

Early Phase Competition -- Absolute Priority 2 (General)
LA Promise Fund
S411C210135
Black College Success Initiative

ABSTRACT

Project Title: Black College Success Initiative

Type of Grant Requested: Early-phase

Priorities: Absolute Priorities 1 and 2; Competitive Preference Priorities 2 and 3

Total Number of Students to Be Served:

Grade Level(s) to Be Served: 9th grade through post-secondary

Definition of High-need Students: Black or African American identifying students, primarily of low socioeconomic status, with low rates of college readiness, enrollment and persistence

Project Description: The Black College Success Initiative will create a college success pathway that empowers more Black students from South Los Angeles high schools to complete a Bachelor's degree.

Objectives and Expected Outcomes: Objectives include: students feel confident about navigating the college admissions process; students believe that they are prepared for college success; students see STEM majors and careers as viable options; students believe that they will have the financial support needed to attend a 4-year college/university and obtain their degree; and students apply to, are admitted, and persist through graduation at 4-year colleges/universities Outcomes include: Participating students will have higher rates of 4-year college application, admission, enrollment, persistence, and degree completion than a control group; statistically significant pre to post increases in percentage of students who: feel confident about navigating the college admissions process, believe that they are prepared for college success, see STEM majors and careers as viable options, and believe that they will have the financial support needed

Partner Organizations: Los Angeles Unified School District, University of Southern California, Center for Education, Identity and Social Justice