

Mid-Phase Competition -- Absolute Priority 4 (SEL)
Center for Civic Education
S411B210038

James Madison Legacy Project Expansion: Empowering High-Need Students for Informed, Thoughtful, and Productive Citizenship.

Abstract

Title: James Madison Legacy Project Expansion: Empowering High-Need Students for Informed, Thoughtful, and Productive Citizenship. **Grant Requested:** Mid-Phase. **Absolute Priorities 1 and 4. Invitational Priorities 1 and 2. Number of Students to be Served:** More than 28,800. **Grade levels:** Middle and high school. **Definition of High-Need Students:** Students that are at risk for educational failure or are otherwise in need of special assistance and support, including students who are living in poverty, at high-minority schools, far below grade level, at risk of not graduating, homeless, in foster care, incarcerated, disabled, or English learners. **Project Description/Activities:** The program will innovate, expand, and evaluate the impact and cost-effectiveness of the James Madison Legacy Project (JMLP), a multi-year intervention that developed new blended-learning professional development (PD) to prepare teachers with the knowledge and pedagogies to effectively implement the widely-acclaimed We the People: The Citizen and the Constitution curricular program. It takes a field-based innovation to the next level by designing, implementing, and evaluating new PD and instructional support materials to empower, engage, and expand the civic and SEL competencies of high-need groups facing persistent achievement gaps, exacerbated by the COVID-19 pandemic. **Project Objectives/Outcomes:** (1) improve civic and SEL outcomes for students of color, English learners, and students with disabilities by increasing teachers' effectiveness; (2) implement and evaluate a PD innovation to improve teacher support during the academic year and decrease cost; (3) improve equity of access to high-quality civics and SEL instruction in areas with concentrations of high-need students and educational achievement gaps by working with school leaders and increasing teachers' knowledge and instructional efficacy; (4) sustain the project's impact by disseminating project results and best practices. **Partnering Organizations:** Georgetown University and 12 state organizations, as referenced in Appendix C.