. This letter and the updated plan will be posted on the Department's State Plans website [here](#).

Thank you for your efforts, and the efforts of your staff, to implement the ARP ESSER program and to address the academic, social, emotional, and mental health needs of students, educators, and staff during the pandemic. We look forward to continuing our work with you to support the education of students in Delaware. If you have any questions, please contact your program officer at: Delaware.OESE@ed.gov.

Sincerely,

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Ian Rosenblum
Deputy Assistant Secretary for Policy and Programs
Delegated the Authority to Perform the
Functions and Duties of the Assistant Secretary

400 MARYLAND AVE. SW, WASHINGTON, DC 20202
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