

Mid-Phase Competition -- Absolute Priority 4 (SEL)
WestEd
S411B210014

Citizen Math: Using Math Class to Create Informed, Thoughtful, and Productive Citizens

ABSTRACT

Title: Citizen Math: Using Math Class to Create Informed, Thoughtful, and Productive Citizens

Type: Mid-phase

Absolute Priorities: Absolute Priority 1, Moderate Evidence; Absolute Priority 4, Fostering Knowledge and Promoting the Development of Skills that Prepare Students to be Informed, Thoughtful, and Productive Individuals and Citizens

Total number of students: 54,000 (36,000 in impact evaluation)

Grade level(s): 6–8

Definition of high-need students: Students who are eligible for free and reduced price meals according to the USDA's Income Eligibility Guidelines for the given year of the project.

Project description, including project activities: This project will scale, establish the efficacy, and disseminate study findings of Citizen Math, a promising, practical innovation designed to improve social-emotional and math outcomes essential to citizenship for high-need rural and urban students.

Summary of project objectives and expected outcomes: The project will: (1) create and test strategies to enhance the adoption, use, and sustainability of Citizen Math; (2) implement and evaluate the efficacy of the program; and (3) disseminate findings and track scaling.

Special program features: Citizen Math is a flexible, scalable, low-cost program that addresses issues of societal importance in ways that deeply engage students, while simultaneously developing social-emotional skills and rigorous academic learning.

Partnering organizations: WestEd, American Institutes for Research, and Citizen Math, along with state, district, school, and university partners from West Virginia, Maine, and Chicago Public Schools.