

Mid-Phase Competiton -- Absolute Priority 2 (General)
DuPage Regional Office of Education #19
S411B210036

Partners To Lead - Scaled (PTL2) Project

PROJECT ABSTRACT: Partners To Lead-Scaled (PTL2)

Title: Partners To Lead - Scaled (PTL2) Project

Applicant: DuPage Regional Office of Education (with a Consortium of Qualified Rural LEAs from ROE 1, 17, 21, 28 and 50)

Grant: EIR-Mid-Phase Competition – CFDA 84.411B

Priorities Absolute Priority #1 (Moderate Evidence) and Absolute Priority #2 (Field Initiated Innovation)

Target # 130 schools, serving 70,000 students, with over 51% from rural locations

Grade Levels Elementary, middle and high schools

Setting Rural, suburban, and urban areas; public schools

PTL2 will scale from an EIR Early-Phase award (Partners To Lead) that aimed to increasing school leader effectiveness in predominately rural and high-needs schools by providing evidence based professional development activities that build the capacity of principals to be effective organizational leaders of schoolwide instructional improvements. Goals of PTL2 include:

- Developing highly effective principals who engage teacher teams in improvement efforts that change practice and improve instructional quality schoolwide;
- Developing highly effective school leaders who positively lead improvement efforts that positively impact student learning, particularly for rural and/or high need students;
- Build regional capacity to continue to scale and sustain project support services that positively impact student learning;
- Align to state systems by integrating project supports into the broader policy agenda

Project Activities:

- Research-based, cohesive, on-going group and individual training for principals and Instructional Leadership Teams (ILTs) involving a school improvement model that includes a distributed leadership framework and cycles of inquiry process;
- Research-based, job-embedded, 1-on-1 coaching for principals to improve organizational routines and practices;
- Principal network meetings for peer support aimed at addressing problems of practice

Anticipated Outcomes Included in the Project Evaluation:

- Improved school climate on measures involving principal and teacher leadership
- Improved student outcomes (i.e., ELA & Math)
- Identification of variable and invariable elements of PTL2 to aid continued scaling

Special Features: Applies a multi-level support structure to align schoolwide systems to instructionally focused improvement efforts; development of district-level alignment in PTL legacy/demonstration sites; incorporation of State Education Agency (SEA) and Regional Offices of Education (ROE) designed to build a local, regional, and state supports for scaling and sustainability.

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Implementation Sites: The proposed project will serve a total of 130 schools located throughout Illinois, ensuring equitable participation with a minimum of 51% of participants coming from traditionally underserved rural LEAs