

## Appendix A: MOEquity Data Submission

### State **MAINE**

**Each SEA must submit the following MOEquity baseline and initial data by July 30, 2021.**

To the extent that FY 2022 funding data are not available, an SEA may provide projected data or request an extension to provide the data that are not currently available by October 15, 2021.

The Maine Department of Education collects data from schools for State and Federal reporting requirements, to determine equitable distribution of resources, and to inform program and policy analysis. Schools and SAUs report data to the Department throughout the school year through the following data collection systems: NEO for school and staff data and information, Synergy for student data and information, and Maine Educator Information System (MEIS) for educator credentialing. State level data collection is a very important factor in calculating State subsidy for districts, informing legislative policies, providing transparency to taxpayers, and helping the Department support schools and districts as they make decisions about program and curriculum needs.

The Operational Data Store (ODS) called NEO contains numerous data sets submitted by schools and districts related to facilities, financial, nutrition, staff, and student data. The student data collected in Synergy and reported out in NEO includes enrollment and attendance but not currently any data related to the mode of instruction. Through a data collection survey, the Maine Department of Education obtained mode of instruction, enrollment, and attendance data. The new layer of data, mode of instruction, was requested through a priority notice that was distributed to every superintendent statewide.

The Data Team Governance, which is led by the Education Data Manager and comprised of the Maine Department of Education staff members and SAU school leaders is defining and discussing the ongoing collection of learning modality. This student level data will be collected ongoingly in the individual SAU's Student Information System and reported to the Maine Department of Education through Synergy and reported out to SAUs through NEO by January 30 for July through September and October through December, by April 30 for January through March and by July 30 for April through June. **For the 2022-2023 school year and beyond, Quarter 1 data (July through September) will be reported to the Department on October 30.**

For the purposes of maintaining equity for FY 2022, each State must submit in a spreadsheet in .xls, .csv or similar format:

1. A list of the State's high-need LEAs including NCES LEA/district ID;  
See attached spreadsheet, column L lines 95 through 177.
2. The statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2021;  
See attached spreadsheet to confirm that the statewide per-pupil amount for FY 2021 is \$6,488.51.

**11-4-2021 Update:** The FY 2021 statewide per-pupil amount indicated above was based on the original state budget. After the supplemental budget was passed the statewide per-pupil amount for FY 2021 is \$6,196.81.

3. The statewide per-pupil amount of State funds provided to all LEAs in the State in FY 2022 (if available);

As noted above, the statewide per-pupil amount for FY 2021 cannot currently be calculated since quarter 1 data (July through September 2021) for school year 2022-2023 will only be reported to the Maine Department of Education by the end of October 2021.

**11-4-2021 Update:** The attached spreadsheet (column M, line 2) presents the proposed statewide per-pupil amount for FY 2022 as \$6,839.73.

4. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2021;  
See attached spreadsheet, column L lines 95 through 177.
5. The per-pupil amount of State funds provided to each high-need LEA in the State in FY 2022 (if available);  
As noted above, has yet to be determined.

**11-4-201 Update:** See attached spreadsheet, column M lines 95 through 177.

6. A list of the State's highest-poverty LEAs including NCES LEA/district ID;  
See attached spreadsheet, column B lines 3 through 94.
7. The per-pupil amount of State funding provided for each highest-poverty LEA in FY 2019;  
See attached spreadsheet, column K lines 3 through 94.
8. The per-pupil amount of State funding provided for each highest-poverty LEA in FYs 2022 (if available); and  
As noted above, has yet to be determined.

**11-4-201 Update:** See attached spreadsheet, column M lines 3 through 94.

9. A list of the high-poverty schools in each LEA in the State (including the NCES school ID) for which it must maintain equity in FY 2022 (which may be provided via a link to a website if the State posts such information on its public website).  
As noted above, has yet to be determined.

**11-4-201 Update:** As mentioned above, for the 2021-2022 school year and beyond, Quarter 1 data (July through September) will be reported to the Department on October 30, 2021. This data is currently being reviewed and processed through quality assurance measures. The Maine Department of Education will be able to provide a list of high-poverty schools in each LEA that is required to maintain Maintenance of Equity (MOEquity) in the State with NCES school ID to the U.S. Department of Education by December 15, 2021.

To the best of my knowledge and belief, all of the information in this MOEquity data submission is true and correct and the failure to submit accurate data may result in liability under the False Claims Act, 31 U.S.C. § 3729 et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; 18 USC § 1001, as appropriate, and other enforcement actions.

Commissioner Pender Makin

1-207-624-6600

Chief State School Officer or Authorized Representative (Typed or Printed Name) Telephone

*Pender Makin*

11/8/21

Signature of Chief State School Officer or Authorized Representative

Date